

KEY STAGE 1 PERFORMANCE INFORMATION 2018

YEAR 1 PHONICS SCREENING CHECK – 3-YEAR TREND

		Met Expected Standard	Working Toward Expected Standard	Absent	Disapplied	Commentary ... Although the percentage of pupils achieving the expected standard is below last year, it remains above the National average. There are a number of pupils within the Year 1 cohort who have severe speech and language issue and are under the care of the NHS therapist. For a further two pupils, English is a second language and is not, at present, spoken in the home.
2018	School	86%	14%	-	-	
	National	81%	19%	-	-	
2017	School	91%	9%	-	-	
	National	81%	19%	-	-	
2016	School	91%	9%	-	-	
	National	77%	23%	-	-	

YEAR 1 PHONICS SCREENING CHECK 2018 (Comparison with National 2017)		Met Expected Standard			Working Toward Expected Standard		
		2018	2017	2016	2018	2017	2016
All Pupils: 45	School	86%	91%	91%	14%	9%	9%
	National	81%	81%	77%	19%	19%	23%
Boys:	School	94%	83%	83%	6%	17%	17%
	National	78%	73%	73%	22%	27%	27%
Girls:	School	79%	96%	96%	21%	4%	4%
	National	85%	81%	81%	15%	18%	18%
SEND SUPPORT:	School	100%	98%	50%	-	2%	50%
	National	47%	42%	42%	53%	-	-
PUPIL PREMIUM:	School	100%	100%	100%	-	0%	0%
	National	68%	66%	66%	32%	-	-

YEAR 2 PHONICS RE-CHECKS		2018 (5 Pupils)		2017 (4 pupils)	
Comparison with National 2017	School	80%		100%	
	National	n/a		92%	

KS1 TEACHER ASSESSMENTS	2018	2017	2016	Oxfordshire '17	National 2017
Number in Cohort	45	44	45		
% Pupils with SEN	2%	7%	13%		

READING	Not Yet Working Toward	-	2%	2%	24%	24%
	Working Towards	9%	7%	7%		
	Working at Expected or better	91%	93%	91%	76%	76%
	Working at Greater Depth	44%	46%	33%	28%	25%

WRITING	Not Yet Working Toward	-	2%	2%	34%	32%
	Working Towards	9%	13%	13%		
	Working at Expected or better	93%	84%	84%	66%	68%
	Working at Greater Depth	29%	30%	24%	16%	16%

GPS	Not Yet Working Toward	-	2%	2%		
	Working Towards	18%	18%	18%		
	Working at Expected or better	82%	80%	80%		
	Working at Greater Depth	26%	27%	27%		

MATHS	Not Yet Working Toward	-	2%	2%	25%	25%
	Working Towards	4%	9%	9%		
	Working at Expected or better	96%	86%	89%	75%	75%
	Working at Greater Depth	38%	39%	31%	20%	21%

RWM	Attaining EXS or better	84%	82%	84%	62%	64%
	Attaining GDS	29%	27%	11%	11%	11%

**Key Stage One Teacher Assessments 2018
Different Groups**

GROUPS	Attainment	Reading		Writing		Maths	
		School	National	School	National	School	National
Boys (16)	Not Yet Working Toward	-	-	-	-	-	-
	Working Towards Standard	13%	20%	19%	29%	6%	18%
	Working at Expected	38%	50%	44%	50%	38%	52%
	Working at Greater Depth	49%	22%	37%	11%	44%	22%
Girls (29)	Not Yet Working Toward	-	-	-	-	-	-
	Working Towards Standard	3%	15%	3%	20%	7%	19%
	Working at Expected	62%	51%	76%	55%	45%	58%
	Working at Greater Depth	35%	29%	21%	20%	48%	19%
Pupil Premium (1)	Not Yet Working Toward	-	-	-	-	-	-
	Working Towards Standard	100%	-	-	-	-	-
	Working at Expected	-	61%	100%	52%	100%	60%
	Working at Greater Depth	-	13%	-	7%	-	10%
SEN (3)	Not Yet Working Toward	-	-	-	-	-	-
	Working Towards Standard	33%	-	33%	-	33%	-
	Working at Expected	-	31%	66%	21%	-	32%
	Working at Greater Depth	66%	5%	-	2%	66%	4%