

International Policy

Policy Updated: September 2017

Future Review: September 2019



National Support School
designated by
National College for
Teaching & Leadership

National Teaching School
designated by
National College for
Teaching & Leadership



Nurture ~ Believe ~ Discover ~ Achieve

Our vision for Woodstock CE Primary School reflects a passionate commitment to learning and recognition of the uniqueness of individual learners. It is driven by our desire to offer the best possible education for our pupils in partnership with parents, the church and the local community.

WOODSTOCK CE PRIMARY SCHOOL IS A CENTRE:

- For learning where high standards are pursued with consistency and enthusiasm.
- Where individuals are valued and helped to achieve their personal best
- Where effective partnerships secure the success of the school.

“For I know the plans I have for you”, declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future.”

Jeremiah 29, v11



Woodstock CE Primary School International Policy

OUR VISION

Learn ~ Achieve ~ Succeed ~ Believe

Through the inclusion of an international focus at Woodstock CE Primary School, we are able to offer to our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity. As a school we have a commitment to both gender and racial equality. This global dimension should be reflected in the attitudes and values of our school community, the ethos and the curriculum of our school

We recognise that global issues are an important part of children's lives today. We are living in a world where economies are increasingly interdependent and global communication is a daily reality. Children have access to the Internet, increased opportunities to travel and to watch news stories from around the world, as they develop. A global dimension helps children to understand their role in creating a fair and sustainable world in the future and enables learners to explore links between their own lives and people, places and issues throughout the world.

Aims

- To provide an informed awareness of countries, cultures and languages other than our own
- To integrate global issues and international awareness across the curriculum
- To encourage greater involvement in environmental issues
- To respect and value different cultures and beliefs
- To develop curiosity about other cultures
- To enable children, staff and governors to experience daily life in other countries
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and citizenship

Objectives

By having an international dimension as part of our ethos, we can provide a wider variety of experiences in the National Curriculum and in the wider curriculum we offer. We can:

- Develop links with schools in other countries in Europe and further afield
- Consider our changing world, our place in it and the rights of others in it
- Participate in society as active and responsible global citizens
- Enhance language learning through appreciation of other cultures
- Compare how individuals and nations respond to global issues, e.g. climate change

- Welcome teachers and children from other countries to our school
- Raise awareness and appreciation of other environments and what is happening in the world
- Promote communication through writing letters and emails to friends abroad
- Provide staff with opportunities to compare different teaching and learning styles
- Develop cross-curricular activities with an international theme for all children

Policy Review

It is important to know that our Policy is working effectively and the extent to which it is having a positive impact on raising awareness of global issues. The International Co-ordinator will therefore review this Policy every 3 years, in-line with the school's policy review programme.

Sally Rees

International Co-ordinator

This policy has been informed by the two DfES publications:

'Developing the global dimension in the school curriculum' DfES 1409-2005DOC-EN

'Putting the World into World-Class Education' DfES/1077/2