

Woodstock CE Primary School

Curriculum & Performance Committee Terms of Reference

COMMITTEE

• Anne Hipwell	Staff Governor (Clerk)	Size of Committee: 4 members
• Lisa Rowe	Headteacher	Number required to be quorate: 3
• Paul O'Hagan	Parent Governor (Chair)	Number of associate members: 0
• Leoni Leslie	Co-opted	

Remit

- Review delivery, impact and progress relating to aspects of the School Evaluation Summary and the Raising Achievement Plan that have been allocated to the Committee.
- To ensure that all pupils receive the full statutory curriculum.
- To ensure that any required assessments are carried out in accordance with any established rules and regulations.
- To monitor school based, local and national performance data relating to the school and evaluate achievement and progress throughout the school
- To monitor the views of pupils on the curriculum offered by the schools and on pupil progress and achievement and to evaluate the ways in which the school actively responds to pupil views.
- To monitor provision having regard to the Special Educational Needs Code of Practice, to review the published policy annually and to ensure that the needs of children with special needs are met.
- To monitor provision for significant groups to include, where relevant: pupils receiving the Pupil Premium, looked after children and children from service families; and evaluate their progress and achievement.
- To monitor provision for all groups of vulnerable children, for example young carers, to ensure that their needs have been identified and addressed, and to evaluate their progress and achievement.
- To ensure the statutory requirements in respect of Relation & Sex Education, and Health Education are met.

- To review and keep under-check the school's website to ensure it is compliant with statutory requirements.
- To monitor provision for PE & Sport, and to review the annual Report for PE & Sport.
- In liaison with The Church Working Group, to ensure religious education and collective worship requirements are met.
- To regularly review and develop the Schedules for Assessment and Recording and, Monitoring and Evaluation to ensure that policy is operating effectively.
- To keep under review the Single Equality Policy, in relation to the curriculum, teaching and learning, assessment, achievement and progress and to report any emerging issues to the Governing Body
- To recommend targets for school improvement to the Governing Body.
- To agree and implement a rolling review programme of curriculum policies, and recommend policy changes to the Governing Body as and when necessary
- To consider recommendations from external reviews of the school, for example, Ofsted inspection or Local Authority review; to agree the actions needed to address any issues identified through external review; and to evaluate regularly the implementation of any plan agreed.

Reviewed by H&S Committee:	Autumn 2019
Adoption by Governing Body:	Autumn 2019
Next Review:	Autumn 2020