



# Religious Education Long-Term Overview at Woodstock CE Primary School

Phase	Cycle	Autumn	Spring	Summer			
EYFS		<b>THIS IS ME!</b> <ul style="list-style-type: none"> <li>Introduce prayer</li> <li>Bible Story: Jonah &amp; the Whale</li> <li>Harvest festival</li> <li>Diwali/Hannukah</li> <li>Remembrance Day</li> <li>Christmas Story – The Nativity</li> <li>I once was a Monkey (Stories Buddha told)</li> </ul>	<b>I LIVE HERE!</b> <ul style="list-style-type: none"> <li>David &amp; Goliath</li> <li>Valentine’s Day</li> <li>Shrove Tuesday</li> <li>The Easter Story</li> <li>Mothering Sunday</li> <li>Chinese New Year</li> <li>Saint’s Days</li> </ul>	<b>THE GREAT OUTDOORS!</b> <ul style="list-style-type: none"> <li>Noah’s Ark</li> <li>Joseph’s Colourful Coat</li> <li>World Environment Day</li> <li>World Oceans Day</li> </ul>			
		<b>OUR COMMUNITY</b>	<b>FOLLOW THE STAR</b>	<b>ONCE UPON A RHYME</b>	<b>SPLISH SPLASH SPLOSH</b>	<b>AT THE BOTTOM OF THE GARDEN</b>	<b>WHEELS, WINGS AND OTHER THINGS</b>
		<b>Understanding Christianity UF1 Creation</b> <ul style="list-style-type: none"> <li>Core: Why is the Word of God so important to Christians?</li> <li>God as Creator, what the Bible says and thanksgiving.</li> <li>Introduce Prayer Tree for individual reflection</li> <li>School prayer and Grace Introduced</li> <li>Harvest Festival</li> <li>Meet the Vicar (Our Community Topic Link)</li> </ul>	<b>Understanding Christianity UF2 Incarnation</b> <ul style="list-style-type: none"> <li>Core: Why do Christians perform Nativity plays at Christmas? The Birthday of Jesus and how it is celebrated in society and the church.</li> <li>Diwali</li> <li>Hanukkah</li> </ul>	<b>Understanding Christianity UF2 – Incarnation</b> <ul style="list-style-type: none"> <li>Digging deeper: What makes every single person unique and precious?</li> <li>The life of Jesus with relationship to children; stories about lost and found.</li> <li>Shrove Tuesday and Ash Wednesday</li> </ul>	<b>Understanding Christianity UF3 – Salvation</b> <ul style="list-style-type: none"> <li>Core: Why do Christians put a cross in an Easter garden?</li> <li>Palm Sunday and other key events in Holy Week; (Easter Day)</li> <li>Acknowledgment of wrongdoing.</li> <li>Visit to the church to learn about Infant Baptism (Christenings) Topic link</li> <li>Mothering Sunday</li> <li>Holi Festival of Colour/Spring</li> </ul>	<b>Understanding Christianity UF3 – Salvation</b> <ul style="list-style-type: none"> <li>Digging deeper: How can we help others when they need it? Good Samaritan and the concept of forgiveness, prayer and reflection.</li> <li>The Lord’s Prayer</li> <li>Children’s Day (Japan)</li> <li>Vesak Festival (Wesak or Buddha Day)</li> </ul>	<b>Understanding Christianity UF1 – God/Creation</b> <ul style="list-style-type: none"> <li>Digging Deeper: How can we care for our wonderful world?</li> <li>God as creator, what the Bible says and animal welfare.</li> <li>World Environment Day (5/6)</li> <li>World Ocean Day (8/6)</li> </ul>

