

# Promoting British Values at Woodstock Primary



In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p><b>Democracy</b></p> <p><b>Links to school values:</b> Respect Tolerance Understanding</p> <p><i>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</i></p>	<ul style="list-style-type: none"> <li>We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.</li> <li>Children are encouraged to volunteer in school and represent the school in the wider community. This includes things like the Eco-Council, Playground Leaders appointed following application and interview, Sports Leaders; and also raising money for local and national charities.</li> <li>The beginnings of democracy are taught through historical research of the Ancient Greece civilisation. Our older pupils visit parliament as part of a theme on Rule Britannia.</li> <li>Democracy is also promoted through PSHE lessons and assemblies.</li> <li>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> </ul>
<p><b>The Rule of Law</b></p> <p><b>Links to school values:</b> Respect Co-operation Courage</p> <p><i>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</i></p>	<ul style="list-style-type: none"> <li>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as 'Star of the Week' and 'Pupil of the Week' awards.</li> <li>Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.</li> <li>The local police officer / PCSO visit the school to talk to the children and explain about their role in society.</li> <li>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> </ul>
<p><b>Individual Liberty</b></p> <p><b>Links to school values:</b> Respect Courage</p> <p><i>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</i></p> <p><i>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</i></p>	<ul style="list-style-type: none"> <li>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>Through our school values and the SEAL PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</li> <li>SEAL has specific units relating to individual liberty including 'Good To Be Me!'</li> <li>Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and celebrating the National Safer Internet Day, as well as through the PSHE curriculum.</li> </ul>

