

WOODSTOCK CE PRIMARY SCHOOL PUPIL HOMEWORK FEEDBACK SUMMARY

October 2019

Pupils in KS1 and KS2 (261 in total) were asked to complete a questionnaire giving their views on homework to inform a revision of the school's Homework Policy. Interestingly findings are very similar to those of three years ago when the last review of the Homework Policy was undertaken.

Key Findings:

- The majority of pupils (82%) think homework is important. This was the opinion across both KS1 and both lower and upper KS2 pupils.
- 88% of pupils across the school stated that they are usually or sometimes happy to do their homework. Interestingly, this figure is higher for pupils in KS1 (93%) and decreases as children progress through the school - Y3/4 (84%) and Y5/6 (76%).
- 80% of pupils across KS1 and KS2 think that homework helps them to learn. This is exactly the same figure as three years ago.
- The percentage of parent that always or usually help with homework decreases, as children get older. 59% in KS1; 31% in Y3/4; and 24% in Y5/6. This could reflect children taking increasing independence for their homework.
- It is the school expectation that all children complete homework each week. Figures suggest that this is generally the case, with 84% of pupils saying that they always or usually complete their homework each week.
- Overall 75% pupils think the amount of homework they get is about right. By the time children reach Y5/6 this falls to 54% with many thinking they get too much homework
- Whilst overall 86% pupils state that they get enough time to do their homework, a significant number of Y5/6 pupils (24%) think they don't.
- 76% of children think homework helps them do well at school – three years ago this figure was 61%. The percentage drops as children get older.
- Most children in each key stage and phase, think their homework is usually about right (69%). In KS1 a significant percentage of children (40%) think that their homework is too easy; across KS2 pupils are split between those viewing homework as either too easy or too hard.
- Approximately half of our pupils stated homework can, often or sometimes, cause arguments at home. With approximately half of pupils also stating that they worry about their homework. Clearly this is something that we want to address and will be discussing as a staff.
- Whilst 52% of pupils say they never worry about their homework; a similar percentage say they worry sometimes (37%) or often (11%). Class teachers will be speaking to children to gain a better understanding of what causes them to worry to identify key aims to address.
- 80% of pupils say that they prefer to receive their homework weekly in-line with the current arrangements. 27% of KS1 children said they would like homework daily.

