## SCHOOL ATTENDANCE

The staff at Woodstock CE Primary School are committed, in partnership with the parents, children, governors and the Local Authority, to building a school which serves the community and of which the community is proud. There is a clear link between pupils' achievement and their level of attendance at school. We firmly believe that all children benefit from regular school attendance. Full and consistent attendance at school is crucial for a child to achieve their full potential, for their future life chances and to establish a positive work ethic early in life. To this end, we will do all we can to encourage parents to ensure their children achieve maximum possible attendance and that any problems that prevent full attendance are identified and acted on promptly. Pupils will be expected to achieve $100 \%$ attendance, but when absence is unavoidable, parents are asked to inform the school at the earliest opportunity.

## PUNCTUALITY

Arriving late at school can be very disruptive for children because it makes them feel awkward, especially when a lesson has to stop for them to enter the classroom. It causes unnecessary stress and discomfort that can affect them emotionally and socially. It can also be very disruptive for the teacher as well as the other pupils in the class because it throws them off track.

Children who are regularly late can never recover certain essential parts of their school day such as settling down to get ready to learn, completing early morning tasks, a lesson's introduction, important announcements, discussions, questions, explanations and the thinking that makes learning come alive and gets them ready for the rest of the day.

As you may be aware, the law treats some persistent lateness in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

| Minutes late per day during <br> the school year | Equals days of <br> teaching lost in a year |
| :---: | :---: |
| 5 mins | 3.4 days |
| 10 mins | 6.9 days |
| 15 mins | 10.3 days |
| 20 mins | 13.8 days |
| 30 mins | 20.7 days |

If your child arrives at school after 8.45am when the doors are closed, your child will be admitted by staff in the front office. You will be asked to sign your child in stating the reason for the lateness. This will be logged and monitored by the school, for improvement. If there is no improvement, you will be invited into school to meet with Christian McGuinness, Headteacher.

In-line with Local Authority and national expectations, if a child arrives at school after the close of registers (9.15am), s/he will be recorded with a U code which means Unauthorised Absence.

## ABSENCE

## Absence reporting procedures

If your child is going to be absent due to illness, please telephone the school before the start of the school day on 01993812209 and leave a message on the absence reporting line giving full details regarding the illness. Alternatively you can register your child as ill via ParentMail, again giving full details regarding the illness. If your child's illness lasts for more than one day, you must phone the school daily and inform us why your child
is still absent. If your child's illness lasts longer than 48hrs and you have not already done so, we advise you to seek medical attention.

Parental illness is NOT an excuse for children not attending school. Children must attend school every day unless they are ill.

## Every day counts

Pupils cannot achieve their best if they do not regularly attend school. We want every child to achieve their full potential and we know that parents share this goal. There is a clear link between good attendance and educational achievement. If your child is not in school, on time, as often as possible they will be missing out on many important parts of their education.

Absence data is collected by the Government for all state-funded primary schools. The Government regard $95 \%$ as the minimum satisfactory attendance for a school pupil; where attendance falls below $90 \%$ this is deemed as persistent absence and must be followed up by a school.

Days off school add up to lost learning. Please don't let your children miss out on the education they deserve.

## How does your child compare?

| Attendance during <br> one school year | Equals this number of <br> days absent | Which is approximately <br> this many weeks absent | Which means this number <br> of lessons missed |
| :---: | :---: | :---: | :---: |
| $95 \%$ | 9 days | 2 weeks | 50 lessons |
| $90 \%$ | 19 days | 4 weeks | 100 lessons |
| $85 \%$ | 29 days | 6 weeks | 150 lessons |
| $80 \%$ | 38 days | 8 weeks | 200 lessons |

We monitor attendance closely and contact parents to inform them and offer support where attendance has dropped and becomes a cause for concern.

Good attendance is promoted in school through assemblies and rewards. We are always happy to work with families to support and improve attendance.

Family emergencies need careful consideration. It is not always in the best interests of the pupil to miss school for family emergencies that are being dealt with by adult family members. School and school friendships and relationships can provide pupils with stability and care during difficult times. The routine of school can provide a safe and familiar background to life during times of upheaval. Should a family emergency arise, parents are encouraged to talk to Christian McGuinness or Anne Hipwell, Assistant Headteacher \& Inclusion Manager.

The school's Attendance Policy is available on the website.

## We thank parents for ensuring children are in school on time each day

