

Woodstock Weekly



The weekly newsletter from Woodstock CE Primary School

09 May 2023

Edition: 27

LETTER FROM THE DEPUTY HEADTEACHER

Dear Parents and Carers,

I hope this week's newsletter finds you well. I hope you all had a wonderful bonus bank holiday weekend, whether you were enjoying some of the King's Coronation festivities or just spending time with friends and family.

Coronation Celebrations in School

The children very much enjoyed the various Coronation celebrations in school at the end of last week. Each phase celebrated in their own way, but it was certainly wonderful seeing the whole school share a special picnic lunch on Thursday in the sunshine and come dressed in Coronation themed clothing on Friday. There are pictures on the school website to see just some of the various activities the children took part in and enjoyed. Here are just a few pictures of the days.



Creative Arts Week: Week beginning Monday 22 May 2023

This year's Culture and Creative arts week is being coordinated by Mrs Christie who has been working behind the scenes to put together an array of exciting workshops and experiences for the children to take part in. We will be welcoming into school some visitors who will work with the children over the week on a 'Carnival' theme, which will include samba drumming, samba dancing, costume design and making – including masks and head dresses. We are also welcoming a local mosaic artist into school who will work over the week with the children to design and make a 'Coronation' themed mosaic plaque in celebration of King Charles III. It is going to be a very exciting week with children exploring the meaning of Carnivals around the world and why they are celebrated.



A ParentMail will be sent out very soon with further details and a request for donations towards the cost of the week – which I am sure you will agree will be a wonderful opportunity and experience for our children.

Rod Craig Watercolour Workshops

Over the past weeks, local artist Rod Craig worked with children in each phase developing their watercolour skills linked to their topic theme. The children thoroughly enjoyed working with Rod and we would like to say a huge thank you. We were very impressed with the children's paintings – truly inspiring!



Thank you as always for the continued support you give to our school, it is always very much appreciated and hugely valued.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'a poole'.

Anna Poole
Deputy Headteacher

Safeguarding Children Updates:

What to do if you have concerns about a child

If you have any concerns about a child relating to Safeguarding, please get in touch with one of our Safeguarding Leads immediately by contacting the school directly on 01993 812209 or by email safeguarding@woodstock.oxon.sch.uk.

If you are unable to speak to a member of our Designated Safeguarding Team at school and have a safeguarding concern, please contact the Multi-Agency Safeguarding Hub (MASH) directly who will be able to advise you.

If you have a concern about a child, please call MASH on 0345 050 7666.

Fun with the Hedgehog Club for all the family

Available to book on the website today:

May half term activity days for 5–12-year-olds

The first dates for summer activity dates (more dates coming soon)

Summer term of The Hedgehog Club at Cogges for children from crawling to 4 years old

Book your outdoor fun today at www.thehedgehogclub.co.uk

Any questions do get in touch with Mandy on thehedgehogclub123@gmail.com



Collective Worship Weekly Theme

Week Beginning: 9/5/23		Collective Worship	
Key Idea: Music has power			
Biblical Link:	1 Samuel 16:23 Whenever the spirit from God came on Saul, David would take up his lyre and play. Then relief would come to Saul; he would feel better, and the evil spirit would leave him. (NIV)		
Core Value:	Creativity		<div>Invitation prayer</div> <div>Dear God, Thank you for music, Thank you for all the instruments and creative people from all around the world, who give us a variety of music, Thank you that music can help us see, feel and remember, Amen</div>
Understanding Christianity Theme:	 People of God		
Worship Song:	Praise the Lord in Everything		

Our World

Do you think music has a positive impact on the world?

Let's look at this week's story

For the first time since 1998, the United Kingdom will play host to the Eurovision Song Contest and will do so on behalf of last year's winners, Ukraine, who are unable to host due to the ongoing war. This year marks the 67th edition of the competition and 37 countries have chosen to compete for the famous, life-changing trophy. The city of Liverpool will be hosting this year's event and it's thought that more than 160 million people will be watching!

Learn more about this week's story [here](#).
 Watch this week's useful video [here](#).
 This week's Virtual Picture News [here](#).

UN Rights of a Child

The Eurovision Song Contest brings together many different nations. We all must have a nationality (belong to country).

British Values

Democracy

We all have a voice. We can use our voice to choose our favourite song in the Eurovision Song Contest. We may even cast a vote!

