

WOODSTOCK CE PRIMARY SCHOOL CURRICULUM THEME SUMMARY

EARLY YEARS – CYCLES A & B

		AUTUMN		SPRING		SUMMER	
EYFS	NURSERY	THIS IS ME!		I LIVE HERE!		THE GREAT OUTDOORS	
		<p>During the topic 'This is Me!' we focus on a different theme each week or fortnight. These themes aim, not only to help us get to know the children, but for them to learn to talk freely about their home and community and gain a sense of personal identity. Themes may include; My Name, My Age, My Birthday, My Family & Pets, My Home, My Day, My Face & Body, How I Feel, What I Like, My Friends and My Christmas! In the Nursery the children's learning needs and interests will help determine which themes we cover and for how long.</p> <p>We acknowledge 'special days' and 'special people,' as celebrated events from a variety of faiths and cultures occur throughout the term.</p> <p>In the second term our activities start to link with Reception's learning about the Christmas story. We work on a Nativity performance with Reception.</p>		<p>As children join Nursery each term, we continue to ensure that all those starting learn routines, and feel safe and secure in their setting. We encourage independence in selecting and carrying out activities and enjoying the challenge of learning to do things for themselves. There is a constant focus on developing relationships and reflecting on our experiences to help develop communication and language.</p> <p>The Nursery topic for the Spring is I Live Here! We focus on our own homes, and safety at home. We learn about different types of homes, materials homes are made from and how you build houses. Our emphasis depends on the children's interests and enjoyment of activities. The children are encouraged to talk to the group about their bedrooms and perhaps new toys they may have. We will also enjoy fairy tales that feature homes such as The Three Little Pigs and Goldilocks.</p>		<p>Through a focus on 'The Great Outdoors' activities cover all areas of the Early Years Curriculum. There is an emphasis on finding out about the world around us and on caring for plants and creatures, observing the environment and giving opinions. We share wonderful books and stories linked to our topic such as Jack & the Beanstalk, Jasper's Beanstalk, Oliver's Vegetables, Oliver's Fruit Salad, Handa's Surprise , Percy the Park keeper, The Hungry Caterpillar and Billy's Beetle to name just a few!</p> <p>There is also a focus on growth and the change that comes with it, for people as well as plants. Over the summer we will start to think about how we have grown and developed, and for those starting school begin to work towards transition.</p>	
EYFS	RECEPTION	OUR COMMUNITY	FOLLOW THE STAR	ONCE UPON A RHYME	SPLISH SPLASH SPLOSH	AT THE BOTTOM OF THE GARDEN	ON THE FARM
		<p>During this theme the children will learn about the people who live and work in their local community. Many people from the community will visit the children in school to talk about their job, show the children their uniforms and answer questions that the children may have. The children will also go out into the community visiting the library and the fire station. During these visits they will also be able to locate various other professions that we have met gaining an idea of the geographical layout of the streets where they live.</p>	<p>This topic explores light and dark both through art and science. The children will learn about light sources as well as how to stay safe in the darker evenings. The children will explore different materials to see how well they show up in the dark and will be able to explore dark dens. Our stories are themed around night and day and this theme leads into the star that the Wise Men followed to visit the baby Jesus as we explore together the story of Jesus' birth. The children of Reception and Nursery perform a nativity play at the end of this term.</p>	<p>This theme explores rhyme through poetry, nursery rhymes and stories. The children will learn a number of traditional nursery rhymes and use this work to strengthen their understanding of the use of rhyme. During this topic we will also explore traditional tales, comparing openings, characters and storylines. The children will learn to retell stories, adapt traditional tales and record their own stories using maps and recording devices. We also explore what tradition means and discuss family traditions such as birthdays, religious celebrations and other special days.</p>	<p>During this theme we explore water and all its uses. We experiment with ice and water and look at the changing states. The children look at rainbows and learn to colour mix to create all the colours of the rainbow. The children learn about floating and sinking and explore materials to see what they do. We discuss countries and communities who have too much or too little water and how this can affect their lives. The children learn how water can keep us fit and healthy and how it keeps us and our clothing clean. We explore watery art using inks, bubbles and watercolours paints.</p>	<p>This theme is all about plants and minibeasts that live in our gardens. The children learn about all the creatures that can live in our garden, where they live, what they eat and how they grow. The children are able to build bug hotels, ant farms and go on minibeast hunts. The theme launches with a gardening day where the children all plant beans to watch them grow as well as visit the nature trail and do some digging in the vegetable garden. The children look after and grow a variety of flowers and vegetables around the environment and are able to observe them closely as they grow to gain an understanding of what they need to thrive.</p>	<p>During this topic we will explore the role of the farmer and how the work they do impacts on our lives. We learn about the different animals that can be kept on a farm as well as the different crops that can grow. Our visit will take the children to a working farm where they are able to see first-hand the buildings, machinery and fields that make up a farm. Back at school we will use all our observations from the visit to create a big information book about farms. This work will help the children to understand how to write and present factual information.</p>

