

Invaders & Raiders

Years 3 & 4

Summer Term 2022



Key Areas of Learning

As **Historians**, we will learn about the Stone Age to Iron Age timeline, the various sources of evidence used by archaeologists, the vocabulary used by archaeologists and how to carry out a dig. On our launch day, we will have the opportunity to explore Stone Age Cave paintings, as well designing time travelling machines. We will take part in fieldwork at a local hill fort and go on to learn about Celtic Tribes and how life in Britain changed with the arrival of the Roman Armies. We'll learn about the Roman legacy – exploring those things that the Romans brought which affected our subsequent history.

As **Scientists**, we will be studying 'light' by carrying out shadow investigations to explore what affects the length of shadows. We will develop a greater understanding of the importance of light in our lives by imagining what life could be like without it. We will study 'Electricity' by creating simple circuits; investigating good conductors and insulators; and applying this knowledge to create our own switches.

As **Design Technologists**, we will link our work on electricity in science to create our very own time travelling machine. We will also research, plan and prepare a Roman banquet.

As **Artists**, we will recreate cave paintings from the Stone Age and make Bronze Age inspired jewellery. As we travel through time, we will be using clay to create traditional Roman pottery and mosaics.

ENGLISH

In English this term to inspire writing we will study a range of texts, including Stone Age Boy, Roman Myths and Legends, Escape from Pompeii, and Queen of Darkness.

Our non-fiction writing focuses upon persuasive features for creating a poster and 'non-chronological reports' linked to Roman life. We will also be writing explanation texts linked to volcanic eruptions.

MATHEMATICS

We will be teaching key aspects of:

- **Time:** Telling the time analogue and digital
- **Geometry:** Angles, position & direction
- **Number:** Place Value and calculations using addition, subtraction, multiplication, and division.
- **Mass and Capacity:** measure, compare, add and subtract capacity
- **Shape:** Triangles, Quadrilaterals and other 2D shapes.

We will also develop our speed and accuracy with the rapid recall of our timetables up to 12x12; and learn how to read and use Roman Numerals to 100.

RE

We will follow key Christian texts from the Bible to explore the question 'Did Jesus really do miracles?' and 'Does prayer change things?' To further our understanding of prayer, we will focus on the question 'What kind of world did Jesus want?' and look at aspects of Hindu and Christian prayer and how these could guide us through life.

COMPUTING

As Coders we will develop our debugging skills using Scratch to debug a simple game. We will use iMovie to create a historical documentary to present our historical findings. During E-Safety sessions we will focus on the impact of Cyberbullying within our world.

PSHE

Our theme this term 'Healthy Me' focuses on the characteristics of mental and physical benefits of an active lifestyle, the importance of sufficient quality sleep for good health. We will also look at 'Friends and Family' by identifying roles and responsibilities of each family member and relationships. We will also be focusing on 'Living Together' and the importance of British Value and laws.

MUSIC

During music lessons, we will be learning a range of different musical skills to play the ukulele, including reading notation, keeping a rhythm, and understanding pitch.

PE

In games we will be developing our tennis & badminton skills, including racket and ball control. We will also be developing our athletics skills. In Outdoor Activity skills sessions we will follow simple routes and trails, orientating ourselves

Kingfishers will be swimming this term on a Monday afternoon.

FRENCH

We will be taught to speak with increasing confidence, fluency, and spontaneity. Our focus on vocabulary links to stories, instructions, animals, shopping and how to order food when eating out at a café or restaurant.

Enterprise

As enterprising pupils, we will: learn the importance of value of money through a range of concepts, including problem solving.

Environment

As pupils concerned with our environment we will:

- Discuss with School Parliament and identify ways in which we can improve our school – recycling systems, food recycling and what we can do to further educate each other.

SMSC

To develop our spiritual, moral, social, and cultural awareness as pupils we will:

- Discover how prayers can help guide our lives and how different religions rely on prayers as part of their faith and how lives can be influenced by prayer.

Community

As members of our school community we will:

- Investigate 'rules' and the importance of them in our lives – why do we have rules? What would life be like without rules?
- We will explore the importance of collaboration within our school community and beyond.