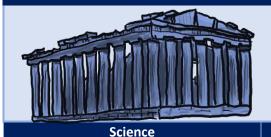
# **Meet the Greeks**

Autumn Term 2022 Years 5&6





In English, children will be studying Greek mythology and creating a mythical creature in order to write their own Greek myth. Through the class text, Who Let the Gods Out by Maz Evans, we will explore character development, stories with different structures and themes within stories. Daily reading in class will offer opportunities to develop a fluent reading style as well as 'digging deeper' into the text in order to broaden comprehension skills.

**English** 

To develop children's non-fiction writing skills, we will be writing a non-chronological report based on an aspect of Greek culture.

Later in the term, we will be reading a range of poetry, producing poems and using specific poetic techniques.

### Mathematics

Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS, including multiplication and division facts within and beyond 12 x 12.

Year 5					Year 6				
The key areas of learning over the					The key areas of learning over the				
term will include:					term will include:				
•	Place	Value	Addition	&	•	Place	Value	Addition	&
Subtraction					Subtraction				
Multiplication & Division				Multiplication & Division					

- Iultiplication & Division

  Multiplication & Divi
- Fractions

  Geometry
  Fractions

#### RF

As **Scientists** we will be investigating the topic of forces. Children will be exploring the forces that act on rockets, gliders, boats and parachutes. We will be planning, designing, testing and improving our own models using the engineer design cycle. Pupils will learn about famous scientists including Galileo and Newton, whose discoveries have been key in our understanding of gravity and forces.

As **Geographers** we will explore the human and physical elements of Greece developing an understanding of the country's dynamics, including its location, population, and placement of settlements. We will learn cities and focal points within Greece and analyse how Greece's key topographical features, (including its coastline and hills) have caused challenges throughout history.

Geography/History

As **Historians** we will gain an understanding of chronology and placing key events in time. We will consider the Ancient Greeks' lasting impression on the world and how different aspects of their civilisation have impacted how we lead our lives today. Within this, we will research the day-to-day lives of the Ancient Greek population as well as their beliefs, military and empire - recognising trends and contrasts with other civilisations in the process.

Children will explore two big questions over the term:

- Do Muslims need the Qur'an? (Islam)
- Does God communicate with man? (Christianity)

PE

### **Understanding Christianity Units:**

What kind of King is Jesus? 2b.8

Art

As **Artists** we will be investigating and discovering Ancient Greek art and architecture. We will be learning about different types of Greek column and then creating our own out of clay. We will also be making comedy and tragedy theatre masks from Modroc, sculpting and decorating a pot inspired by Ancient Greek culture and carving an Ancient Greek style statue out of soap.

**Artist Study:** Ancient Greek art and architecture from box loan.

As **Design Technologists** we will be using a range of information sources to investigate Ancient Greek architecture. We will then use and apply our learning by designing and building our own model temples using a range of different materials. We will also make links to our English work by designing and building a labyrinth to house a Minotaur. We shall be looking at Ancient Greek art before designing and sculpting our own soap sculptures.

D&T

Core Values: We will be exploring what it feels like to be part of the Woodstock Primary School Community through the 6 values identified. We will explore one of these each week.

**PSHE** 

Managing Risk: children will have opportunities to discuss online behaviour, including safety and possible risks of being online.

Children will explore invasion games in the form of Football and Hockey this term. They will further their ability with ball mastery as well as learning the sport through skill practices and then onto small-sided games with a focus on increasing the amount of contact they have with the ball. Our indoor sessions will focus on Dance and Gymnastics where children can build on prior learning and begin to work more collaboratively.

## Computing

Following the Teach Computing Scheme children will study the following units:

- Computing systems and networks Communication and collaboration
- Creating media 3D Modelling

**Online Safety:** linked to PSHE/RSE Curriculum, Antibullying Week & giving advice to others through role play

Children will discover a classical repertoire from the medieval period until the end of the 21<sup>st</sup> century.

Through Jazz and Pop music, they will explore the dimensions of music including pulse, rhythm and pitch. They will also learn to sing a range of songs and play instruments to accompany this.

Music

Children will be taught to speak with increasing confidence, fluency and spontaneity. We will focus on vocabulary linked to Francophone countries, sport, family and character descriptions.

French

We will celebrate European Day of Languages on 26 September.

### **Curriculum Enrichment**

- Junior Citizens (PSHE Y6 only)
- Greek Box Loan (Oxfordshire Museum)
- Online Greek workshop (Ashmolean)
- Greek Olympic Games workshop (Woodstock Museum)
- Anti-Bullying Week: workshops & activities linked to aspects of personal safety (NSPCC Resources)