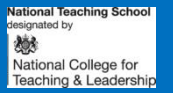
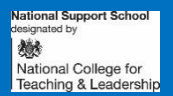


# International Policy

Policy Updated: June 2020

Future Review: June 2022



# Nurture ~ Believe ~ Discover ~ Achieve

## OUR CHRISTIAN VISION

Our vision for Woodstock CE Primary School reflects a passionate commitment to learning and recognition of the uniqueness of individual learners. Guided by our Christian values, it is driven by our desire to offer the best possible education for our pupils in partnership with parents, the Church and the local community.

**Woodstock CE Primary School will be a centre for learning where adults and children:**

- ✓ **Nurture** and prioritise wellbeing and development.
- ✓ **Believe** in themselves and in each other.
- ✓ **Discover** their own strengths and become successful lifelong learners.
- ✓ **Achieve** more than they ever thought possible.

## OUR CHRISTIAN ETHOS

Recognising our historic foundation, we will preserve and develop our religious character in accordance with the principles of the Church of England and in partnership with the Churches at parish and diocesan level.

Woodstock CE Primary School strives to be an inclusive community where children grow, learn and achieve together. Within a nurturing, supportive and safe environment, mental health and wellbeing is at the heart of everything we do and recognised as the responsibility of all. Children's natural curiosity is fostered through a creative curriculum that excites and challenges, and enables them to be successful learners. Supported by a culture of equality and aspiration we aim to remove disadvantage so that every child can thrive.

We are committed to providing an education of the highest quality within the context of Christian belief and practice. We encourage an understanding of the meaning and significance of faith, and promote Christian values through the experience we offer to all our pupils.

*"For I know the plans I have for you", declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future." Jeremiah 29, v11*

# Woodstock CE Primary School

## International Policy

Through the inclusion of an international focus at Woodstock CE Primary School, we are able to offer to our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity. As a school we have a commitment to both gender and racial equality. This global dimension should be reflected in the attitudes and values of our school community, the ethos and the curriculum of our school

We recognise that global issues are an important part of children's lives today. We are living in a world where economies are increasingly interdependent and global communication is a daily reality. Children have access to the Internet, increased opportunities to travel and to watch news stories from around the world, as they develop. A global dimension helps children to understand their role in creating a fair and sustainable world in the future and enables learners to explore links between their own lives and people, places and issues throughout the world.

### Aims

- To provide an informed awareness of countries, cultures and languages other than our own
- To integrate global issues and international awareness across the curriculum
- To encourage greater involvement in environmental issues
- To respect and value different cultures and beliefs
- To develop curiosity about other cultures
- To enable children, staff and governors to experience daily life in other countries
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and citizenship

### Objectives

By having an international dimension as part of our ethos, we can provide a wider variety of experiences in the National Curriculum and in the wider curriculum we offer. We can:

- Develop links with schools in other countries in Europe and further afield
- Consider our changing world, our place in it and the rights of others in it
- Participate in society as active and responsible global citizens
- Enhance language learning through appreciation of other cultures
- Compare how individuals and nations respond to global issues, e.g. climate change
- Welcome teachers and children from other countries to our school
- Raise awareness and appreciation of other environments and what is happening in the world
- Promote communication through writing letters and emails to friends abroad
- Provide staff with opportunities to compare different teaching and learning styles

- Develop cross-curricular activities with an international theme for all children

### **Policy Review**

It is important to know that our Policy is working effectively and the extent to which it is having a positive impact on raising awareness of global issues. The International Co-ordinator will therefore review this Policy every 3 years, in-line with the school's policy review programme.

Sally Rees

International Co-ordinator

This policy has been informed by the two DfES publications:

*'Developing the global dimension in the school curriculum' DfES 1409-2005DOC-EN*

*'Putting the World into World-Class Education' DfES/1077/2*