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KEY STAGE 1 & 2 – CYCLE A



		AUTUMN	SPRING	SUMMER
PHASE 1	YEARS 1&2	INTO THE WOOD	STREET THROUGH TIME	PASSPORT TO BRITAIN
		Children will use the local environment to explore, identify and answer questions about common and wild plants, including evergreen and deciduous trees. On a visit into the woods they will admire nature's shapes, forms and design as they gather natural materials to use to create their own natural sculptures inspired by the work of the artist Andy Goldsworthy. Traditional tales and their alternative versions will be used to develop children's oral story-telling and literacy skills.	This theme looks at similarities and differences in the 'High Street' between today and in the past. It introduces children to the concepts of 'old' and 'new', and encourages them to draw on their own experience through thinking about changes in their own lives and in those of their family or adults around them. It provides a wide range of opportunities for children to develop their speaking and listening skills. Children will develop their science skills through the investigation of the changing use of materials.	Using fiction and non-fiction books, children will develop their geographical skills, and knowledge of the United Kingdom – where its countries are located on a world map, their capital cities, the national flags, and the key physical and human geography of each country. Their investigation will narrow down to Oxfordshire and its main settlements, land use and economic activity. Children will undertake fieldwork in Woodstock, and in a nearby village where they will form a link with the local school
PHASE 2	YEARS 3&4	FIELD TO FORK	TOMB RAIDERS	EUROPE EXPLORED
		Children will learn about the importance of having a balanced diet and the impact poor diet can have on our lives. By visiting an Organic Farm and a dairy, and through carrying out a food trail at a local supermarket, children will gain an understanding of where the food on their plates comes from. Children will develop their geographical skills to identify from where in the world different foods are imported. They will also develop scientific skills by investigating the requirements of plants for life and growth, and how they vary from plant to plant.	Children will journey back to the land of the Pharaohs and discover the fascinating world of Ancient Egyptian history. They will look at factual evidence of the pyramids, mummies, pharaohs and artefacts to try and find out about the secrets of this civilisation. They will explore the Egypt of today and yesterday, and discover when the Ancient Egyptian civilisation began and ended. The Oxfordshire Museum will host a workshop where children will write hieroglyphs with a reed pen, find ways to move a stone to build the Great Pyramid and mummify their class mates!	Children will begin this theme by taking a virtual visit across the English Channel to discover the continent of Europe. Not only will they find out the names, locations and features of European countries and capitals, but they will also discover some fascinating facts about Europe including the work of famous artists and composers, and traditions and culinary dishes of different countries. Children will carry out independent enquiry-led research about a country of their choice to create a travel brochure. They will develop their scientific knowledge of sound in the context of European music.
PHASE 3	YEARS 5&6	MEET THE GREEKS	THE RAINFOREST	ON OUR DOORSTEP
		Children will take a trip back to one of the most fascinating civilisations in history as they discover Ancient Greece and all it has to offer. Children will be taken on a voyage of discovery to explore how much of this fascinating civilisation is still evident in our society today. They will discover the people, the inventions, the art, the technology, the mythology and so much more. Children will need to use their research skills to investigate what life was like on a daily basis for the Ancient Greeks. They will research areas such as food, clothing, education and family life and present the information in a variety of ways.	Children will create a classroom map, naming continents and discussing the physical differences between North and South America. They will identify countries and major features such as rivers, lakes and mountain ranges, and learn about lifestyles, languages and some traditions. Children will take a trek into the depths of the jungle as they explore the fascinating world of the rainforest. They will discover where the rainforests are; what they are like; and who lives there. Children will look at the water cycle and work of rivers undertaking local fieldwork on the River Glyme and looking in detail at the Amazon Basin. Children will uncover the mysteries of the Mayan Civilisation as they explore Mayan ruins and from there embark on a journey that will help them to uncover the life, society and civilisation of both ancient and modern Mayans.	Children will develop their geography and history skills through a study of their locality. They will take an enquiry-led approach and follow a history trail through Woodstock to find evidence of the past, including the former railway and school. Children will use maps, carry out fieldwork, carry out surveys and undertake research to identify what Woodstock is like today and how it has changed over time. A visit to Blenheim Palace will inspire children's curiosity to know more about history on their doorstep. They will find out about the history of Blenheim, the people who lived there and about life above and below stairs. Children will also follow the Palace art trail.

