

# Tomb Raiders

Spring Term 2023  
Years 3&4



## English

In English this term children will develop their story-telling and writing skills through the story of The Egyptian Cinderella and Tadeo Jones video clip. They will follow the sequence of the story in order to develop skills to aid their understanding of writing structure. Children will innovate the story by changing key characters.

Non-fiction writing will include writing and presenting a news broadcast about a newly found Ancient Egyptian artefact. Children will also learn the technique of writing an explanation linked to how the Egyptians used the Mummification process.

**Whole Class Texts:** Secrets of a Sun King

## Mathematics

Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS, including the times tables up to 12x12.

The key areas of learning over the term will include:

### Year 3:

- Multiplication & Division B
- Length & Perimeter
- Fractions
- Mass & Capacity

The key areas of learning over the term will include:

### Year 4:

- Multiplication & Division B
- Length & Perimeter
- Fractions
- Decimals

## Science

### Year 4 NC Animals, including Humans Unit (Food Chains):

- Construct and interpret a variety of food chains, identifying producers, predators and prey (link to prior learning about teeth)

### Year 3 NC Animals, including Humans Unit (Skeletons & Muscles):

- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### Year 3 NC Forces & Magnets:

- Compare how things move on different surfaces
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance; observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials based on whether they are attracted to a magnet and identify some magnetic materials; Describe magnets as having two poles; and predict whether two magnets will attract or repel each other, depending on which poles are facing.

## Geography/History

As **Geographers** we will consider the human and physical characteristics of Egypt, including the River Nile through the use of atlases and digital maps. We will make comparisons to Ancient Egypt and Egypt today. Through the use of maps (including historical maps) we will explore settlements and land use over time. We will also identify what attracts tourists to Egypt today.

As **Historians** we will respond to big questions such as Why did Ancient Egypt last for 3000 year? And Why were Ancient civilisations so successful? We will use historical research, secondary sources of information and artefacts to answer historical questions. We will research the Egyptian civilisation using key dates through time (chronology& timelines). Through research, we will find out about daily life in Ancient Egypt; significant people during this era and how the Nile influenced life in Egypt. The children will take part in an Enigmatic Egyptians workshop with the Oxfordshire Museum.

## RE

Children will explore two big questions over the term:

**Is a Jewish child free to choose how to live?**  
(Judaism)

Theme: Belief & Commandments

**Does Easter make sense without Passover?**  
(Judaism & Christianity)

Theme: Freedom

## Art

As Artists we will be studying portraits of pharaohs, and understanding the importance of headdresses, jewellery, and makeup. We will use this knowledge to create our own self-portraits, turning ourselves into a pharaoh, using multiple medias. In clay work, the children will be researching the significance of scarab beetles and creating and designing their own beetles using mark making for texture. Egyptian writing will be explored and incorporated within the artwork.

## D&T

As **Design Technologists** we will design, make and test a working Egyptian Shaduf, including making and testing prototypes to improve our designs. We will use a range of tools and equipment, including wood to understand joins, structures levers and pulleys.

## PSHE & RSE

**Staying Safe (RSE Links):** This theme focuses around how to keep our selves safe in different contexts; including personal safety' anti-bullying and online safety; personal boundaries and privacy.

**Friendship (RSE Links):** This theme focuses on the characteristics of healthy friendships and how to manage conflicts; and the characteristics of positive friendships.

## PE

In games, we will be developing our hockey & basketball skills, including ball control and moving with the ball.

In gymnastics, we will focus on our strength, flexibility and balance through floor work and use of a range of different apparatus.

Nightingales will be swimming this term on a Monday afternoon.

## Computing

Following the Teach Computing Scheme children will study the following units:

- Year 4 Unit: Programming A- Repetition in shapes
- Year 4 Unit: Data and information- branching databases
- Online Safety: linked to PSHE/RSE Curriculum

## Music

Oxfordshire County Music Service provide the opportunity to learn the ukulele. Lessons include music theory and notation, looking after your instrument and teaching the basics of playing a tuned instrument. All pupils will further develop key music skills through the Charanga Music Scheme with a focus on music appreciation.

## French

Children will be taught to speak with increasing confidence, fluency and spontaneity.

We will focus on vocabulary linked to healthy lifestyles (sports and food), likes and dislikes and multiples of 10.

## Curriculum Enrichment

- Visit to The Oxford Museum for an Ancient Egyptian workshop
- Ancient Egypt Artefacts loan box
- Church visit: Easter theme linked to RE Big Question