



War & Peace Summer Term 2023 Years 5&6		English		Mathematics	
 		<p>In English we will be studying the text Letters From The Lighthouse which will be a stimulus for diary writing in role. We will share some gothic poetry which will inspire atmospheric writing and children will take part in a poetry slam involving rating a selection of poetry on the 'fear-o-meter'!</p>	<p>Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS, including multiplication and division facts within and beyond 12 x 12.</p>		
		<p>Later in the term, children will put their developing knowledge of the events of World War II to good use when they write a news presentation to inform citizens on daily events as the war continued to impact on daily life. They will also study biographies through their work on Winston Churchill, linking in with a visit to the exhibition at Blenheim Palace, before writing a biography on a person of their own choice. Additional reading and writing will include 'snippets' of The Boy at The Back of The Class and a poem by Neil Gaiman, called What You Will Need, exploring further the plight of people displaced from their own country due to war.</p>	<p>Year 5</p> <p>The key areas of learning over the term will include:</p> <ul style="list-style-type: none"> • Position and Direction: coordinates • The Four Operations • Statistics: Graphs and Timetables • Fractions, Decimals & Percentages • Reasoning and Problem Solving 	<p>Year 6</p> <p>The key areas of learning over the term will include:</p> <ul style="list-style-type: none"> • Revision & consolidation of all aspects of KS2 Maths: Number, Place Value, Four Operations, Fractions, Decimals, Percentages, Measures, Statistics, Ratio & Proportion, Algebra • Calculator Challenges • Reasoning & Problem Solving • Investigations 	
Science		Geography & History		RE	
<p>As Scientists we will compare and contrast a range of different materials based on properties such as hardness, solubility and conductivity. The children will build on their existing knowledge of reversible and irreversible changes and then explore the processes of dissolving, evaporating, condensing and filtration. They will design and carry out their own experiments about the suitability of materials for a range of purposes, explaining their ideas using scientific vocabulary.</p>		<p>As Geographers we will undertake fieldwork, engage in research and use a range of maps of different scales, including maps, atlases and interactive tools to develop understanding of our local area. Children will use maps, to identify what Woodstock is like today and how it has changed over time, including what it was like during the war. We will also take a deeper look at the River Glyme and how rivers help shape the landscape of a town.</p> <p>As Historians, we will take an enquiry-led approach and discover what life was like for Britons during the second world war. This will include a history trail through Woodstock to find evidence of the past, including the former railway and school. We will use sources and artefacts loaned from the Oxfordshire Museum to learn about life during World War II. Children will undertake an investigation into the life and achievements of Sir Winston Churchill and his contributions to British history, both locally and nationally.</p>		<p>Children will explore two big questions over the term:</p> <ul style="list-style-type: none"> • Are you inspired? (Christianity) • What's best for our world? Does religion help people decide? (Christianity & Islam) <p>Understanding Christianity Units:</p> <ul style="list-style-type: none"> • How can following God bring freedom and justice? 2b.3 • What would Jesus do? 2b.5 	
Art		D&T		PSHE	
<p>As Artists we will study the art of war artist Evelyn Dunbar and look at how she portrayed the work of women during World War 2. We will then produce our own picture in the style of Dunbar, first using digital media and then using different painting techniques.</p>		<p>As Design Technologists we will cook a wartime recipe and use electronics to design and build an alarm system to protect Blenheim Palace from intruders. We will study and create simple electronic circuits using components such as switches, buzzers and bulbs.</p>		<p>In PSHE this term we will be looking at the topic of finance, including becoming critical consumers, discussing income, understanding jobs and how they relate to salary. Later in the term we will be discussing stereotypes, British Values and how we show respect for ourselves and others. Children will be encouraged to share their views and opinions during class discussions.</p>	
Computing		Music		French	
<p>Following the Teach Computing Scheme children will study the following units:</p> <ul style="list-style-type: none"> • Data and Information – Spreadsheets • Programming – Sensing movement <p>Online Safety: Cyberbullying – children will role play difference situations that may occur online. Children will think about what advice they may give to others. giving advice to others to help stay safe online.</p>		<p>In the first half term, children will be introduced to several Motown songs, with a main focus on one of Motown's signature songs: 'Dancing in the Street' by Martha and the Vandellas. Children will work through an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. Next we will consolidate the learning that has occurred during the whole year. Learning will focus on revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>		<p>Children will be taught to speak with increasing confidence, fluency and spontaneity.</p> <p>Topics for the term include:</p> <ul style="list-style-type: none"> • Food & Drink • Health • Recipes • Opinions <p>We will be exchanging letters with our partner school.</p>	
				Curriculum Enrichment	
				<ul style="list-style-type: none"> • World War II workshop (Oxfordshire Museum) • Churchill Exhibition and MI5 workshop (Blenheim Palace) • World War II box loans • River Glyme Study • Woodstock Town Trail • IMPS training (Y6 only) • Frontier Centre (Y6 only) 	

