

KEY STAGE 2 HEADLINE PERFORMANCE INFORMATION 2019

In September 2014, a new National Curriculum was introduced to be on par with the best education systems in the world, which means the expectation is now that children need to achieve higher standards than ever before.

In 2016, the government introduced new Key Stage 1 and Key Stage 2 tests in Maths; Reading; Grammar, Punctuation and Spelling to assess children against an agreed standard under the new National Curriculum.

2019 Test Results Reading, GPS & Maths, & Teacher Assessment (Writing) Comparisons with Local and National Averages

ASPECT	2019	2018	2017	Oxon 2019	Nat 2019
Number in Cohort	45	45	31		
% Pupils with SEN	13%	13%	6%		
% Pupils eligible for Pupil Premium funding	13%	7%			
% Pupils in school from Reception	64%				
% Pupils who joined the school during KS2*	22%				
% Pupils who joined the school in Y5 or Y6	9%				

READING	Not Yet Working Toward					3%
	Working Towards	9%	7%	3%		21%
	Working at Expected Standard inc greater depth	91%	93%	97%		73%
	Working at Greater Depth	58%	47%	35%		28%

WRITING	Not Yet Working Toward					5%
	Working Towards		7%	6%		17%
	Working at Expected Standard inc greater depth	100%	93%	94%	78%	78%
	Working at Greater Depth	47%	38%	32%		20%

GPS	Not Yet Working Toward					3%
	Working Towards	4%	9%	3%		19%
	Working at Expected Standard inc greater depth	96%	91%	97%		78%
	Working at Greater Depth	56%	42%	39%		34%

MATHEMATICS	Not Yet Working Toward					3%
	Working Towards	9%	18%	6%		21%
	Working at Expected Standard inc greater depth	91%	82%	94%		79%
	Working at Greater Depth	49%	42%	48%		24%

Subject	% Pupils that reached the Expected Standard				Average Scaled Score				
	School 2019	School 2018	Oxon 2018	National 2019	School 2019	School 2018	School 2017	Oxon 2018	National 2019
Reading	91%	93%		73%	110	109	108		104
Writing	100%	93%		78%					
Mathematics	91%	82%		79%	109	107	109		105
GPS	96%	91%		78%	110	109	109		106
Reading, Writing & Maths Attaining Exp Standard	87%	71%		64%					
Reading, Writing & Maths Attaining Greater Depth	36%	29%		10%					

Key Stage Two Test Results & Writing Teacher Assessments 2019 and 2018 Comparative Data Different Groups

GROUPS (NOR)	Attainment	Reading			Writing			GPS			Maths		
		School		Nat	School		Nat	School		Nat	School		Nat
		2019	2018	2019	2019	2018	2019	2019	2018	2019	2019	2018	2019
Boys (19)	Not Yet Working Toward												
	Working Towards Standard	5%*	8%			8%			8%				
	Working at Exp Standard	95%	92%		100%	92%		100%	92%		100%	54%	
	Working at Greater Depth	42%	42%		47%	37%		58%	42%		47%	46%	
	EXPECTED STANDARD IN READING, WRITING & MATHS:	95%	83%	*This boy scored 99									

Girls (26)	Not Yet Working Toward												
	Working Towards Standard	12%	5%			5%		8%	10%		15%	38%	
	Working at Exp Standard	88%	95%		100%	95%		92%	52%		85%	62%	
	Working at Greater Depth	69%	48%		50%	38%		54%	38%		50%	38%	
	EXPECTED STANDARD IN READING, WRITING & MATHS:	81%	57%										

PP (6) All girls; 3 with SEN)	Not Yet Working Toward												
	Working Towards Standard	33%				33%		17%	67%		67%	67%	
	Working at Exp Standard	34%	100%		100%	67%		83%	33%		33%	33%	
	Working at Greater Depth	33%				-		17%	33%		17%	33%	
	EXPECTED STANDARD IN READING, WRITING & MATHS:	33%	33%										

SEN (6)	Not Yet Working Toward												
	Working Towards Standard	33%				17%		17%	50%		50%	50%	
	Working at Exp Standard	67%	100%		100%	83%		83%	50%		50%	50%	
	Working at Greater Depth		17%		17%			33%					
	EXPECTED STANDARD IN READING, WRITING & MATHS:	50%	33%										

Progress Measure KS1 to KS2	School 2019	Confidence Interval	School 2018	Confidence Interval	School 2017	Confidence Interval
Reading Progress Score	Not available		1.51	-0.3 to 3.3	1.6	-0.7 to 3.9
Writing Progress Score	Not available		1.73	0 to 3.4	1.8	-0.4 to 4.0
Maths Progress Score	Not available		0.54	-1.1 to 2.1	3.0	1.0 to 5.0

*Of significance, is that 80% pupils who did not meet the Expected Standard in RWM joined Woodstock Primary during KS2