## KEY STAGE 1: Years 1 & 2

A	INTO THE WOODS		PASSPORT TO BRITAIN		MEMORY BOX	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus		Christmas		Easter		Christian Values
Big Question	<i>Is everybody special?</i>	<i>How &amp; why are celebrations important in religion?</i>	<i>Does Creation Help People Understand God?</i>	<i>Should everyone follow Jesus?</i>	<i>Are some stories more important than others?</i>	<i>Do we need shared special places?</i>
Faith/Themes	<b>Christianity/God/Belonging</b>	<b>Christianity/Harvest/Christmas/Celebration</b>	<b>Christianity/Judaism/Creation</b>	<b>Christianity/Jesus/Leaders/Rabbi/Vicars</b>	<b>Christianity/Judaism Old Testament stories</b>	<b>Judaism/Synagogue/Community/Symbols</b>
Related Syllabus Questions	<p>a) What do people believe about God, humanity and the natural world?</p> <p>f) What do we get out of belonging to different groups and how do we show that we belong?</p> <p>g) What makes me special?</p>	<p>b) What makes some stories special in religion?</p> <p>c) How and why are celebrations important in religion?</p>	<p>a) What do people believe about God, humanity and the natural world?</p> <p>b) What makes some stories special in religion?</p>	<p>e) What makes some teachers and leaders special for religious people?</p> <p>b) What makes some stories special in religion?</p>	<p>g) What makes me special?</p> <p>a) What do people believe about God, humanity and the natural world?</p> <p>b) What makes some stories special in religion?</p>	<p>d) How and why do symbols express religious meaning?</p> <p>f) What do we get out of belonging to different groups and how do we show that we belong?</p> <p>g) What makes me special?</p>
Understanding Christianity Links	What do Christians believe God is like? (1.1) (Change emphasis or link with YBT1)	Why does Christmas matter to Christians? (1.3) Or in YB and do above	Who made the world? (1.2)	What is the good news that Jesus brings? (1.4)		
Visits/Speakers	Visit Church to interview clergy	Jewish speaker or Jewish way of life online	Adult to talk about prized possession	Leader or member of a local religious community	Visitors to tell favourite stories	Film clip inside a Synagogue
Church Services	International Peace Day Harvest	Christingle Carol Concert	Education Sunday	Easter		Leavers

## KEY STAGE 1: Years 1 & 2

B	AROUND OUR WORLD		CASTLES & DRAGONS		FIGHTING FIT	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus		Christmas		Easter		Christian Values
Big Question	<i>Who should you follow?</i>	<i>Do symbols mean the same to everyone?</i>	<i>Does everyone celebrate the New Year?</i>	<i>How should the Church celebrate Easter?</i>	<i>Can stories change people?</i>	<i>How should you spend the weekend?</i>
Faith/Themes	<b>Christianity/Judaism/Moses/ Old Testament</b>	<b>Christianity/Judaism/Symbols/Christmas</b>	<b>Christianity/Judaism/New Year/Rosh Hashanah</b>	<b>Christianity/Easter/Holy Week</b>	<b>Christianity/Judaism/Old Testament stories</b>	<b>Judaism/Shabbat</b>
Related Syllabus Questions	<i>e) What makes some teachers and leaders special for religious people? b) What makes some stories special in religion?</i>	<i>a) What do people believe about God, humanity and the natural world? g) What makes me special? d) How and why do symbols express religious meaning?</i>	<i>a) What do people believe about God, humanity and the natural world? c) How and why are celebrations important in religion?</i>	<i>e) What makes some teachers and leaders special for religious people? b) What makes some stories special in religion? c) How and why are celebrations important in religion?</i>	<i>e) What makes some teachers and leaders special for religious people? b) What makes some stories special in religion?</i>	<i>f) What do we get out of belonging to different groups and how do we show that we belong? c) How and why are celebrations important in religion? d) How and why do symbols express religious meaning?</i>
Understanding Christianity Links	What do Christians believe God is like? (1.1) Or in YA	What does Christmas matter to Christians? (1.3) Or in YA		Why does Easter Matter to Christians? (1.5)		
Visits/ Speakers	Rabbi or Vicar	Examples of symbols used in the wider world	Visitors to talk about how they celebrate New Year	Churches – Look at crosses	Visitors to tell Bible stories	Film clip: Jewish Way of Life
Church Services	International Peace Day Harvest	Christingle Carol Concert	Education Sunday	Easter		Leavers

