

# Amazon Adventure

Years 5 & 6  
Spring Term 2019



## Key Areas of Learning

As **Geographers** we will be using a range of information sources, including maps and atlases, to investigate the location, geographical and climate features of the Americas. Children will locate the Amazon River and explore the Amazon region before comparing this to the River Glyme in Woodstock. We will then explore the differences and similarities between these two rivers and consider the reasons behind these.

As **Scientists** we will be investigating the topic of Living Things and their Habitats. Children will study the life cycles of a range of different plants, amphibians, reptiles and mammals and consider how each one is adapted for the environment in which it lives. Throughout the topic, there will be a particular focus on the ecosystems found in the Amazon Rainforest and the ways in which animals and plants that live there co-exist.

As **Artists** we will investigate the work of Henry Rousseau, with a particular focus on 'Surprise; Tropical Tiger in a Storm'. Children will then use and apply their learning by producing their own rainforest art using a range of media in the style of Rousseau's work. This will then be used as a stimulus for creative writing.

### LITERACY

#### Tales from Other Cultures

Children will read a selection of stories from around the world, before writing their own rainforest inspired stories.

#### Persuasion

Children will explore a range of persuasive devices before writing their own leaflets to persuade tourists to visit the rainforest.

#### Power of Imagery in Poetry

Children will consider techniques used by poets to create images in the reader's mind, based around a study of classical poetry.

### MATHEMATICS

Children will be taught key aspects of:

- Coordinate Geometry
- Measures
- Decimals and subtraction
- Statistics
- Ratio & Proportion (Y6 only)
- Algebra (Y6 only)
- Place Value
- Four Operations

Children will also develop speed and accuracy with the rapid recall of their time tables up to 12x12.

### RE

Children will begin the term by exploring the significance of the Mosque in the Muslim community. They will then consider the concept of sacrifice whilst exploring the Easter story.

### COMPUTING

Children will build on their existing knowledge and understanding of the process of Espresso coding to design and build their own app.

### PSHE

Through the theme 'Good to Me' children will explore key social and emotional aspects of thinking about themselves as individuals. Children will also follow a structured programme of sex and relationships education during the second half of term.

### MUSIC

In this unit the children will learn about pitch and melody, focusing on music around the world, with a particular focus on Native America.

### PE

Children will develop tactics and team work skills through playing basketball and tag rugby. They will also develop coordination, core strength and control through a unit of work on gymnastics.

### FRENCH

Children will be taught to speak with increasing confidence, fluency and spontaneity. Topics for the term include: Telling the Time, School, Home & Hobbies

### Enterprise

As enterprising pupils we will:

- Create web pages to inform visitors to the Amazon Basin of the dangers of human activity to the region.
- Explore the techniques necessary to persuade people to protect the Amazon Rainforest.

### Environment

As pupils concerned with our environment we will:

- Consider the human impact on two contrasting rivers, the River Amazon and the River Glyme.
- Promote the importance of reducing the damage we do to our environment by sharing our work during Key Stage assemblies.

### SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

- Listen and respond appropriately to the views of others.
- Show respect for their environment
- Develop an understanding of Britain's' local, national, European and global dimensions

### Community

As members of our school community we will:

- Consider the importance of making and maintaining friendships. Children will explore ways in which they can uphold our school values and continue to be active members of our class and school community.