

On Our Doorstep

Years 5 & 6

Summer Term 2019



Key Areas of Learning

As **Geographers** we will undertake fieldwork, carry out surveys, engage in research and use a range of maps of different scales, including Ordnance Survey maps, atlases and interactive tools to develop our understanding of our local area.

As **Historians** we will take an enquiry-led approach and follow a history trail through Woodstock to find evidence of the past, including the former railway and school. Children will use maps, to identify what Woodstock is like today and how it has changed over time. A visit to Blenheim Palace will inspire children's curiosity to know more about history on their doorstep. We will find out about the history of Blenheim, the people who lived there and about life above and below stairs. Children will undertake an investigation into the life and achievements of Sir Winston Churchill and his contributions to British history, both locally and nationally. We will deepen our cultural understanding of the topic by exploring collections of art and sculpture displayed in the Palace.

As **Scientists** we will compare and contrast a range of different materials based on properties such as hardness, solubility and conductivity. The children will build on their existing knowledge of reversible and irreversible changes and then explore the processes of dissolving, evaporating, condensing and filtration. We will design and carry out their own experiments about the suitability of materials for a range of purposes, explaining their ideas using scientific vocabulary.

As **Design Technologists** we will use electronics to design and build an alarm system to protect Blenheim Palace from intruders.

LITERACY

Children in Year 5 will cover the following units:

- Biographies & Autobiographies
- Instructions
- Narrative Poetry
- Plays & Drama

Children in Year 6 will be following a structured programme of revision in preparation for SATs.

MATHEMATICS

Children in Year 5 will be taught key aspects of:

- Place Value
- Addition & Subtraction
- Multiplication & Division
- Fractions, Decimals & Percentages
- Ratio & Proportion
- Properties of Shape
- Position & Direction
- Measures
- Algebra
- Statistics

Children in Year 6 will be following a structured programme of revision in preparation for SATs.

RE

In this unit children will consider how different religions and beliefs influence the way people respond to global issues, such as human rights, social justice and the environment. They will also consider the different ways in which people worship and how this impacts on their daily lives.

PSHE

Children will consider the importance of playing an active part on our community and will explore the different community groups that they play a part in. They will then develop an understanding of why we need money before designing and running their own business.

PE

In athletics, children will be developing technique and control across a range of disciplines. Children will also have an opportunity to develop their coordination skills in tennis, badminton, cricket and rounders. They will also be participating in Sports & Health week.

COMPUTING

Children will continue to build on their existing knowledge and understanding of the process of Espresso coding. They will also use digital cameras and iPads to create and manipulate images and produce a digital portrait of Winston Churchill.

MUSIC

Children will investigate different types and styles of music used for celebration, in preparation for the end of term production. They will also consider how different sporting activities can be represented through music as part of sports and health week.

FRENCH

Children will be taught to speak with increasing confidence, fluency and spontaneity. Topics for the term include food and drink, health, recipes and opinions.

Enterprise

As enterprising pupils we will:

- Design, create, cost and sell a product as part of Mini Enterprise Week.
- Explore reasons for rationing during and after WWII and the impact this had on budgeting and meal planning.

Environment

As pupils concerned with our environment we will:

- Consider how different religions and beliefs influence the way people respond to global issues, such as the environment.
- Consolidate our map skills and use these to gain a greater understanding of the geography of our local area.

SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

- Listen and respond appropriately to the views of others.
- Show respect for their environment
- Develop an understanding of Britain's local, national, European and global dimensions

Community

As members of our school community we will:

- Consider the importance of making and maintaining friendships. Children will explore ways in which they can uphold our school values and continue to be active members of our class and school community.