



MEMORY BOX SUMMER Term 2023 Years 1&2		English		Mathematics	
 		<p>Summer 1 – We will be learning about descriptive writing. We will use the text the “The Secret Garden” to think creatively about our own ideas for a secret garden. The aim is that we can share our descriptive writing with our family and friends, and they can imagine our vision. The story begins with a magic key but where the key can take us is a mystery that we can decide.</p> <p>Summer 2 – We will be learning to write a recount of an experience. The Year 2 pupils will attend Hill End and Year 1 pupils will attend an athletics competition at Marlborough school. We will use these wonderful experiences as inspiration for our recount writing.</p> <p>Whole Class Texts: The Secret Garden, Toys, Victorian School Days, Example Recounts, Information Texts on Plants and Flowers</p>		<p>Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS.</p> <div> <div> <p>The key areas of learning over the term will include:</p> <p>Year 1:</p> <ul style="list-style-type: none"> • Multiplication and Division • Fractions • Position and Direction • Place Value • Money • Time </div> <div> <p>The key areas of learning over the term will include:</p> <p>Year 2:</p> <ul style="list-style-type: none"> • Fractions • Time • Statistics • Position and Direction • Mass and Capacity • Consolidation </div> </div>	
Science		Geography & History		RE	
<p>As Scientists, we will explore the season of Summer, considering changes in weather and daylight hours. How do seasons effect our day to day lives? How do they affect the lives of animals and plants?</p> <p>Summer 1 - We will learn to understand that sounds are heard when they enter the ear. We will explore the many kinds of sound and sources of sound. We will understand that sounds travel away from sources, getting fainter as it gets further.</p> <p>Summer 2 - We will learn to Identify different light sources, including the sun and understand that darkness is the absence of light.</p>		<p>As Historians, we will be answering the question ‘How is my school day different from my parents’ and grandparents?’ We will learn about everyday life in the past. We will learn to use vocabulary such as ‘past’ ‘before’ and ‘after’ to describe when something happened. Comparisons will be made between Woodstock today and the past so we can recall facts that happened locally in the past.</p> <p>As Geographers, we will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. We will look at photographs of Woodstock and old aerial photographs of London so that the children can compare and contrast. Children will use the four compass directions: N, S, E and W to describe the location of features and routes on a map and using directional vocabulary including near & far and left & right. Children will devise simple maps using basic symbols and a key.</p>		<p>Children will explore two big questions over the term:</p> <ul style="list-style-type: none"> - Are some stories more important than others? - Do we need shared special places? 	
Art		D&T		PSHE	
<p>As Artists we will study the English artist LS Lowry. This will be connected to our Memory Box topic by looking at Lowry’s images of industrialised Britain. Children will create a piece of artwork in response to it. They will learn to evaluate, analyse, and interpret his work and share their opinions within the group. Children will create their own urban scene making sure to look carefully at the line and scale.</p>		<p>As Designers we will be researching, designing, making and evaluating our own Victorian Toys. The main focus of our work will be based around creating a toy with moving wheels. We will look at a variety of mechanisms and choose which ones are most suitable for our project. We will learn how to use dowels successfully to attach wheels to our toys.</p>		<p>In PSHE we will be learning about different types of medicine and how to stay safe around them. We will also be exploring how to call for emergency help if needed, how to take care of our own personal hygiene and with Summer fast approaching how to protect ourselves in hot weather. We will then explore having healthy and on-going friendships with people around us.</p>	
Computing		Music		French	
<p>Creating Media – Digital Music The children will explore music and begin to create their own using an online website called “Chrome Music Lab”.</p> <p>Programming – Quizzes Children will learn to design, program, and evaluate their own online quizzes.</p>		<p>As musicians we will be exploring a variety of music using Charanga. This terms focus is linked to the song ‘Your Imagination’. We will bring together all the skills we have learnt this year to get creative and make music in a variety of ways. We will have the freedom to make choices about what songs and sounds we wish to create.</p>		<p>In French, we will be learning the days of the week and months of the year.</p>	
				Curriculum Enrichment	
				<p>Dance: Compose and perform short dances that express and communicate moods, ideas and feelings.</p> <p>Athletics: Use different techniques, speeds and effort to meet challenges set for running, jumping and throwing</p> <ul style="list-style-type: none"> • Hill End • Oxfordshire Museum Visit • Athletics Competition Woodstock 	