

Outcomes for Pupils

The extra help the school offers enables children to:

- * Reach their full potential
- * Achieve their personal best
- * Make progress
- * Feel valued and included
- * Enjoy school

Partnership with Parents

The school works in partnership with parents to meet the needs of all children. This means:

- * We listen to the views of parents.
- * Parents are equal partners in their child's education.
- * Parents are kept well informed of their child's needs and progress.

What parents will want to know:

- * What the school thinks a child's specific needs are.
- * What the school is doing to meet those needs.
- * Whether what the school is doing is having an impact.
- * How a child feels about what the school is doing to help them.
- * How they can be involved.

What to do if you have any concerns

If as a parent you have concerns, at any time, about your child's learning or development please do speak to his/her class teacher or Anne Hipwell our Inclusion Co-ordinator.

New Education Health and Care Plans

Where the special educational provision required to meet the child's needs cannot reasonably be provided from within the resources normally available to schools, a school will apply for an Education Health and Care Plan. This level of provision replaces the former Statements of Special Educational Needs.

Higher Ability (HA)

The school rigorously tracks the progress of every child using thorough and on-going teacher assessment. Progress data is monitored by each teacher along with the Headteacher and Inclusion Manager.

As a school we ensure higher attaining pupils are challenged through appropriate planning and high quality teaching. In addition the school provides a wide variety of opportunities for pupils including Book Clubs, Debating & Public Speaking Competitions, Maths Competitions and Writing Workshops.



Inclusion Manager - Anne Hipwell

Email: SEN@woodstock.oxon.sch.uk

SEND Link Governor - Lynne Hammond

Inclusion

Information for Parents & Carers



Woodstock CE Primary School

2022-23