

# Once Upon a Rhyme

Reception  
Spring Term 2020



## Key Areas of Learning

**To develop our Knowledge of the World skills** we will be exploring the changing weather and how this affects the environment and the animals that live around us. We will compare photos we took in our environment at the beginning of the year and look at how the garden has changed.

**To develop our Communication and Language skills** the children will be learning how to retell stories to each other and how they can adapt a known story to create one of their own. We will explore repetition and pattern in traditional stories as well as settings and characters through drama.

**To develop our Expressive Art and Design skills** this term we will focus on drawing skills and the children will be developing their observational skills as we look in detail at objects to try and capture them in our drawings. We will also be taking our own photographs around the environment to share with the class.

### LITERACY

#### Literacy

**Reading** – We will be using the 'Read, Write, Inc' scheme to continue to work on phonics. We will be revising set 1 and introducing set 2 sounds. We will continue weekly Guided Reading sessions to develop children's book talk and exploring traditional stories and nursery rhymes.

**Writing** – There will be opportunities for mark making inside and outside. We will be using our phonic knowledge to sound out words for captions, labelling pictures, writing labels in the environment and lists for tasks.

### MATHEMATICS

**Numbers** -We will continue using the White Rose mastery guidance. We will be looking at:

- Addition and subtraction with numbers to 5 (introducing zero and number bonds to 5).
- Number and place value with numbers to 10 (counting 6, 7, 8, 9 and 10 and comparing groups up to 10).
- Addition to 10 (combining two groups to find the whole, number bonds to 10 using a tens frame and the part whole model).

**Shape, Space and Measure** – Spatial awareness, 3D shapes and 2D shapes.

### Communication and Language

**Listening and Attention** this term we will be developing the children's listening skills through circle time and ensure they are able to listen to others and respond to what people are saying.

### Expressive Art and Design

**Exploring and using media and materials**— Sing songs linked to stories and focus on rhyme within them. Use percussion instruments in listening games. Explore body parts including voice to create sound. Colour mixing to explore Primary and Secondary colours.

### PSED

**Managing feelings and behaviour** – Continue with circle time activities and stories to encourage children to treat each other with respect. Develop the weekly core value and link to what the children are doing.

### Knowledge of the World

**The World** Exploring the changing seasons and noticing the changes in our environments.

**Technology** Continuing to use remote control toys, Mathletics, cameras and interactive games on the IWB.

### PD

**Moving and Handling** - Open access to OLE for large play on bikes, large boxes, climbing frame etc. Use the bicycles and tricycles to move around obstacle courses. Set up obstacle courses and tracks to travel along, under, through. In PE make journeys along, under, over and through equipment. Dance to different beats and rhythms.

### RE

Exploring stories from the Bible particularly parables that Jesus told to people and discussing what message he wanted the people to understand. Understanding Christianity- Salvation. Encourage the children to use our prayer tree during CW and beyond.

### Enterprise

#### As enterprising pupils we will:

Work together to plan and create our own role-play shop. Children to decide what they would like to sell, learn about the different roles in a shop and create marketing/price tags for items in the shop.

### Environment

#### As pupils concerned with our environment we will:

Continue to ensure our winter garden can cater for wildlife and ensure our environment is kept clean and tidy.  
Big question fortnight – Are stories a reliable source of information about a particular country and its culture?

### SMSC

#### To develop our spiritual, moral, social and cultural awareness as pupils we will:

Share parables that Jesus told and discuss how he would want us to live our lives. Develop our attitudes to learning and how this can help us in school. Continue to understand how we treat others.

### Community

#### As members of our school community we will:

Develop an independent attitude towards following the rules and routines in the setting.  
Think about ways to take responsibility in the setting. Class monitors: cloakroom, snack, book bags. Star of the week in class.