| CLASS | Cygnets | Ducklings | Goslings | KS1 Summary | Key Finding | Kingfishers | Nightingales | W/peckers | Y3/4 Summary | Key Finding | Kestrels Y5 | Red Kites Y5 | Falcons Y6 | Y5/6 Summary | Key Finding | Overall |
|--|---------|-----------|----------|-------------|-------------|-------------|--------------|-----------|--------------|-------------|-------------|--------------|------------|--------------|-------------|---------|
| NOR | 28 | 29 | 27 | 84 | | 30 | 29 | 29 | 88 | | 31 | 29 | 29 | 89 | | 261 |
| I think homework is important: | | | | | | | | | | | | | | | | |
| Agree | 28 | 16 | 26 | 83% | Agree | 29 | 27 | 26 | 93% | Agree | 15 | 25 | 21 | 69% | Agree | 82% |
| Disagree | - | 13 | 1 | 17% | | 1 | 2 | 3 | 7% | | 16 | 4 | 8 | 31% | | |
| I am happy to do my homework: | | | | | | | | | | | | | | | | |
| Yes, usually | 21 | 18 | 20 | 70% | Yes | 8 | 14 | 14 | 41% | | 1 | 6 | 14 | 24% | | 45% |
| Sometimes | 5 | 9 | 5 | 23% | | 19 | 13 | 14 | 53% | Sometimes | 14 | 21 | 13 | 54% | Sometimes | 43% |
| Not usually | 2 | 2 | 2 | 7% | | 3 | 2 | 1 | 7% | | 16 | 2 | 2 | 22% | | |
| Doing homework helps my learning: | | | | | | | | | | | | | | | | |
| Agree | 27 | 23 | 27 | 92% | Agree | 23 | 27 | 27 | 87% | Agree | 18 | 19 | 18 | 62% | Agree | 80% |
| Disagree | 1 | 6 | - | 8% | | 7 | 2 | 2 | 12% | | 13 | 10 | 11 | 38% | | |
| An adult helps me with my homework: | | | | | | | | | | | | | | | | |
| Always | 13 | 11 | 16 | 48% | Always | 6 | 4 | 2 | 14% | | 1 | - | 6 | 8% | | |
| Usually | 6 | 9 | 3 | 21% | | 6 | 7 | 2 | 17% | | 4 | 6 | 4 | 16% | | |
| Sometimes | 6 | 8 | 5 | 23% | | 17 | 17 | 22 | 64% | Sometimes | 26 | 19 | 16 | 69% | Sometimes | 52% |
| Never | 3 | 1 | 3 | 8% | | 1 | 1 | 3 | 6% | | - | 4 | 3 | 8% | | |
| I do the homework that I am set: | | | | | | | | | | | | | | | | |
| Always | 25 | 26 | 19 | 83% | Always | 26 | 27 | 26 | 90% | Always | 26 | 25 | 20 | 80% | Always | 84% |
| Usually | 1 | 2 | 5 | 10% | | 2 | 1 | 3 | 7% | | 5 | 4 | 9 | 20% | | |
| Sometimes | 2 | 1 | 3 | 7% | | 2 | 1 | - | 3% | | - | - | - | - | | |
| Never | - | - | - | - | | - | - | - | - | | - | - | - | - | | |
| I think the amount of homework is about right: | | | | | | | | | | | | | | | | |
| Yes | 22 | 25 | 22 | 82% | Yes | 27 | 27 | 26 | 91% | Yes | 7 | 24 | 17 | 54% | Yes | 75% |
| No | 6 | 4 | 5 | 18% | | 3 | 2 | 3 | 9% | | 24 | 5 | 12 | 46% | | |
| I usually have enough time to finish my homework: | | | | | | | | | | | | | | | | |
| Yes | 27 | 20 | 25 | 86% | Yes | 29 | 27 | 29 | 97% | Yes | 19 | 26 | 23 | 76% | Yes | 86% |
| No | 1 | 9 | 2 | 14% | | 1 | 2 | - | 3% | | 12 | 3 | 6 | 24% | | |
| I think homework helps me to do well at school: | | | | | | | | | | | | | | | | |
| Yes | 22 | 26 | 24 | 86% | Yes | 25 | 26 | 27 | 89% | yes | 17 | 21 | 11 | 55% | Yes | 76% |
| No | 6 | 3 | 3 | 14% | | 5 | 3 | 2 | 11% | | 14 | 8 | 18 | 45% | | |