## KEY STAGE 2: Years 3 & 4

A	INTO THE WOODS		PASSPORT TO BRITAIN		MEMORY BOX	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus		Christmas		Easter		Christian Values
Big Question	<i>Does taking bread and wine show that someone is a Christian?</i>	<i>Is light a good symbol for celebration?</i>	<i>Is a Jewish child free to choose how to live?</i>	<i>Does Easter make sense without Passover?</i>	<i>Does Jesus have authority for everyone?</i>	<i>Can made-up stories tell the truth?</i>
Faith/Themes	Christianity/Worship/Communion	Hindu/Christianity/Judaism/ Advent/ Divali/Chanukah	Judaism/Belief/Commandments	Judaism/Christianity/Freedom	Christianity/Authority	Christianity/Truth/Story
Related Syllabus Questions	<p><i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p> <p><i>e) How are religious and spiritual ideas expressed and why is literal language not adequate?</i></p> <p><i>c) In what different ways do people worship and what difference does this make in their lives?</i></p>	<p><i>c) In what different ways do people worship and what difference does this make in their lives?</i></p> <p><i>d) What makes some occasions in life significant and how and why are these recognised and celebrated?</i></p> <p><i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p>	<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i></p> <p><i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this? h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p>	<p><i>b) What do different sacred texts teach about life and how do they influence people differently?</i></p> <p><i>d) What makes some occasions in life significant and how and why are these recognised and celebrated?</i></p> <p><i>f) What is it about key religious figures that make them inspirational for religious believers?</i></p>	<p><i>f) What is it about key religious figures that make them inspirational for religious believers?</i></p> <p><i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i></p>	<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i></p> <p><i>b) What do different sacred texts teach about life and how do they influence people differently?</i></p>
Understanding Christianity Links	What is it like to follow God? 2a.2 (alternative)	What is the Trinity? 2a.3 (alternative)			When Jesus left what was the impact of Pentecost? 2a.6	What do Christians learn from the Creation story? 2a.1
Visits/Speakers	Church Visit	Visitors to tell Diwali or Hanukah stories	Jewish visitor or Jewish way of life online	Visit to a Synagogue	Christian visitor to talk about authority of Jesus	Hindu storyteller
Church Services	International Peace Day Harvest	Christingle Carol Concert	Education Sunday	Easter		Leavers

## KEY STAGE 2: Years 3 & 4

B	EARTH MATTERS		CITY OF SPIRES		INVADERS & RAIDERS	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus		Christmas		Easter		Christian Values
Big Question	<b><i>Do Murtis help Hindus understand God?</i></b>	<b><i>Does the Christmas narrative need Mary?</i></b>	<b><i>Is a holy journey necessary for believers?</i></b>	<b><i>Should believers give things up?</i></b>	<b><i>Did Jesus really do miracles?</i></b>	<b><i>Does prayer change things?</i></b>
Faith/Themes	<b>Hindu/Art/Symbol/God</b>	<b>Christianity/Mary/Worship</b>	<b>Hindu/Christianity/Pilgrimage</b>	<b>Christianity/Lent</b>	<b>Christianity/Miracles</b>	<b>Christianity/Hindu/Prayer</b>
Related Syllabus Questions	<p><i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p> <p><i>e) How are religious and spiritual ideas expressed and why is literal language not adequate?</i></p> <p><i>c) In what different ways do people worship and what difference does this make in their lives?</i></p>	<p><i>c) In what different ways do people worship and what difference does this make in their lives?</i></p> <p><i>d) What makes some occasions in life significant and how and why are these recognised and celebrated?</i></p> <p><i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p>	<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i></p> <p><i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i></p> <p><i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p>	<p><i>b) What do different sacred texts teach about life and how do they influence people differently?</i></p> <p><i>d) What makes some occasions in life significant and how and why are these recognised and celebrated?</i></p> <p><i>f) What is it about key religious figures that make them inspirational for religious believers?</i></p>	<p><i>f) What is it about key religious figures that make them inspirational for religious believers?</i></p> <p><i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i></p>	<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i></p> <p><i>b) What do different sacred texts teach about life and how do they influence people differently?</i></p>
Understanding Christianity Links				Why do Christians call the day Jesus died "Good Friday"? (2a.5)	What kind of world did Jesus want? (2a.4)	
Visits/Speakers	Hindu Temple	Catholic Church	Pilgrimage presentations or speaker	Life of Jesus through the eyes of an artist (website)	Storyteller – miracles of Jesus or DVD	Visitors to talk about worship BBC clips online
Church Services	International Peace Day Harvest	Christingle Carol Concert	Education Sunday	Easter		Leavers

