

Splish Splash Splosh

Reception

Spring 2020 – second half term



Key Areas of Learning

To develop our Knowledge of the World skills we will continue to explore the changing weather and find ways to record what is happening every day. We will learn about the importance of water and how too much or too little can affect the way that people live. By experimenting with a variety of materials we will discover why some things float whilst others sink.

To develop our Communication and Language skills the children will be learning how to recount things they have done and what they have discovered as they work and play.

To develop our Expressive Art and Design skills this term we will focus on materials and how we can create different effects with the materials we choose. We will explore watery art and how water can change the way that pieces of art look. The children will have opportunities to paint with water colours, study the art of famous painters such as William Turner and use marbling inks to develop their own artistic style.

LITERACY

Literacy

Reading – We will continue to use the 'Read, Write, Inc' scheme to develop children's phonic knowledge; develop children's book talk through weekly guided reading sessions; and explore different ways that authors present their text.

Writing – We will make opportunities for mark making inside and out; use our phonic knowledge to sound out words for captions; look at ways to present factual information to others.

MATHEMATICS

Numbers - This term we will continue using the White Rose mastery guidance. We will be looking at:

- Addition and subtraction with numbers to 5 (introducing zero and number bonds to 5).
- Number and place value with numbers to 10 (counting 6, 7, 8, 9 and 10 and comparing groups up to 10).
- Addition to 10 (combining two groups to find the whole, number bonds to 10 using a tens frame and the part whole model).

Shape, Space and Measure – Spatial awareness, 3D shapes and 2D shapes.

Communication and Language

Speaking – Through small world and role play activities we will continue to develop the children's communication skills as well as their descriptive vocabulary.

Expressive Art and Design

Exploring and Using Media and Materials – We will explore how water influences art work and examine the work of artists who have been inspired by the water. We will also look at how water, bubbles and other materials can be combined to create different textures and effects in art.

PSED

Self confidence and Self Awareness – Every child will be given an opportunity this term to plan and deliver a small talk about something that interests them. This will be an opportunity for them to share their experiences with the class and to speak in front of a small audience. We will also share the story of the Rainbow Fish and think about how we can be kind.

Knowledge of the World

The World – We will be exploring the different states of water and how too much or too little can affect people's lives.

Technology – We will continue to use remote control toys, Mathletics Maths, cameras and interactive games on the IWB.

PD

Moving and Handling- Access to OLE for large play on bikes, large boxes, climbing frame etc. Use the bicycles & tricycles to move around obstacles. Set up obstacle courses and tracks to travel along, under and through. In PE make journeys along, under, over and through equipment. Dance to different beats and rhythms.

RE

Why do Christians put a cross in an Easter garden? Palm Sunday and other key events in holy week - acknowledgement of wrongdoing. We will also look at why water is important to Christians and the part it plays in christening services. We will meet the vicar and look at the Baptism font in the church.

Enterprise

As enterprising pupils we will:

- Work together to think of how we can help children in countries with no clean running water.
- Explore ways that Fair Trade helps communities to earn a fair amount for their produce.

Environment

As pupils concerned with our environment we will:

- Work to get our garden ready for the summer and look for ways to attract bugs and insects into the garden.

SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

- Examine how baptism welcomes children into the church and what it means to have faith.
- Develop our attitudes to learning and how this can help us in school. Continue to understand how we treat others.

Community

As members of our school community we will:

- Develop an independent attitude towards following the rules and routines in the setting.
- Think about ways to take responsibility in the setting.