


Amazon Adventure Spring Term 2025 Years 5 & 6		English	Mathematics	
		<p>In English, children will be studying stories from other cultures and making use of a model text to guide their own narrative writing. They will explore a writer's technique to influence their own writing style.</p> <p>Our class text, <i>The Explorer</i> by Katherine Rundell, will enable children to read daily as a class, asking questions of the text and adopting key techniques used by this highly proficient author. Through this story, we will follow the journey of a group of children through the Amazon Rainforest, making links to our overarching topic where relevant.</p> <p>To develop children's non-fiction writing skills, we will be writing a formal, persuasive letter with an environmental link. Children will learn to understand the need to change register or tone as a writer, shaping their awareness of audience and purpose.</p> <p>In addition, we will be reading a range of poetry, producing poems and using specific poetic techniques.</p>	<p>Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS, including multiplication and division facts within and beyond 12 x 12.</p>	
		<p>The key areas of learning over the term will include:</p> <ul style="list-style-type: none"> Fractions, Decimals & Percentages Measures: converting; length; area and volume Position and Direction: coordinates 	<p>The key areas of learning over the term will include:</p> <ul style="list-style-type: none"> Fractions, Decimals & Percentages Measures Statistics Ratio & Proportion Algebra 	
<p>Science</p> <p>As Scientists we will be investigating the topic of Living Things and their Habitats. Work in the first half-term will include life cycles, reproduction and animal characteristics. New concepts such as asexual reproduction and metamorphosis are introduced to help the children understand how life cycles are constantly progressing. After half-term children will learn to identify the kingdoms of life and to classify living things within those kingdoms. They will be introduced to the Linnean system of classification and will be able to develop their practical scientific skills though investigating mould growth on bread and mushroom spore dispersal.</p>		<p>Geography & History</p> <p>As Geographers we will be using a range of information sources, including maps and atlases, to investigate the location and climate features of the Americas. Children will locate the world's rainforests as well as exploring the Amazon region, whilst also experiencing the conditions of a rainforest at the Living Rainforest. The Amazon River's impact on the Rainforest ecosystem will also be investigated. We shall also be exploring the effects of trade and modern life on the Amazon Rainforest.</p> <p>As Historians, we will place the Mayan civilisation in time, understanding chronology and comparing the dates of key events to other moments in time around the world. In connection with geography work, the children will locate where the Maya people lived and question the challenges they faced. We will also consider the daily life of the Maya population, researching how their people lived and how the civilisation evolved over time. The children will also analyse Mayan artefacts, learn about their beliefs and find out about how Mayan traditions live on.</p>		<p>RE</p> <p>Children will explore two key questions over the term:</p> <ul style="list-style-type: none"> How far does the mosque contribute to the Muslim concept of Ummah? (Islam) What do Christians believe about the death of Jesus? (Christianity)
<p>Art</p> <p>As Artists we will investigate the work of Henry Rousseau, with a particular focus on 'Surprise; Tropical Tiger in a Storm'. We will create rainforest animal pictures using sketching pencils and oil pastels and learn different techniques for painting foliage. We will then use and apply our learning by producing our own rainforest art using a range of media in the style of Rousseau's work.</p>	<p>D&T</p> <p>As Design Technologists we will be learning a range of different stitches and then applying our new sewing skills to designing a fabric wall hanging in the style of Henri Rousseau using appliqué techniques to build background and foreground.</p> <p>In food technology, we will be cooking healthy chocolate flapjacks using Fairtrade and Mayan inspired ingredients and designing packaging for these with a Mayan theme.</p>	<p>PSHE</p> <p>Health and Wellbeing: Drugs and Drug Awareness Children will learn the difference between legal and illegal drugs, exploring the impact on the human body and mind. Themes of addiction and peer pressure will form a key part of this topic, as children are encouraged to develop opinions and offer good health advice to their future selves.</p> <p>RSE: Children learn about puberty and physical change in the male and female body. Themes include healthy relationships, periods and how babies are made.</p>	<p>PE</p> <p>Children will explore invasion games in the form of Rugby and Hockey this term. They will further their ability with ball mastery as well as learning the sport through skill practices and then onto small-sided games with a focus on increasing the amount of contact they have with the ball. Our indoor sessions will focus on Dance and Gymnastics where children can build on prior learning and begin to work more collaboratively.</p>	
<p>Computing</p> <p>Following the Teach Computing Scheme children will study the following units:</p> <ul style="list-style-type: none"> Programming – Variables in Games Data and Information - Spreadsheets <p>Online Safety: Cyberbullying - An E-safety expert will come into school to deliver age-appropriate training about the effects of cyberbullying including strategies that could be used to stop and avoid it. Links with Safer Internet Day.</p>		<p>Music</p> <p>Children will discover music from different countries. Learning is focused around two songs: The Fresh Prince of Bel-Air and A New Year Carol. Children will work through an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. They will revisit the recorder, read musical notation and compose a piece of music using a graphic score.</p>	<p>French</p> <p>Children will be taught to speak with increasing confidence, fluency and spontaneity. Topics for the term include:</p> <ul style="list-style-type: none"> Telling the Time School Home Hobbies <p>We will be exchanging letters with our partner school.</p>	<p>Curriculum Enrichment</p> <ul style="list-style-type: none"> Living Rainforest Visit Mayan Workshop (Pitt Rivers Museum) International Day of Prayer church service (Y5 only)