

**I Live Here!**  
**Spring Term 2023**  
**Nursery**



**Literacy**

**Reading**

- Anticipate key events and phrases in rhymes and stories
- Develop awareness of the way different stories are structured
- Recall stories and retell them in sequence with support.
- Describe main story settings, events, and principal characters
- Recognise familiar words and signs such as own name, other's names, and labels
- Develop a love of poetry and recite poems together
- *Main focus for Phonics* - Rhythm and rhyme, Rhyming Books & Songs, Alliteration, Voice Sounds, Mouth movements

**Writing**

- Talk about the marks and letters they write, ascribing meaning
- Encourage attempts at name (at least initial sound) on work
- Start to develop an awareness of individual letter sounds
- Start to learn the characters on the frieze

**Maths**

**Number**

Recite number names in sequence to 10 forwards and backwards in songs, count objects and discuss quantities of groups of objects, recognise 0-5, represent numbers using fingers, marks on paper or pictures, identify how many objects in a set, identify numerals in the environment and represent numbers in play, recite number names forwards and backwards to 10 independently, recognise numbers 0-10, compare quantities of two groups using more or less

**Shape, Space & Measures**

Introduce some 3D and 2D shape names using faces of 3D shapes to introduce 2D, compare objects using the language of size, extend knowledge and use of positional language, make arrangements with 3D objects through construction, using language spontaneously, make pictures with 2D shapes using language spontaneously, describe properties of shapes, use positional language to solve problems.

**Personal, Social & Emotional Development**

**We will be learning to:**

- Develop play, using imagination, and extending play.
- Build relationships.
- Build confidence, in play with one or more other children.
- Trying our best and persevering to achieve things.
- Remember rules without needing an adult to remind us.
- Be increasingly independent in meeting own care needs, e.g., using the toilet, washing, and drying hands
- Join in with play and take risks
- Reflect on and be proud of achievements
- Begin to understand behavioural consequences
- Talk about feelings using words like 'happy', 'sad', 'angry' or 'worried'

**Communication & Language**

**We will:**

- Learn and use key vocabulary & build up topic related vocabulary
- Use simple language to express feelings
- Anticipate key events
- Understand and use prepositions
- Follow and retell simple stories and events
- Hold conversations
- Start to understand humour
- Connect ideas
- Use simple word endings and tenses when retelling events
- Enjoy a range of poetry, nursery rhymes, and stories such as fairy stories, traditional stories, classical tales, religious stories
- Join in with rhythm and rhyme, repeating refrains

**Physical**

**We will be learning to:**

- Put on wellies and shoes
- Put on coats
- Run around obstacles
- Stand on one leg
- Catch a large ball
- Develop comfortable and efficient use of pencils and scissors
- Develop skills riding scooters, trikes, and bikes
- Move in different ways, hopping, jumping, slithering
- Copy some letters
- Cut with scissors for a purpose

**Expressive Arts & Design**

**Children will have the opportunity to:**

- Begin to develop more complex stories using small world equipment like animal sets, dolls, and dolls houses, etc
- Sing a wider range of songs, recalling many by heart, follow the melody/ Use lines to enclose a space and use shapes to represent objects, Use various construction materials, Respond to what is heard expressing thoughts and feelings, move body to beat of music
- Make imaginative and complex small worlds such as a town, Abstract art, and primary colours
- Use various construction materials and loose parts to create something planned
- Join different materials and explore different textures – link to work on materials

**Understanding the World**

**Children will have the opportunity to:**

- Explore and discuss changes they see in Winter and Spring
- Remember and talk about their experiences during the holidays
- Through core texts, understand differences between where people live, show an interest in different cultures and ways of life
- Role play based on core texts and building
- Extend vocabulary and learn about different jobs people do through role play
- Observe changes in the Nursery Garden including bulbs flowering
- Focus on animals that live in different environments e.g., Africa, Antarctica

**Characteristics of Learning**

As engaged learners we will find out and explore, play with what we know and be willing to have a go.

As motivated learners we will be involved and concentrate, keep on trying and enjoy achieving what we set out to do.

As creative and critical thinkers we will have our own ideas, make links, and choose ways to do things.

**Curriculum Enrichment**

**Seasons & Nature:** Observing weather. Winter walks. Observing bulbs flowering. Clearing dead plants. Early Spring Walks Planting seeds for summer vegetables.

**Animal focus:** farm animals and animal babies. Animals that live in hot/cold places

**Festivals & Events:** Chinese New Year, Valentine's Day, Shrove Tuesday, Lent, Mother's Day, Passover, Easter, World Book Day