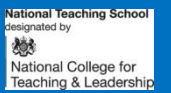
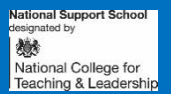


Confidentiality Policy

Policy Updated: September 2018
Future Review: September 2020



Nurture ~ Believe ~ Discover ~ Achieve

Our vision for Woodstock CE Primary School reflects a passionate commitment to learning and recognition of the uniqueness of individual learners. It is driven by our desire to offer the best possible education for our pupils in partnership with parents, the church and the local community.

WOODSTOCK CE PRIMARY SCHOOL IS A CENTRE:

- For learning where high standards are pursued with consistency and enthusiasm.
- Where individuals are valued and helped to achieve their personal best
- Where effective partnerships secure the success of the school.

“For I know the plans I have for you”, declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future.”

Jerimiah 29, v11



CONFIDENTIALITY POLICY

AIM

To protect the child at all times and to give all staff, governors and volunteers clear, unambiguous guidance as to their legal and professional roles, and to ensure good practice throughout the school which is understood by pupils, parents/carers and staff.

RATIONALE

Woodstock CE Primary School seeks to put the child at the heart of the learning process and to provide a safe and secure learning environment. It seeks to implement the underlying principles of the Every Child Matters Agenda and to address the issues, which may arise about confidentiality. It is committed to developing creative and positive ways for the child's voice to be heard whilst recognising the responsibility to use, hold and safeguard information received. The school is mindful that it is placed in a position of trust by all stakeholders and there is a general expectation that a professional approach will be used in all matters of confidentiality.

OBJECTIVES

- To provide consistent messages in school about handling information about children once it has been received.
- To foster an ethos of trust within the school.
- To ensure that staff, parents and pupils are aware of the school's Confidentiality Policy and procedures.
- To reassure pupils that their best interests will be maintained.
- To encourage children to talk to their parents and carers.
- To ensure that pupils and parents/carers know that school staff cannot offer unconditional confidentiality.
- To ensure that there is equality of provision and access for all, including rigorous monitoring of cultural, gender and special educational need.
- To ensure that if there is a child protection issue then the correct procedure is followed.
- To ensure that confidentiality is a whole school issue and that in lessons ground rules are set for the protection of all.
- To understand that health professionals are bound by a different code of conduct.
- To ensure that parents have a right of access to any records the school may hold on their child but not to any other child that they do not have parental responsibility for.

LINKS

This Confidentiality Policy is linked to the School's policies for PSHE & Citizenship, Drug Education, RE, Equality, Relationship & Sex Education, Safeguarding and Child Protection, Anti-bullying, GDPR Policy, Acceptable User Policy and Whistleblowing Procedures.

