

# Fighting Fit

## Key Stage One

### Summer Term 2022



## Key Areas of Learning

As **Scientists** we will identify, name, draw and label different parts of the human body and say which parts of the body are associated with which sense. We will learn that animals, including humans, have offspring which grow into adults and will also find out the basic needs of animals for survival e.g. water, food, air. We will also consider the importance of exercise for humans, eating the right amounts of different types of food and the importance of good hygiene.

As **Design Technologists** we will design a sports kit logo! Children will be encouraged to design a purposeful, functional and appealing sports logo for their team to wear during sports day. As food technologists we will look at healthy eating and prepare a healthy meal plan. We will grow our own seasonal vegetables and make some healthy meals using our produce.

As **Artists** we will print our sports logo onto fabric. We will sketch the human body in different mediums, using different shading techniques. During Arts week we will be based around the theme of 'Animals'.

As **Historians** we will be learning about how health and medicine has changed over time. We will find out about Florence Nightingale and Mary Seacole; and how their work changed nursing and hygiene during the Crimean War.

As **Geographers** we will focus on the seven continents of the world and consider why some sports take place in certain countries. We will also look at the seasonal weather patterns in the UK and compare them to other countries.

## ENGLISH

In English we will be studying fiction and non-fiction texts. In our fiction unit we will be focusing on the story 'Supertato'. We will sequence the story and use our creative ideas to innovate the story to make our own version.

In our non-fiction unit we will be focussing on recount writing. We will be writing a recount about activities that take place during Sports Week.

We will also study sporting poetry and have a go at writing our own poems.

## MATHEMATICS

In Maths lessons we will be focusing on the following areas:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Money
- Measurement
- Properties of Shape
- Position and Direction
- Data

Each of the above are revisited many times over the course of the year.

## RE

In RE we will consider whether some stories are more important than others, focusing on stories from the Old Testament.

We will also think about how we spend our weekends. What do we get from belonging to different groups?

## COMPUTING

In Computing we will learn to program a moving toy. We will create algorithms and sequences of instructions using code.

We will also use the skills we have learnt to create moving animations using Scratch jr.

## PSHE

In PSHE we will look at healthy choices and what constitutes a healthy lifestyle including healthy eating, exercise and rest.

We will think about growing and changing and the new opportunities ahead of us.

## PE

In PE we will compose and perform dance phrases that express and communicate moods, ideas and feelings.

In athletics we will use different techniques, speeds and effort to meet challenges set.

## MUSIC

As Musicians we will be continuing to learn to play the recorder.

We will learn to create rhythms, repeat rhythms and perform in front of peers in small groups.

## FRENCH

In French we will create a display of days and months, and learn songs about days of the week and months of the year.

Children will create flashcards to show which day of the week it is.

## Enterprise

**As enterprising pupils we will:**

Host a food tasting market. We will learn to make healthy food in our design technology lessons and this will be our chance to get our products noticed! We will give samples of our products to children in other classes in the hope they will place orders for more.

## Environment

**As pupils concerned with our environment we will:**

Explore the food that we can get from local suppliers and look at the food that comes from further afield. We will consider how climate change affects the food chain.

## SMSC

**To develop our spiritual, moral, social and cultural awareness as pupils we will:**

Explore the place of food at parties and celebrations. We will also find out why some religions spend some time fasting and will ask why some foods are important to different people.

## Community

**As members of our school community we will:**

Our Golden Street Party Celebrations will enable us to explore eating together and consider why it is important for us to sit together and share a meal. We will also think about good manners and why it is important to be polite when we are eating.