

ANTI-BULLYING SUMMARY OF PUPIL RESPONSES

November 2018



At Woodstock CE Primary we take our responsibility to ensure that every child is safe and protected from harm and any form of bullying, very seriously. We have a zero-tolerance policy toward bullying though recognise that bullying can be an issue for some. We are committed to identifying any bullying taking place and taking immediate action to address the situation. In any case of bullying brought to the school's attention, parents of both the child carrying out the bullying and the child being bullied are contacted and kept informed of actions taken.

As a school we need to know whether our Anti-bullying Policy and practices are effective and thank the children in Key Stage 2 who completed our Pupil Anti-bullying Survey. The views of our children on how well the school meets their needs is very important to us in seeking to further improve the quality of our provision and ensure that they feel safe and supported. All feedback will inform a review and revision of our Anti-bullying Policy to be undertaken by Senior Leaders and Governors.

The survey was completed by 156 pupils in Key Stage Two.

What is your understanding of bullying?						
Definitions included:		<ul style="list-style-type: none"> Several times on purpose Being mean or unkind many times; and picking on differences Someone making you sad everyday Not just standing there watching friends being hurt, sort it out by reporting it. Not leaving someone out or alone 				
<ul style="list-style-type: none"> Repeatedly being mean to someone in a physical, social, verbal or cyber way! Keeps on being mean over and over Being unkind and mean multiple times Keep being mean for a long time Pushing someone 						
1	Have you ever been bullied in the last year?		Yes	No		
			30%*	70%		
*This predominantly relates to a Year 3/4 class where girls' friendship issues have been identified and addressed; and to two Year 5/6 classes where a number of children stated that they have been subject to verbal bullying. Following discussions with children, and confirmed by the individuals, Y5/6 teachers found that whilst still unacceptable, behaviours were either mean or rude rather than bullying. Class teachers are monitoring this very closely to identify any underlying issues and ensure any incidents are dealt with immediately and do not escalate into bullying.						
2	If you have been bullied, was the bullying...? (% of responses that stated they had been bullied in the last year)	Physical Bullying (people pushing, kicking, hitting, taking or damaging your things)	Verbal Bullying (people calling you names, teasing you or saying nasty things to you)	Social Bullying (people leaving you out on purpose, making you do something you don't want to do, or saying hurtful things about you to other people)	Cyber Bullying (people sending you nasty or threatening messages, calls, photos or videos by mobile phone or internet)	
		19%	49%	25%	6%	
3	Where did the bullying take place?		At School	Out of School	Both	
			67%	22%	11%	
4	Who did you tell?	Told a teacher	Told someone in my family	Told a friend	Told another adult	Did not tell anyone
		42%*	32%	12%	10%	4%
*Teachers follow up all incidences of unacceptable behaviour that is brought to their attention, and where appropriate will be followed up as bullying.						
Did you want to tell us anything else about when you were bullied?						
5 pupils said NO; comments received included:		<ul style="list-style-type: none"> It sometimes bothers me that I will go to The Marlborough soon. A child once kept hitting and pushing me. 				
<ul style="list-style-type: none"> I have been bullied at home as the bullies live near me. Friends saying mean things behind your back can hurt. 						
6	If you told someone, do you know if they did anything?		Yes, they did	No, they didn't	Don't know	
			63%	5%	32%	
7	After you told someone, did things get better?		Got Better	Stayed the Same	Got worse	
			61%	32%	8%	

8	How do you think the school deals with bullying?	Very Well	Quite Well	Not Very Well	Bullying is not a Problem in School
		53%	36%	4%	8%
9	Do you feel that the school is a happy and caring place?	Yes	Sometimes	No	
		85%	15%	-	
10 & 11	Are there any times you don't feel safe in school?	Yes	No		
		13%	87%		
	Children who said yes explained they didn't feel safe when...	<ul style="list-style-type: none"> Someone has done something unkind to you and it hasn't been sorted out yet. The fire alarm goes off. I am unsure of tests or have arguments with friends I bumped my head and it really hurt. Someone might sneak in. A bully might weave their way out of a problem. In the nature trail in the summer. 			
12	Is there anything else you would like to tell us about bullying, online safety or behaviour in the school?	School handles bullying very well.	I don't have any problems.	I feel safe and I like school.	
					<ul style="list-style-type: none"> A friendship stop would be nice. I want to know more about social bullying. I am very happy.

Children's responses are generally very positive confirming the effectiveness of the school's approach and response to tackling and preventing bullying.

We recognise that further follow-up is needed to ensure children are clear of the differences between inappropriate behaviour and bullying, and that they feel confident in the actions staff take in both situations.

Actions we will take following concerns raised:

- Continue to promote the message that keeping children safe and protecting their mental health and wellbeing is central to the work and life of the school.
- Review our Curriculum Framework for Personal, Social and Health Education to ensure children are equipped with the knowledge, skills and understanding they need to be fully aware of how to keep themselves safe and prepared for an ever-changing world.
- Write regular articles in the Woodstock Weekly to help parents gain a better understanding of our approach to behaviour management and anti-bullying, which can then be shared and discussed at home with children.
- Encourage children to talk straight away, to a member of staff at school, or other adult if they feel they have experienced any unkind behaviour. This way we can deal with situations at the earliest stage and prevent any possible bullying.

Thank you for your support in helping us continue to improve the work of the school.