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KEY STAGE 1 & 2 – CYCLE B

		AUTUMN	SPRING	SUMMER
PHASE 1	YEARS 1&2	AROUND OUR WORLD Through the story of The Fantastic Flying Journey by Gerald Durrell, children will develop their locational knowledge by finding out where the seven continents of the world are and how their proximity to the equator or the poles affects their climate. They will visit different countries, focusing on the 'East' and explore their climate and land features. Children will be introduced to hot and cold areas of the world and learn to navigate their way around a world map. They will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Children will explore the Animal Kingdom and how we classify animals; connections to places that they are native to will be investigated.	DUNGEONS & DRAGONS This is a literacy-led theme where children will develop their awareness of the past and chronological understanding through the exploration of medieval castles and mythical legends about creatures. They will visit Warwick Castle to gain first-hand experience of life in a castle, the various features (battlements, drawbridge, keep, moat etc.) and why they were built. Children will compare and contrast the lives of the rich and poor in Medieval times. They will explore the story of George and the Dragon through role play and investigate the significance of the Dragon – children will write instructions for catching a dragon. The use of fiction, non-fiction texts and images, will inspire children's independent writing. The theme will culminate in a Medieval banquet.	FIGHTING FIT Children will investigate what makes them healthy and look at the basic parts of the body, and know how these relate to the senses. They will find out about basic needs for survival including the importance of exercise, eating the right amounts of different food types, and hygiene. Children will find out about Florence Nightingale and Mary Seacole and how their work changed nursing and hygiene in the Crimean War; they will interview present day health professionals and look at changes over time. Children will look at how exercise affects the body and how some exercises affect different parts of the body. During our Health and Sports Week children will have the opportunity to engage in a wide range of different sporting activities, as well as making healthy snacks.
		EARTH MATTERS The Iron Man by Ted Hughes will be used as a stimulus for children to become Planet Protectors by recycling and spreading the green message. Through the three Rs (reduce, reuse, recycle) children will be encouraged to make environmental awareness a way of life for them. This will lead into a science and geography focus where children will develop their world locational knowledge through investigating where volcanoes and earthquakes are found. They will understand that igneous rocks are produced as a result of volcanoes; and research specific volcanoes and earthquakes.	WORLD OF DAHL This is a literacy-led theme where children will explore Roald Dahl's world of literature with a particular focus on selected stories (theatre production/film adaptations). They will delve into the weird and wonderful world of Wonka, the characters and the story's setting. Children will use their design skills to develop a new Wonka bar. An exciting visit to Cadbury World will be made to find out more about the history of chocolate and how it is made. Children will make scientific observations of materials that change state when they are heated or cooled, and research the temperature at which this happens.	TIME TRAVELLERS Children will learn about the Stone Age to Iron Age timeline, the different sources of evidence used by archaeologists, the vocabulary used by archaeologists and how to carry out a dig. They will take part in fieldwork at a local hill fort. Children go on to learn about Celtic Tribes and how life in Britain changed with the arrival of the Roman Armies. They learn about the Roman legacy – exploring those things that the Romans brought which affected our subsequent history. They study the cities, the rule of law, Roman numerals and the calendar we use today, and come to understand how many aspects of modern life can, in effect, be traced back in some way to the Romans.
PHASE 2	YEARS 3&4	IN THE BEGINNING... Children will discover that variation of living things can help survival of species and that Darwin described this as his theory of evolution by natural selection. They will investigate the creation of the world – both scientific and Biblical. Children will blast off to the far flung corners of the galaxy to find out more about the planets that make up our solar system. They will find fascinating facts about the Sun, Moon and Earth and develop an understanding of day and night, the four seasons and the Moon's phases. The Sun and the planets making up our Solar System are investigated, along with the other stars in their constellation. To bring their learning alive, children will visit the Winchester Planetarium. They will explore the notion of time zones and how countries, and in particular Australia, are either ahead or behind GMT depending on their location.	RULE BRITANNIA Children will take a fascinating journey of discovery as they find out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country. They will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today. Children will find out about law and order across the ages, and have the opportunity to think about the kinds of crimes we have today, what punishments criminals are given, and how both are informed by history. They will visit Westminster and learn about the work of Parliament today. Children will reflect on their rights and responsibilities as citizens and understand the importance of the fundamental British values of democracy, rule of law, individual liberty, and the need for mutual respect and tolerance of those with different faiths and beliefs.	