

2018 Key Performance Data

Criteria	School	Oxfordshire	National
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EYFS PROFILE		2018		
Good Level of Development	0% rise since 2017	86.7%	73.6%	71.4%
Average Total Points	0.5 point rise since 2017	37.9	34.8	34.5

Y1 PHONICS				
Working at EXS	6.7% points drop since 2017	84.4%	82.6%	82.7%

Y2 PHONIC RE-TAKES				
Working at EXS	20% points drop since 2017	80%	69.3%	61.5%

KS1					
READING	Attaining EXS or better	0.1% rise since 2017	93.3%	76.4%	75.5%
	Attaining GDS	5.5% points drop since 2017	40%	26.7%	25.7%
WRITING	Attaining EXS or better	7% points rise since 2017	91.1%	68.5%	70%
	Attaining GDS	0.6% points drop since 2017	28.9%	15.4%	15.9%
MATHS	Attaining EXS or better	6.9% points rise since 2017	93.3%	76.6%	76.2%
	Attaining GDS	3.6% points rise since 2017	42.2%	21.7%	21.8%
SCIENCE	Attaining EXS or better	7% points rise since 2017	95.6%	85.7%	82.8%
RWM	Attaining EXS or better	7.1% points rise since 2017	88.9%	64%	65.4%
	Attaining GDS	0.6% points drop since 2017	26.7%	11.0%	11.7%

KS2: NOT YET AVAILABLE THROUGH PENDULUM LIGHT					
READING	Average scaled score	points rise/drop since 2017			
	Achieved standard	points rise/drop since 2017			
	Higher attainers	points rise/drop since 2017			
WRITING	Achieved standard	points rise/drop since 2017			
	Higher attainers	points rise/drop since 2017			
MATHS	Average scaled score	points rise/drop since 2017			
	Achieved standard	points rise/drop since 2017			
	Higher attainers	points rise/drop since 2017			
GPS	Average scaled score	points rise/drop since 2017			
	Achieved standard	points rise/drop since 2017			
	Higher attainers	points rise/drop since 2017			
RWM	Attaining EXS or better	points rise/drop since 2017			
	Attaining GDS	points rise/drop since 2017			