

This week in school it is Creative Arts Week. This year it will be based around a *Carnival* theme. We will be particularly focussing on samba music and dance, and creating some artwork linked with the theme. Throughout the week we will try to identify and express different feelings and ideas through music, art, and imaginative play. We will explore the meaning of Carnivals around the world and why they are celebrated.

We will also be listening to lots of music throughout the week. We will listen to different pieces and respond to questions such as, 'What instruments can we hear? How did it make us feel? Did they like or dislike the music/song?'

We will also be continuing with our growing theme. This week we will focus more on fruits and will enjoy the books *Oliver's Fruit Salad* and *Handa's Surprise*. The children have been enjoying a new role play area of a greengrocers/market stall and have shown they are pretty good at knowing the difference between fruit and vegetables. This week we are hoping to introduce some less common fruits for the children to see and make a fruit salad.

Below I have included the expectations for Expressive Art and Design for your information.

Best wishes,  
Ellie Green & Kelly McIlroy



## Building Blocks for Reading

### Sound of the Week

Last week we learnt the sounds 'u', 'b', 'f', and 'e'. This week we will learn 'l', 'h', 'r', and 'j'.



### Expressive Arts & Design Expectations 3–4-year-olds

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| <ul style="list-style-type: none"> <li>• Take part in simple pretend play, using an object to represent something else even though they are not similar.</li> <li>• Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.</li> <li>• Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</li> <li>• Explore different materials freely, in order to develop their ideas about how to use them and what to make.</li> <li>• Develop their own ideas and then decide which materials to use to express them.</li> <li>• Join different materials and explore different textures.</li> <li>• Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</li> <li>• Draw with increasing complexity and detail, such as representing a face with a circle and including details.</li> </ul> | <ul style="list-style-type: none"> <li>• Use drawing to represent ideas like movement or loud noises.</li> <li>• Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.</li> <li>• Explore colour and colour-mixing.</li> <li>• Listen with increased attention to sounds.</li> <li>• Respond to what they have heard, expressing their thoughts and feelings.</li> <li>• Remember and sing entire songs.</li> <li>• Sing the pitch of a tone sung by another person ('pitch match').</li> <li>• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> <li>• Create their own songs or improvise a song around one they know.</li> <li>• Play instruments with increasing control to express their feelings and ideas.</li> </ul> |
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