GOING GLOBAL Children will learn how transport and communication can connect the world in more ways than ever before; they will gain an appreciation of what we buy and what we consume can have a profound impact on the lives and societies of people around the world. Linked to this, children will look at the distribution of natural resources including energy, food, minerals and water. They will focus on oil and how it is essential to our daily lives, and what might happen when it runs out. Children will become global 'caretakers' by developing an appreciation of the impact of and increased pressure population growth has on our valuable resources. They will learn about the importance of safeguarding our planet for future generations, by carrying out research to find out about alternative energy sources and sustainable projects around the world, and visiting a local solar and wind farm.
		AROUND OUR WORLD Through the story of The Fantastic Flying Journey by Gerald Durrell, children will develop their locational knowledge by finding out where the seven continents of the world are and how their proximity to the equator or the poles affects their climate. They will visit different countries, focusing on the 'East' and explore their climate and land features. Children will be introduced to hot and cold areas of the world and learn to navigate their way around a world map. They will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Children will explore the Animal Kingdom and how we classify animals; connections to places that they are native to will be investigated.	DUNGEONS & DRAGONS This is a literacy-led theme where children will develop their awareness of the past and chronological understanding through the exploration of medieval castles and mythical legends about creatures. They will visit Warwick Castle to gain first-hand experience of life in a castle, the various features (battlements, drawbridge, keep, moat etc.) and why they were built. Children will compare and contrast the lives of the rich and poor in Medieval times. They will explore the story of George and the Dragon through role play and investigate the significance of the Dragon – children will write instructions for catching a dragon. The use of fiction, non-fiction texts and images, will inspire children's independent writing. The theme will culminate in a Medieval banquet.	FIGHTING FIT Children will investigate what makes them healthy and look at the basic parts of the body, and know how these relate to the senses. They will find out about basic needs for survival including the importance of exercise, eating the right amounts of different food types, and hygiene. Children will find out about Florence Nightingale and Mary Seacole and how their work changed nursing and hygiene in the Crimean War; they will interview present day health professionals and look at changes over time. Children will look at how exercise affects the body and how some exercises affect different parts of the body. During our Health and Sports Week children will have the opportunity to engage in a wide range of different sporting activities, as well as making healthy snacks.
PHASE 3	YEARS 5&6	AROUND OUR WORLD Through the story of The Fantastic Flying Journey by Gerald Durrell, children will develop their locational knowledge by finding out where the seven continents of the world are and how their proximity to the equator or the poles affects their climate. They will visit different countries, focusing on the 'East' and explore their climate and land features. Children will be introduced to hot and cold areas of the world and learn to navigate their way around a world map. They will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Children will explore the Animal Kingdom and how we classify animals; connections to places that they are native to will be investigated.	DUNGEONS & DRAGONS This is a literacy-led theme where children will develop their awareness of the past and chronological understanding through the exploration of medieval castles and mythical legends about creatures. They will visit Warwick Castle to gain first-hand experience of life in a castle, the various features (battlements, drawbridge, keep, moat etc.) and why they were built. Children will compare and contrast the lives of the rich and poor in Medieval times. They will explore the story of George and the Dragon through role play and investigate the significance of the Dragon – children will write instructions for catching a dragon. The use of fiction, non-fiction texts and images, will inspire children's independent writing. The theme will culminate in a Medieval banquet.	FIGHTING FIT Children will investigate what makes them healthy and look at the basic parts of the body, and know how these relate to the senses. They will find out about basic needs for survival including the importance of exercise, eating the right amounts of different food types, and hygiene. Children will find out about Florence Nightingale and Mary Seacole and how their work changed nursing and hygiene in the Crimean War; they will interview present day health professionals and look at changes over time. Children will look at how exercise affects the body and how some exercises affect different parts of the body. During our Health and Sports Week children will have the opportunity to engage in a wide range of different sporting activities, as well as making healthy snacks.
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