GUIDELINES

- All information about individual children is private and should only be shared with the staff that need to know.
- All social services, medical and personal information about a child should be held in a safe and secure place which cannot be accessed by individuals other than school staff.
- The school continues to actively promote a positive ethos and respect for the individual:
 - The school has appointed a senior lead teacher for Safeguarding who receives regular training. This is Lisa Rowe, Headteacher.
 - There is clear guidance for the handling of child protection incidents. All staff have regular training on safeguarding and child protection issues.
 - There is clear guidance for procedures if a member of staff is accused of abuse.
 - Staff are aware that effective Relationship and Sex Education which brings an understanding of what is and is not acceptable in a relationship, can lead to disclosure of a child protection issue.
 - Staff are aware of the need to handle all issues about different types of families in a sensitive manner.
 - Any intolerance about gender, faith, race, culture or sexuality is unacceptable and should follow the school's Discipline Policy / Anti-bullying Policy.
 - Information collected for one purpose should not be used for another.
- Parents/carers and children need to be aware that the school cannot guarantee total confidentiality and the school has a duty to report child protection issues.
- The school prides itself on good communication with parents and carers and staff are always available to talk to both children and parents/carers about issues that are causing concern. The school encourages children to talk to parents/carers about issues causing them concern and may in some cases support the children to talk to their parents.
- Parents/carers and children should feel reassured that only in exceptional circumstances will confidentiality be broken.
- All children have a right to the same level of confidentiality irrespective of gender, race, religion, medical concerns and special educational needs. A lot of data is generated in schools by these categories but individual children should not be able to be identified.
- Confidentiality is a whole school issue. Clear ground rules must be set for any classroom work such as circle time and other PSHE sessions dealing with sensitive issues such as sex and relationship and drugs. Strategies are in place and all children are aware of them for dealing with sensitive information which may fall outside the boundaries of child protection procedures. School needs to be proactive so children feel supported but information is not unnecessarily revealed in a public arena. Even when sensitive information appears to be widely known it should not be assumed by those immediately involved that it is appropriate to discuss or share this information further.
- Health professionals have their own code of practice for dealing with confidentiality. Staff should be aware of children with medical needs and the class information sheet should be accessible to staff who need that information but not on general view to other parents/carers and children.
- Photographs of children should not be used without parents/carers permission especially in the press and internet. At no time should the child's name be used with a photograph so that they can be identified. The school gives clear guidance to parents about the use of cameras and videos during public school events.
- Information about children will be shared with parents but only about their child. Parents should not have access to any other child's books, marks and progress grades at any time. However parents should be aware that information about their child will be shared with the receiving school when they change school. All personal information about children including social services records should be regarded as confidential. It should be clearly understood by those who have access to it, and whether those concerned have access to all, or only some of the information. Information regarding health reports such as speech therapy, medical reports, SEN reports, SEN minutes of meetings and social services minutes of meetings and reports will be circulated in envelopes and once

read should be returned for secure filing. Logs of administration of medication to children should be kept secure and each child should have their own individual log. In all other notes, briefing sheets, etc, a child should not be able to be identified. Addresses and telephone numbers of parents and children will not be passed on except in exceptional circumstances or to a receiving school.

- Governors need to be mindful that from time to time, in meetings, issues are discussed or brought to their attention about staff and children. Governors must observe complete confidentiality when asked to do so by the Governing Body, especially in relation to matters concerning individual staff, pupils or parents. Although decisions reached at governors' meetings are normally made public through the minutes or otherwise, the discussions on which decisions are based should be regarded as confidential. Governors should exercise the highest degree of prudence when discussion of potentially contentious issues arises outside the Governing Body.

RESPONSIBILITIES OF ADULTS WORKING IN SCHOOL OR SUPPORTING THE WORK OF THE SCHOOL

Working within the school, whether in a paid or voluntary capacity, adults are likely to have access to personal information regarding pupils, parents and staff that is of a confidential nature. All staff, governors and regular volunteers are asked to read the Confidentiality Policy and sign to confirm that they:

- Are clear about when information can be shared and in what circumstances it is appropriate to do so.
- Are expected to treat information they receive about children in a discreet and confidential manner.
- Will seek advice from a senior member of staff if in any doubt about sharing information they hold, or information that is requested from them.
- Know to whom concerns or allegations should be reported.

DISSEMINATION

This policy is widely publicised to all in the community:

- Through the School Prospectus
- Through the Staff Handbook and referred to in staff induction
- On the school website

MONITORING & EVALUATION

- The policy will be reviewed as part of the school's monitoring cycle.
- The PSHE curriculum, Sex and Relationship Policy and Drug Policy will enable identified opportunities to deliver aspects of this policy in specified year groups.
- The Health & Safety Committee has responsibility for monitoring this policy.

CONCLUSION

Woodstock CE Primary School has a duty of care and responsibility towards pupils, parents/carers and staff. It also needs to work with a range of outside agencies and share information on a professional basis. The care and safety of the individual is the key issue behind this document.

Date of Review: Autumn 2018

Future Review: Autumn 2020