| My homework is usually: | | | | | | | | | | | | | | | | |
|---|----|----|----|-----|------------|----|----|----|-----|------------|----|----|----|-----|------------|-----|
| Too easy | 7 | 16 | 11 | 40% | | 2 | 1 | 5 | 9% | | 1 | 3 | 6 | 11% | | |
| Just right | 19 | 10 | 13 | 50% | Just right | 25 | 25 | 24 | 84% | Just right | 22 | 24 | 21 | 75% | Just right | 69% |
| Too hard | 2 | 3 | 3 | 10% | | 3 | 3 | - | 7% | | 8 | 2 | 2 | 13% | | |
| Homework can cause arguments at home: | | | | | | | | | | | | | | | | |
| Often | 2 | 1 | 4 | 8% | | 3 | 2 | 3 | 9% | | 15 | 1 | 10 | 29% | | |
| Sometimes | 3 | 5 | 9 | 20% | | 18 | 13 | 15 | 52% | Sometimes | 9 | 13 | 9 | 35% | | |
| Never | 23 | 23 | 14 | 71% | Never | 9 | 14 | 11 | 39% | | 7 | 15 | 10 | 36% | Never | 48% |
| I understand what I have to do for my homework: | | | | | | | | | | | | | | | | |
| Always | 19 | 21 | 21 | 73% | Always | 9 | 10 | 11 | 34% | | 1 | 10 | 11 | 25% | Always | 43% |
| Usually | 5 | 4 | 5 | 17% | | 11 | 11 | 14 | 41% | Usually | 24 | 15 | 15 | 61% | | 40% |
| Sometimes | 3 | 2 | 1 | 7% | | 9 | 5 | 4 | 20% | | 6 | 4 | 3 | 15% | | |
| Never | 1 | 2 | - | 4% | | 1 | 3 | - | 5% | | - | - | - | - | | |
| I worry about my homework: | | | | | | | | | | | | | | | | |
| Never | 12 | 22 | 19 | 63% | Never | 14 | 12 | 18 | 50% | Never | 5 | 19 | 16 | 45% | Never | 52% |
| Sometimes | 5 | 6 | 6 | 20% | | 15 | 13 | 9 | 42% | | 26 | 7 | 9 | 47% | | |
| Often | 11 | 1 | 2 | 17% | | 1 | 4 | 2 | 8% | | - | 3 | 4 | 8% | | |
| I prefer to have my homework: | | | | | | | | | | | | | | | | |
| Daily | 6 | 7 | 10 | 27% | | 3 | 2 | 8 | 15% | | 1 | 3 | 12 | 18% | | |
| Weekly | 22 | 22 | 17 | 73% | Weekly | 27 | 27 | 21 | 85% | Weekly | 30 | 26 | 17 | 82% | Weekly | 80% |

*Please note that not all percentages will total one hundred due to rounding.

| Pupils were asked: <i>What kind of homework helps you learn best?</i> | | |
|--|--|--|
| KS1 key responses | KS2:Y3/4 key responses | KS2:Y5/6 key responses |
| <ul style="list-style-type: none"> Maths/Counting games Spellodrome & Mathletics Creative tasks Research | <ul style="list-style-type: none"> Maths English tasks Tables practice Reading | <ul style="list-style-type: none"> Maths, Mathletics, times-tables Research tasks English Comprehension Spellings Creative activities – art, technology, geography, history |

| Pupils were asked: <i>Why do you think you get homework?</i> | | |
|--|---|--|
| KS1 key responses | KS2:Y3/4 key responses | KS2:Y5/6 key responses |
| <ul style="list-style-type: none"> To understand more To help us learn To practise skills To show mummy and daddy what we can do | <ul style="list-style-type: none"> To improve our knowledge Helps you more in school To help our learning To show parents what we are learning To go over things we have learnt in class | <ul style="list-style-type: none"> To reinforce and improve our learning To deepen our understanding and extend our learning To help us in class Learn more subjects |

Pupils were asked: *Is there anything you would like to change about homework?*

| KS1 key responses | KS2:Y3/4 key responses | KS2:Y5/6 key responses |
|--|---|--|
| <ul style="list-style-type: none"> ▪ More art tasks ▪ More maths ▪ More science | <ul style="list-style-type: none"> ▪ More art ▪ More science ▪ More English ▪ Get a bit less homework ▪ Have a full week to complete tasks | <ul style="list-style-type: none"> ▪ We should have art homework and other subjects – a wider variety of topics ▪ Less writing ▪ The maths homework is usually fun ▪ Homework gets boring when we get the same homework every week – Maths and English ▪ I love homework because it helps my learning |

Pupils were asked: *Is there anything else you would like to tell us about homework?*

| KS1 key responses | KS2:Y3/4 key responses | KS2:Y5/6 key responses |
|--|--|--|
| <ul style="list-style-type: none"> ▪ Homework is fun! | <ul style="list-style-type: none"> ▪ Homework is fun! | <ul style="list-style-type: none"> ▪ More time to complete homework. ▪ My family and I argue about homework a lot ▪ Flexibility of deadlines when you struggle ▪ Same style of homework is difficult to get excited about. ▪ Choose from a set of tasks each half term/term |