## KEY STAGE 2: Years 5 & 6

A	MEET THE GREEKS		AMAZON ADVENTURE		WAR & PEACE	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus		Christmas		Easter		Christian Values
Big Question	<i>Do Muslims need the Qur'an?</i>	<i>Does God communicate with man?</i>	<i>Does the community of the Mosque help Muslims lead better lives?</i>	<i>Was the death of Jesus a worthwhile sacrifice?</i>	<i>Are you inspired?</i>	<i>What's best for our world? Does religion help people decide?</i>
Faith/Themes	Islam/Muhammad (pbuh)/God/Allah/Jibreel	Christianity/Peace/Christmas	Islam/Sacred Places/Mosque	Christianity /Sacrifice/Sin/Redemption	Christianity/Holy Spirit/Pentecost/ Inspiration	Christianity/Islam/Charity/Zakat
Focus	<p><i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p> <p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i></p> <p><i>b) What do different sacred texts teach about life and how do they influence people differently?</i></p> <p><i>c) In what different ways do people worship and what difference does this make in their lives?</i></p>	<p><i>e) How are religious and spiritual ideas expressed and why is literal language not adequate?</i></p> <p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i></p> <p><i>b) What do different sacred texts teach about life and how do they influence people differently?</i></p>	<p><i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i></p> <p><i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p> <p><i>i) How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment?</i></p>	<p><i>f) What is it about key religious figures that make them inspirational for religious believers?</i></p> <p><i>d) What makes some occasions in life significant and how and why are these recognised and celebrated?</i></p>	<p><i>i) How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment?</i></p> <p><i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i></p> <p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i></p>	<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i></p> <p><i>c) In what different ways do people worship and what difference does this make in their lives?</i></p> <p><i>i) How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment?</i></p> <p><i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i></p>
Understanding Christianity Links		What kind of King is Jesus 2b.8		What did Jesus do to save human beings? 2b.6	How can following God bring freedom and justice? 2b.3	What would Jesus do? 2b.5
Visits/Speakers	Muslim visitor with Qu'ran	Bible verses about prophecy; <a href="http://www.biblegateway.com">www.biblegateway.com</a>	Visit to a Mosque	Visit crosses or pictures of Christ on the Cross	Christian visitor	Christian Aid
Church Services	International Peace Day Harvest	Christingle Carol Concert	Education Sunday	Easter		Leavers

## KEY STAGE 2: Years 5 & 6

B	RULE BRITANNIA		IN THE BEGINNING		GOING GLOBAL	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus		Christmas		Easter		Christian Values
Big Question	<b><i>Are Saints encouraging role models?</i></b>	<b><i>Is "God made Man" a good way to understand the Christmas story?</i></b>	<b><i>Do clothes express belief?</i></b>	<b><i>Is the resurrection important to Christians?</i></b>	<b><i>Can we know what God is like?</i></b>	<b><i>Does it matter what people believe about creation?</i></b>
Faith/Themes	Christianity/Saints	Christ/Incarnation/Emmanuel	Islam/Hijab/Sikh/Khalsa/5 Ks	Christianity/Eternal life	Christianity/Islam/Hindu	Multi faith/Creation/Care for world
Focus	<i>f) What is it about key religious figures that make them inspirational for religious believers? g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this? c) In what different ways do people worship and what difference does this make in their lives?</i>	<i>b) What do different sacred texts teach about life and how do they influence people differently? c) In what different ways do people worship and what difference does this make in their lives? d) What makes some occasions in life significant and how and why are these recognised and celebrated?</i>	<i>e) How are religious and spiritual ideas expressed and why is literal language not adequate? g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this? h) How do religious families and communities practice their faith and how is this seen in local communities?</i>	<i>f) What is it about key religious figures that make them inspirational for religious believers? c) In what different ways do people worship and what difference does this make in their lives? d) What makes some occasions in life significant and how and why are these recognised and celebrated?</i>	<i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life? b) What do different sacred texts teach about life and how do they influence people differently?</i>	<i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life? g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this? i) How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment?</i>
Understanding Christianity Links		Was Jesus the Messiah? 2b.4		What difference does the resurrection make for Christians? 2b.7	What does it mean if God is holy and loving? 2b.2	Creation and science: Conflicting or complementary 2b.2
Visits/Speakers	Visit to a church named for a particular saint	The life of Jesus through the eyes of an artist – CD resource	Quest Videos – creation stories	Funeral Director or Vicar	Children or visitors to talk about faith or secular/humanist views	Muslim visitor or BBC website about Muslim dress code
Church Services	International Peace Day Harvest	Christingle Carol Concert	Education Sunday	Easter		Leavers