## Year 1 Maths Programme of Study

| I can read and write numbers from 1 to 20 in digits and words. |  |  |  | I can tell the time to the hour and half past the hour. |  | 000stock |
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| I can find one more or one less of a given number. | I can solve one step problems using subtraction. | I can count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s . | I can solve simple half and quarter problems. | I know and use words relating to dates such as days, weeks \& months. | I can describe position, directions and movements. |  |
| I can count in multi- ples of 10. | I can solve one step problems using addition. | I can solve simple division problems. | I can find and name a quarter of a quantity. | I can recognise and know the value of coins and notes. | I can order and arrange combinations of objects and shapes in patterns. |  |
| I can count in multiples of 5. | I can add and subtract 2 digit numbers to 20. | I can solve simple multiplication problems. | I can find and name a half of a shape. | I am beginning to measure and record time. | I can recognise/name 2-D and 3-D shapes in different sizes. | I can organise information in a simple way. |
| I can count in multiples of 2. | I can add and subtract one digit numbers to 20 . | I can complete simple number patterns. | I can find and name a quarter of an object. | I am beginning to measure and record capacity and volume. | I can recognise and name 3-D shapes from everyday objects. | I can read information from a simple table. |
| I can count in multiples of 1. | I can show and use subtraction facts within 20. | I can show multiplication using arrays. | I can find and name a half of a quantity. | I am beginning to measure and record mass /weight. | I can recognise and name 2-D shapes from everyday objects. | I can read simple information from a block diagram. |
| I can count, read and write numbers to 100 . | I can show and use Number bonds to 20. | I can share and group small amounts. | I can find and name a half of a shape. | I am beginning to measure and record lengths and heights. | I can recognise and name 3-D shapes. | I can read simple information from a tally chart. |
| I can count to and across 100, forwards and backwards. | I can read, write and understand calculations with ,+- and $=$ signs. | I can double single digit numbers. | I can find and name a half of an object. | I can compare, describe and solve problems involving measures. | I can recognise and name 2-D shapes. | I can read simple information from a pictogram. |
| NUMBER, PLACE VALUE \& ROUNDING | ADDITION \& SUBTRACTION | MULTIPLICATION \& DIVISION | FRACTIONS | MEASURES | GEOMETRY | DATA |

