


Europe Explored Summer Term 2023 Years 3&4		English		Mathematics	
 		<p>In English this term, children will develop their descriptive writing techniques, using Journey by Aaron Beckett.</p> <p>The children will read Rooftoppers by Katherine Rundell, linked to our Europe Explored topic and enjoy a range of writing opportunities linked to this text.</p> <p>In poetry, the children will explore the poem of The Spider and the Fly and immerse themselves in a range of drama activities, as well as rehearsing and retelling the poem using actions. The children will be creative to come up with an alternative ending to the poem.</p> <p>Whole Class Texts: Rooftoppers by Katherine Rundell</p>		<p>Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS, including the times tables up to 12x12.</p> <div> <div> <p>The key areas of learning over the term will include:</p> <p>Year 3:</p> <ul style="list-style-type: none"> • Number: Fractions • Measure: Money & Time • Geometry: Shape • Statistics </div> <div> <p>The key areas of learning over the term will include:</p> <p>Year 4:</p> <ul style="list-style-type: none"> • Number: Decimals • Measurement: Time and Money • Geometry: Shape and Position & Direction • Statistics </div> </div>	
Science		Geography/History		RE	
<p>Years 3 NC Science: Forces & Magnets Unit: Children will learn to: Notice that some forces need contact between two objects, but magnetic forces can act at a distance; observe how magnets attract or repel each other and attract some materials and not others; compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials; describe magnets as having two poles; predict whether two magnets will attract or repel each other, depending on which poles are facing.</p> <p>Year 4 NC Science: Sound: Children will learn to: Identify how sounds are made, associating some of them with something vibrating, recognise that vibrations from sounds travel through a medium to the ear, find patterns between the pitch of a sound and features of the object that produced it, and patterns between the volume of a sound and the strength of the vibrations that produced it, recognise that sounds get fainter as the distance from the sound source increases.</p>		<p>As Geographers we will develop our understanding of geographical similarities and differences through the study of human and physical geography of regions of the United Kingdom and regions in a European. We will study in greater detail the physical and human geography of different European countries to see how they compare. Our mapping skills will be further developed by learning how to use the eight points of a compass, four and six-figure grid references, symbols and keys (including the use of Ordnance Survey maps and atlases) to help build our knowledge of Europe. We will develop our fieldwork skills by drawing maps in Europe and labelling them with identified human and physical geographical features.</p> <p>As Historians we will look at the significant changes in relationships between countries in Europe over time; and how the high street has changed in the last century.</p>		<p>Children will explore two big questions over the term:</p> <ul style="list-style-type: none"> • Does Jesus have authority over everyone? (Christianity) • Can made-up stories tell the truth? (Christianity) <p>Understanding Christianity Units:</p> <ul style="list-style-type: none"> • Kingdom of God: What was the impact of Pentecost? • Creation/Fall: What do Christians learn from the creation story? 	
Art	D&T	PSHE & RSE		PE	
<p>As Artists we will be exploring artists across Europe with a focus on using watercolour. We'll be exploring pointillism and perspective and combining these techniques in our final piece of George Seurat, 'The Seine of La Grande Jatte'.</p> <p>Artist Study:</p> <ul style="list-style-type: none"> • Vincent Van Gough • Claude Monet • George Seurat • Michelangelo 	<p>As Design Technologists we will be building on our woodwork skills of measuring, marking and safe cutting, as well as exploring the purpose of photo frames and which materials are most suitable. We will be looking at strengthening structures to considering joins and how best to do this. The purpose will be to use the photo frames to display our final piece of artwork in.</p>	<p>Celebrating Difference: Children will explore their being respectful and understanding the term stereotyping.</p> <p>Dreams and Goals: Children will learn identify dreams and goals and how it feels to reach a goal. We will look at a variety of people who have reached goals and which skills they needed to do so.</p>		<p>In games children will be developing a range of athletic skills, including sprint and long distance running and relay racing.</p> <p>Children will also be developing tennis skills, hand eye coordination to be able to keep up a rally. There will be opportunities for children to develop team building skills through a range of activities.</p> <p>Kingfisher's Class swim this term.</p>	
Computing	Music	French		Curriculum Enrichment	
<p>Following the Teach Computing Scheme children will study the following units:</p> <ul style="list-style-type: none"> • Year 4 Unit: Creating Media- Photo editing. • Year 4 Unit: Programming B – Repetition in games • Online Safety: linked to PSHE/RSE Curriculum, showing respectful behaviour online. 	<p>Oxfordshire County Music Service will be providing the opportunity to learn the ukulele, alongside singing lessons. Sessions include music theory and notation, looking after your instrument and teaching the basics of playing a tuned instrument. All pupils will further develop key music skills through the Charanga Music Scheme.</p>	<p>Children will be taught to speak with increasing confidence, fluency and spontaneity. We will focus on vocabulary linked to telling the time, months and seasons, clothing and colours.</p> <p>Children will also use song and actions to support their learning.</p>		<ul style="list-style-type: none"> • Visit to Blenheim Palace Coronation Exhibition • Visit to the Synagogue (RE visit) • Outdoor Learning: links to science • Europe cooking workshop and celebration morning. • Carnival Week: Creative Arts Week 	