

# The Great Outdoors!

Nursery  
Summer Term 2022



## Characteristics of Learning

As **engaged learners** we will: find out and explore, play with what we know and be willing to have a go.

As **motivated learners** we will: be involved and concentrate, keep on trying and enjoy achieving what we set out to do.

As **creative and critical thinkers** we will: have our own ideas, make links and choose ways to do things.

### Communication and Language

During this term we will:-

- Talk about what we like doing – in relation to the outdoors
- Take part in Circle Time
- Learn rhymes and songs
- Rhythm & rhyme activities
- Hearing and discriminating sounds
- Engage with stories and information books linked with the topic
- Retell stories with props/small world toys/puppets etc
- Use language to imagine and recreate roles and experiences in play situations
- Extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

### Mathematics

During this term the children will:-

- Find a total –e.g. ladybird spots
- Estimate and count –e.g. seeds
- Use the language of ‘more’ and ‘fewer’ to compare sets of objects.
- Match and sort e.g. games, seeds etc.
- Create patterns and continue repeating patterns Measure - height chart, measuring plants
- Compare two or more lengths
- Order and sequence
- Use ordinal numbers
- Use positional language
- Recognise numerals
- Use developing mathematical ideas and methods to solve practical problems
- Record, using marks that they can interpret and explain.

### Literacy

During this term we will:-

- Learn a variety of rhymes & songs
- Listen to and join in with stories and poems, have with increasing attention and recall
- Enjoy an increasing range of books
- Learn to hear and says the initial sound in words
- Start to blend and segment simple words
- Show awareness of rhyme and alliteration
- Give meaning to marks as they draw, write and paint
- Recognise and write familiar words and signs. Know that information can be retrieved from books and computers.

### PSED

This term we will focus on:-

- Friendly behaviour and good manners
- Independently selecting activities
- Feelings
- Behaviour and consequences
- Caring for plants and animals
- How we change and grow

### Physical

Children will have the opportunity to:-

- Learn about staying safe indoors, outdoors and when moving around
- Use tools and equipment safely
- Learn Action Rhymes and Group Games
- Gain control with mark making implements and scissors

### Expressive Arts and Design

Children will develop their art skills through exploring colour. They will learn to explore and describe textures. Children will have the opportunity to explore sound and respond to music with movement. There will be various imaginative play opportunities and role-play areas linked to the topic.

### Understanding the World

Children will be given opportunities to talk about features they observe in the environment. They will be encouraged to comment and ask questions about aspects of the natural world. They will learn to identify types of weather, seasons, plants animals and habitats. They will continue to explore construction equipment and technological toys.

### Enterprise

**As enterprising pupils we will:**

Explore and make choices in everyday activity and play, to develop own learning and interests. Be encouraged to use and share our experiences. Learn to recognise our own skills and abilities as well as those of others, through taking part in a variety of events and activities.

### Environment

**As pupils concerned with our environment we will:**

Observe living things in the environment over time and become aware of how they depend on each other and how people are connected to nature.  
Look after our Outdoor Learning Environment and tend to our garden.

### SMSC

**To develop our spiritual, moral, social and cultural awareness as pupils we will:**

Experience fascination, awe and wonder through learning about the world around us, changes in seasons, plants and creatures. We will investigate moral issues and develop understanding of consequences of actions through the use of stories such as The Bad Tempered Ladybird.

### Community

**As members of our school community we will:**

Learn to help with routines within class. Follow whole class rules for a productive learning environment.  
Carry out activities to think about, explore, and discuss the place where we live. Learn about the people who live and work in our community linked to the outdoors.