Real Kingdoms

eventbrite



ROLE PLAYER ADVENTURES



at
Hill End



Role Play adventures
for
7 to 13 years old (10.00am to 12.30pm)
13 to 18 yr old (1.00pm to 3.30pm)

next adventure 20th May
for more details text
07830084877

tickets at
www.eventbrite.co.uk
real kingdoms

<https://www.eventbrite.com/e/408223278837>



10 Ways You Can SHARE KINDNESS ONLINE

Last year, around one in five young people aged 10–15 in England and Wales admitted experiencing online bullying: most commonly being insulted or sworn at, or having hurtful messages sent about them. To someone who's being bullied, the world can seem like a bleak, negative place – but just one kind word can be a ray of hope: a turning point that brightens their day and refreshes their perspective. That's why 'One Kind Word' is the theme of Anti-Bullying Week 2021. We're supporting this year's event by bringing you ten top tips for beating online bullying by replacing it with kindness.

1 PRAISE WHERE IT'S DUE

Sometimes a friend or relative might post online about something they're proud to have achieved: maybe an exam they've passed, a new skill they've learned or a task they've completed. Celebrate their hard work and determination by being kind enough to praise them for it publicly.

6 SHOW YOUR APPRECIATION

If somebody that you know has done something positive or shown kindness themselves, go online and thank them with a message or a post. Expressing your gratitude costs nothing and showing someone that you appreciate them will really make them feel good.

2 REACH OUT

It's not always easy to tell what kind of mood someone is in just from what they post online. Simply dropping somebody a message to say 'hi', to ask if they're OK or to tell them that you're thinking of them could totally make their day.

7 BE UNDERSTANDING

Showing empathy towards others is an act of online kindness which often gets overlooked. If you notice that someone you know is upset, drop them a message. Sometimes people just need someone else to listen to them and understand their situation.

3 RECOMMEND FUN THINGS

If there's something you enjoy doing online – perhaps you play a particular game, or you've found a really cool site – share it with someone you think will enjoy it. Even recommending a film or TV show you think they'll like can bring a little happiness to someone who really needs it.

8 SHARE INSPIRATIONAL POSTS

When you see something online that inspires you or makes you feel happy, share it with people you know. A spot-on quotation, a beautiful photo or an uplifting video can lift someone's spirits and help them to feel better about life.

4 OFFER TO HELP

Sometimes you might see a friend or family member posting a question online or asking for help with something they can't do themselves. Don't just ignore it – if you can help, get in touch. Something that's difficult for them might be no trouble for you!

9 THINK BEFORE COMMENTING

Thinking before we act can be just as important as acting in the first place. Taking a second to consider what you're saying in advance could stop you from posting something negative, hurtful or offensive – even if you don't mean to. It's better to post positively or not post at all.

5 POST POSITIVELY

Lots of people seem to go online purely to complain about things or be negative. Just because you're communicating online (and not face to face) doesn't mean you can't be positive, though! Post about things that make you happy and that you're thankful for. It could brighten someone else's day.

10 LIKE, LOVE AND ENGAGE

If somebody posts something that you like on social media, don't just scroll past – take the time to like it, love it or leave an appreciative comment! Reacting positively to other people's posts might seem like a small gesture but could mean a lot to them.

Meet Our Expert

Carly Page is an experienced technology journalist with more than 10 years of experience in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



NOS National Online Safety®
#WakeUpWednesday

BUILDING RESILIENCE

Resilience is our ability to cope in the face of adversity, trauma or stress. This is something we begin to learn in childhood.



TOP TIPS

Here are some top tips for helping children build resilience.

- ✓ Remember, bad feelings don't last, have a purpose and prompt us to do things differently.
- ✓ Try to normalise setbacks. Help your child to see that it is not unusual to have difficulties in life.
- ✓ Help them to see that problems can be solved.
- ✓ Encourage young people to keep things in perspective – the problem is usually confined to only one part of their lives.
- ✓ Remember the value of humour – laughing can be a great release (but only if it is well-intentioned).
- ✓ Encourage children/ young people to accept responsibility for their actions.
- ✓ When reading stories, or discussing events, point out how people manage to overcome difficulties.
- ✓ Remember that learning is often frustrating. Encourage children/ young people to persist and believe they can get there.
- ✓ Provide support. Help them to see there are people who care about them and can give them help and advice when needed.
- ✓ Create a positive environment emphasising the importance of relationships and having a sense of purpose.