



RE in the Early Years



Stage	Area of learning		Statements linked to RE	Where this might be covered
Three and Four-Year-Olds	Personal, Social and Emotional Development		<ul style="list-style-type: none"> Develop their sense of responsibility and membership of a community. 	<ul style="list-style-type: none"> Learning School prayers Harvest festival – donating to the food banks Christmas in the community
	Understanding the World		<ul style="list-style-type: none"> Continue to develop positive attitudes about the differences between people. 	<ul style="list-style-type: none"> Celebrations – Christmas, Diwali, Chinese New Year, Easter around the world
Reception	Personal, Social and Emotional Development		<ul style="list-style-type: none"> See themselves as a valuable individual. Think about the perspectives of others. 	<ul style="list-style-type: none"> Introduce Prayer Tree for individual reflection What makes every single person unique and precious? How can we help others when they need it?
	Understanding the World		<ul style="list-style-type: none"> Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. 	<ul style="list-style-type: none"> Mothering Sunday Visit to the church to learn about Infant Baptism Meet the Vicar (Our Community Topic Link) The Birthday of Jesus and how it is celebrated in society and the church. Diwali Hanukkah Holi Festival of Colour/Spring
ELG	Personal, Social and Emotional Development	Building Relationships	<ul style="list-style-type: none"> Show sensitivity to their own and others' needs. 	<ul style="list-style-type: none"> Prayer Tree for individual reflection How can we help others when they need it?
	Understanding the World	Past and Present	<ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> Meet the Vicar (Our Community Topic Link) Why is the Word of God so important to Christians? (Bible stories) The life of Jesus with relationship to children; stories about lost and found. Good Samaritan and the concept of forgiveness, prayer and reflection.
		People and Communities	<ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. 	<ul style="list-style-type: none"> Diwali Hanukkah Holi Festival of Colour/Spring Chinese New Year

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Skills	<p>Recognise and share feelings.</p> <p>Respond to experiences.</p> <p>Talk about how they respond to experiences.</p> <p>Talk about special places.</p> <p>Share and discuss own practices, celebrations, and experiences.</p> <p>Start to recognise that people have different beliefs, practices, celebrations, and experiences and sometimes these have similarities.</p> <p>Develop positive attitudes about the differences between people.</p>
Knowledge	<p>Start to know about their own culture and faith, and those of others in their community, by sharing and celebrating a range of practices and special events.</p> <p>Know about similarities and differences between themselves and others, and among families, communities, and traditions.</p> <p>Know a story from a religious text.</p>
Vocabulary	<p>Christianity - Bible, Christmas, Church, Easter, God, Harvest, Jesus, Prayer, Vicar</p> <p>Hinduism- Diwali, Hindu, Hinduism, Pray, Rama, Sita</p> <p>Islam- Allah, Islam, Mosque, Muslim, Quran/ Judaism- Synagogue, Ark, Kippah, Tallit, Torah, Hanukah</p>