



Religious Education Progression of Learning at Woodstock CE Primary School

(Taken from Progression Outcomes for the Diocesan RE Scheme of Work)

End of Key Stage One		
Enquiry about the Nature of religion & belief	Knowledge and understanding of Christianity	Knowledge and Understanding of Judaism
By the end of KS1 Children should be able to: -		
<ul style="list-style-type: none"> • Talk about signs and symbols that are important to them and other people • Talk about the importance of story and the questions that stories raise • Ask their own questions about God, special people, places, and occasions • Show respect for different beliefs and opinions • Use appropriate examples to support their ideas and opinions 	<ul style="list-style-type: none"> • Recall and recognise the important stories of Christianity – Creation, Christmas & Easter • Recall key Christian beliefs about Jesus and some of the stories he told • Say something about how and why Christians care for the world • Say something about how Christians demonstrate their relationship with God e.g., through baptism and celebrations • Use appropriate examples to support their ideas and opinions 	<ul style="list-style-type: none"> • Recall stories about key figures from Judaism – Moses & Abraham etc. • Say how stories are an inspiration for Jews • Recall the key features of the synagogue, Shabbat and one other festival (Sukkot or Rosh Hashanah) • Say something about how and why Jewish people care for the world • Use appropriate examples to support their ideas and opinions

End of Lower Key Stage Two		
Enquiry about the Nature of religion & belief	Knowledge and Understanding of Christianity	Knowledge and Understanding of Hinduism and other religions and worldviews
By the end of Lower KS2 Children should be able to: -		
<ul style="list-style-type: none"> • Compare simple Christian, Jewish and Hindu ideas about God • Ask important questions about prayer, worship, miracles, and pilgrimage • Link their own ideas about how to live a good life to the teachings of Christianity, Judaism and Hinduism • Show how signs and symbols can communicate important beliefs • Use appropriate examples to support their ideas and opinions 	<ul style="list-style-type: none"> • Describe some of the different ways that Christians express their beliefs by belonging to a church/congregation/community • Describe some of the things that Christians learn about Jesus from the New Testament especially the Gospel stories of his birth & resurrection, his miracles, and the stories he told • Describe the importance to a Christian of prayer and commemoration (e.g., Communion and Lent) • Describe the links a Christian might make between Easter and the Passover story • Make links between the Christmas & Easter stories and key beliefs about Jesus (Incarnation & resurrection/salvation) • Use appropriate examples to support their ideas and opinions 	<ul style="list-style-type: none"> • Describe what Hindus might learn from Murtis and symbols • Describe what believers might learn from Hindu stories about Rama & Sita, Krishna, Creation, and the Trimurti • Describe the importance of prayer and worship in Hindu life • Describe some of the rules and guidance used by Hindus and Jews and how these might be applied to working with others • Use appropriate examples to support their ideas and opinions •

End of Key Stage Two		
Enquiry about the Nature of religion & belief	Knowledge and Understanding of Christianity	Knowledge and Understanding of Islam and other religions and worldviews
By the end of KS2 Children should be able to: -		
<ul style="list-style-type: none"> • Describe and explain different ideas about human relationships with reference to 3 faiths explored • Ask important questions about religious experience & revelations and moral choices referring to the faiths studied • Ask and suggest answers about important questions about life after death with reference to the faiths studied • Describe and explain the different views of sacred space, sacred text, and sacred people with reference to 2 faiths • Use appropriate examples to support their ideas and opinions 	<ul style="list-style-type: none"> • Make links between Jesus' life and teaching and different form of Christian action e.g., ritual, protest, charity • Describe and compare different Christian beliefs about how God might communicate with humans exploring concepts of sacred texts, revelation, and the Holy Spirit • Describe and compare different ideas Christians may have about salvation and life after death • Describe how Christians express beliefs of Jesus as "God made man" and Saviour in art and worship • Use appropriate examples to support their ideas and opinions 	<ul style="list-style-type: none"> • Make links between Muslim teachings about God and guidance for life • Describe and compare how important aspects of Muslim beliefs are reflected in the buildings and practices of a community • Describe and compare different ways of demonstrating commitment to a tradition of religion and belief • Describe and compare different ideas about life after death within Islam • Use appropriate examples to support their ideas and opinions