KEY STAGE 1 PERFORMANCE INFORMATION 2019

YEAR 1 PHONICS SCREENING CHECK – 3-YEAR TREND

		Met Expected Standard	Working Toward Expected Standard	Absent	Disapplied	
2019	School	96%	4%	ı	-	
2019	National	•	-	ı	-	
2010	School	87%	13%	-	-	
2018	National			-	-	
2017	School	91%	9%	-	-	
2017	National	81%	19%	-	-	

Commentary ...

The percentage of pupils meeting the expected level is in-line with the previous year and above the national average.

YEAR 1 PHONICS SCREENING CHECK 2019 (Comparison with National 2018)		Met Expected Standard			Working Toward Expected Standard		
		2019	2018	2017	2019	2018	2017
All Pupils: 43	School	96%	86%	91%	5%	14%	9%
All Pupils. 45	National	-	81%	81%	-	19%	19%
Bours 10	School	94%	83%	83%	6%	6%	19%
Boys: 18	National	-	73%	73%	-	22%	17%
Girls: 25	School	96%	96%	96%	4%	21%	27%
GIFIS: 25	National	-	81%	81%	-	15%	4%
SEND SUPPORT: 4	School	50%	98%	98%	50%	-	18%
SEND SUPPORT: 4	National	-	42%	42%	-	53%	2%
DUDU DDEMUMA 2	School	50%	100%	100%	50%	-	-
PUPIL PREMIUM: 2	National	-	66%	66%	-	32%	0%

YEAR 2 PHONICS RE-CHECKS		2019 (6 Pupils)	2018 (5 pupils)		
Comparison with	School	100%	80%		
National 2018	National	n/a	n/a		

KS1 TEACHER ASSESSMENTS		2019	2018	2017	Oxfordshire '18	National 2018
Number in Cohort		45	45	44		
% Pupils with SEN		18%	2%	7%		
	Not Yet Working Toward	-	-	2%	2.10/	25%
2542110	Working Towards	11%	9%	7%	24%	
READING	Working at Expected or better	89%	91%	93%	76%	75%
	Working at Greater Depth	53%	44%	46%	30%	26%
WRITING	Not Yet Working Toward	-	-	2%	23%	22%
	Working Towards	7%	9%	13%	25/0	
	Working at Expected or better	93%	91%	84%	77%	78%
	Working at Greater Depth	29%	29%	30%	21%	16%
	Not Yet Working Toward	_	-	2%		
	Working Towards	15%	18%	18%		
GPS	Working at Expected or better	85%	82%	80%		
	Working at Greater Depth	27%	26%	27%		
	Not Yet Working Toward	_	_	2%		
		13%	4%	9%	26%	24%
MATHS	Working Towards				7.00/	750/
	Working at Expected or better	87%	96%	89%	74%	76%
	Working at Greater Depth	40%	39%	31%	22%	22%
D\A/N/I	Attaining EXS or better	83%	84%	82%	63%	64%
RWM	Attaining GDS	27%	29%	27%	10%	10%

		Reading		Writing		Maths	
GROUPS	Attainment	School	National	School	National	School	National
	Not Yet Working Toward	-	-	-	-	-	-
D (45)	Working Towards Standard	-	20%	-	29%	6%	18%
Boys (16)	Working at Expected	50%	50%	62%	50%	44%	52%
	Working at Greater Depth	50%	22%	38%	11%	50%	22%
	Not Yet Working Toward	-	-	-	-	-	-
	Working Towards Standard	17%	15%	10%	20%	14%	19%
Girls (29)	Working at Expected	28%	51%	66%	55%	50%	58%
	Working at Greater Depth	55%	29%	24%	20%	36%	19%
	Not Yet Working Toward	-	-	-	-	-	-
	Working Towards Standard	-	-	-	-	-	-
Pupil Premium (3)	Working at Expected	67%	61%	67%	52%	67%	60%
	Working at Greater Depth	33%	13%	33%	7%	33%	10%
	Not Yet Working Toward	-	-	-	-	-	-
	Working Towards Standard	37%	-	37%	-	37%	-
SEN (8)	Working at Expected	38%	31%	63%	21%	38%	32%
	Working at Greater Depth	25%	5%	-	2%	25%	4%