

## KEY STAGE 2 HEADLINE PERFORMANCE INFORMATION 2018

In September 2014, a new National Curriculum was introduced to be on par with the best education systems in the world, which means the expectation is now that children need to achieve higher standards than ever before.

In 2016, the government introduced new Key Stage 1 and Key Stage 2 tests in Maths; Reading; Grammar, Punctuation and Spelling to assess children against an agreed standard under the new National Curriculum.

### 2017 Test Results Reading, GPS & Maths, & Teacher Assessment (Writing) Comparisons with Local and National Averages

ASPECT	2018	2017	2016	Oxon 2017	Nat 2018
Number in Cohort	45	31	31		
% Pupils with SEN	13%	6%	19%		

READING	Not Yet Working Toward					3%
	Working Towards	7%	3%	16%		25%
	Working at Expected Standard inc greater depth	93%	97%	84%	74%	72%
	Working at Greater Depth	47%	35%	16%	30%	25%

WRITING	Not Yet Working Toward					3%
	Working Towards	7%	6%	13%		18%
	Working at Expected Standard inc greater depth	93%	94%	87%	73%	58%
	Working at Greater Depth	38%	32%	26%	18%	18%

GPS	Not Yet Working Toward					3%
	Working Towards	9%	3%	13%		20%
	Working at Expected Standard inc greater depth	91%	97%	87%	76%	77%
	Working at Greater Depth	42%	39%	26%	29%	31%

MATHEMATICS	Not Yet Working Toward					3%
	Working Towards	18%	6%	10%		22%
	Working at Expected Standard inc greater depth	82%	94%	90%	75%	75%
	Working at Greater Depth	42%	48%	32%	22%	23%

Subject	% Pupils that reached the Expected Standard				Average Scaled Score				
	School 2018	School 2017	Oxon 2017	National 2018	School 2018	School 2017	School 2016	Oxon 2017	National 2018
Reading	93%	97%	74%	71%	109	108	108	105	105
Writing	93%	94%	74%	76%					
Mathematics	82%	94%	75%	75%	107	109	108	104	104
GPS	91%	97%	76%	77%	109	109	108	106	106
<b>Reading, Writing &amp; Maths Attaining Expected Standard</b>	<b>71%</b>	<b>90%</b>	<b>61%</b>	<b>64%</b>					

<b>Reading, Writing &amp; Maths Attaining Greater Depth</b>	<b>29%</b>	<b>16%</b>	<b>9%</b>	<b>9%</b>					
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## Key Stage Two Test Results & Writing Teacher Assessments 2018

### Different Groups

GROUPS (NOR)	Attainment	Reading		Writing		GPS		Maths	
		School	National	School	National	School	National	School	National
Boys (24 )	Not Yet Working Toward								
	Working Towards Standard	8%		8%		8%			
	Working at Expected Standard	92%		92%		92%		100%	
	Working at Greater Depth	42%		37%		42%		46%	
	<b>EXPECTED STANDARD IN READING, WRITING &amp; MATHS:</b>			<b>83%</b>					

Girls (21 )	Not Yet Working Toward								
	Working Towards Standard	5%		5%		10%		38%	
	Working at Expected Standard	95%		95%		90%		62%	
	Working at Greater Depth	48%		38%		38%		38%	
	<b>EXPECTED STANDARD IN READING, WRITING &amp; MATHS:</b>			<b>57%</b>					

PP (3)	Not Yet Working Toward								
	Working Towards Standard	-		-		67%		67%	
	Working at Expected Standard	100%		67%		33%		33%	
	Working at Greater Depth	-		-		33%		33%	
	<b>EXPECTED STANDARD IN READING, WRITING &amp; MATHS:</b>			<b>33%</b>					

SEN (6)	Not Yet Working Toward					-		-	
	Working Towards Standard			17%		50%		50%	
	Working at Expected Standard	100%		83%		50%		50%	
	Working at Greater Depth	17%							
	<b>EXPECTED STANDARD IN READING, WRITING &amp; MATHS:</b>			<b>33%</b>					

Progress Measure KS1 to KS2	School 2018	Confidence Interval	School 2017	Confidence Interval	School 2016	Confidence Interval
Reading Progress Score	n/a		1.6	-0.7 to 3.9	4.1	1.8 to 6.4
Writing Progress Score	n/a		1.8	-0.4 to 4.0	2.4	0.1 to 4.7
Maths Progress Score	n/a		3.0	1.0 to 5.0	4.1	2.2 to 6.0