



<b>PASSPORT TO BRITAIN</b> <b>Spring Term 2022</b> <b>Years 1&amp;2</b> 		<b>English</b>	<b>Mathematics</b>
		<p>In English this term our focus to inspire writing is inspired by the Katie Morag Island stories. The children will learn about story structure and then, keeping central characters, they will create their own exciting events.</p> <p>In our non-fiction unit we will be learning how to present information about a country in the UK, to persuade our chosen audience to want to come and visit it, in the form of an information leaflet.</p> <p>We will also be listening to, and performing with props the classic poem, The Owl and the Pussy Cat.</p> <p><b>Whole Class Texts:</b> Katie Morag Stories. Scotland, Northern Ireland and Wales Fact Books.</p>	<p>Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS.</p> <div> <div> <p><b>The key areas of learning over the term will include:</b></p> <p><b>Year 1:</b></p> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Length and Height</li> <li>Mass and Volume</li> </ul> </div> <div> <p><b>The key areas of learning over the term will include:</b></p> <p><b>Year 2:</b></p> <ul style="list-style-type: none"> <li>Money</li> <li>Multiplication and Division</li> <li>Length and Height</li> <li>Mass, Capacity and Temperature</li> </ul> </div> </div>
<b>Science</b>		<b>Geography/History</b>	<b>RE</b>
<p><b>Year 1 NC Seasonal Changes:</b></p> <ul style="list-style-type: none"> <li>Observe changes across the 4 seasons (winter focus)</li> </ul> <p><b>Year 2 NC Living Things in their Habitats:</b></p> <ul style="list-style-type: none"> <li>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</li> <li>Identify and name a variety of plants and animals in their habitats, including microhabitats.</li> <li>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</li> </ul> <p><b>Crest Award Investigations:</b></p> <ul style="list-style-type: none"> <li>Discovery Bag</li> </ul>		<p>Passport to Britain is a Geography led theme with some aspect of history woven into it. As <b>Geographers</b> we will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. We will use maps, atlases and globes to extend our locational knowledge about the United Kingdom; develop our use of basic geographical vocabulary to refer to human and physical features; and use simple compass directions.</p> <p>As <b>Historians</b> we will be learning about; how we know if something is from the past or the present; the key events of The Great Fire of London; and use primary and secondary resources of information to find out about the past. We will also carry out research to understand why Samuel Peeps and Guy Fawkes are such significant people in history.</p>	<p>Children will explore two big questions over the term:</p> <ul style="list-style-type: none"> <li>Does creation help people understand God?</li> <li>Should everyone follow Jesus?</li> </ul> <p>We will also explore beliefs about humanity and the natural world, what makes stories special in religion and what makes some teachers and leaders special in religion.</p>
<b>Art</b>	<b>D&amp;T</b>	<b>PSHE</b>	<b>PE</b>
<p>As Artists we will create a piece of artwork to emulate the work of artists studied when looking at each country of the UK. The skills developed will link to still life, sculpture and painting whilst experimenting with a range of medium.</p> <p>Artists Study: Ritchie Collins, John Constable, Barry Flanagan and Chris Quinlan.</p>	<p><b>Food Technology Focus:</b></p> <p>As Designers we will be researching, designing, making, and evaluating a variety of foods linked to Scotland, Northern Ireland and Wales, for example Welsh Cakes and Soda Bread</p> <p>We will be practising our cutting, mixing, and presenting skills with an emphasis on food hygiene and food safety.</p>	<p>In PSHE we will be studying the following themes:</p> <p><b>My Family:</b> which will include learning about our families, what a healthy relationships within a family might look like and identifying that some families look different to others.</p> <p><b>Dreams &amp; Goals:</b> we will be thinking about what our dreams and goals are and what we need to do to achieve them. We will look at problem solving and how to build resilience.</p>	<p>In PE will be focussing on fundamental movement skills. In Gymnastics we will learn balance and coordination using floor and wall apparatus and linking movement sequences. We will also learn new hockey skills.</p>
<b>Computing</b>	<b>Music</b>	<b>French</b>	<b>Curriculum Enrichment</b>
<p>Following the Teach Computing Scheme children will study the following units:</p> <ul style="list-style-type: none"> <li>Year 2 Unit: Programming A: Robot Algorithms</li> <li>Year 2 Unit: Data and information: Pictograms</li> <li>Online Safety: linked to PSHE/RSE Curriculum &amp; Safer Internet Day</li> </ul>	<p>Through the Charanga Music Scheme, we will be studying the units:</p> <ul style="list-style-type: none"> <li>I wanna be in a band (Y2)</li> <li>In the Groove (Year 1)</li> <li>Freestyle Topic: The Journeys</li> </ul>	<p>In French, we will continue to build on our previous learning, with regular practice of counting and numbers.</p> <p>We will also be learning to name different pet animals and know what the colours are.</p>	<ul style="list-style-type: none"> <li>Internet Safety Day</li> <li>World Book Day</li> <li>Visit to Church for the Easter Service</li> </ul>