

Into The Woods

Autumn Term 2022

Years 1&2



English

In English we will be studying a Fiction and Non-Fiction text.

In our Fiction unit we will be focusing on Traditional Tales with woodland themes. We will learn how to structure a story of our own using the features the well-known fairy tales focusing on The Gingerbread Man.

In our Non- Fiction unit we will be studying the features of persuasive writing and exploring how we can persuade people to care for our woodland areas.

Whole Class Texts: The Three Little Pigs, Little Red Riding Hood, The Gingerbread Man

Mathematics

Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS.

The key areas of learning over the term will include:

Year 1:

- Place Value
- Addition & Subtraction
- Shape, Space and Measure

The key areas of learning over the term will include:

Year 2:

- Place Value
- Addition and Subtraction

Science

Years 2 NC Living Things and Habitats: As **Scientists** we will be identifying the key features of different habitats. We will be able to explain the difference between things that are living, once lived, and never lived and consider how all of these are essential to making up habitats. We will explore how animals have adapted to their habitat.

Year 1 NC Plants: We will name the different parts of a plant and work scientifically to investigate what plants need to survive and thrive. We will be able to explain the difference between evergreen and deciduous trees and understand how plants can be found in all places and come in many different shapes and sizes.

Year 1 NC Seasonal Changes: We will be exploring our local area to identify signs of the seasons changing. We will be able to explain how we can recognise seasonal changes through changes in day length.

Geography/History

As **Geographers** we will be using simple field work and observational skills to study the geography of our school and its grounds. We will be using geographical vocabulary to describe woodland areas and local surroundings and we will use 'Google Earth' to see for ourselves what these landscapes look like from the air.

As **Historians** we will be focusing on how transport has changed over time and how this has impacted our lives today. We will also learn about significant individuals such as The Wright Brothers and George Stephenson and how people have been impacted by the invention and improvement of different modes of transport.

RE

Children will explore two big questions over the term:

- Is everybody special?
- How & why are celebrations important in religion?

To help us explore these big questions, we will be looking at a variety of religious festivals; discussing the similarities and differences and how all of these festivals can help us to feel special.

Art

As **Artists** we will be studying a variety of art pieces that have been inspired by the natural world. We will compare the work of different artists and explore the similarities and differences between the mediums used. We will then design our own piece of Woodland art using natural resources found in our local area.

Artist Study: Andy Goldsworthy

D&T

As **design technologists** we will design a garden that promotes mental wellbeing, is kind to the environment and has an element of self-sufficiency. In cooking we will explore the world of ginger; asking where does ginger come from, how is it grown and what are its benefits to a healthy diet?

PSHE

In PSHE we will be getting to know each other through games and circle time. We will be thinking about our rights and responsibilities within the classroom, talking about our goals for the year and setting targets.

PE

In Gymnastics we will be focussing on our jumping and rolling skills then composing and linking movement phrases in Dance. We will also be developing our throwing and catching skills in our Games sessions.

Computing

Following the Teach Computing Scheme we are learning to understand what technology is and the technology around us.

We will be learning the parts of a computer and identify the uses of computing in everyday life.

Music

As musicians we will be exploring our musical preferences and developing our understanding of performing, composing and appraising; taking inspiration from various Hip Hop music.

As we approach Christmas, we will be rehearsing and perfecting our performance skills in the nativity.

French

In French, we will focus on vocabulary linked to greetings, introducing ourselves, days of the week and numbers.

As we approach Christmas, we will be learning a traditional, French Christmas song to support our re-telling of the Nativity.

Curriculum Enrichment

- Visit to Blenheim Palace to spot the signs of the changing seasons.
- Outdoor Learning: links to science and exploring the woodland habitat.
- Anti-Bullying Week: workshops & activities linked to aspects of personal safety (NSPCC Resources)