



Woodstock CE Primary School Framework of Curriculum Themes Overview Visits & Workshops

		Autumn	Spring	Summer			
EYFS	NURSERY	THIS IS ME! (Outdoor Learning & Forest School)		I LIVE HERE (Outdoor Learning & Forest School)	THE GREAT OUTDOORS! (Outdoor Learning & Forest School)		
	RECEPTION	OUR COMMUNITY	FOLLOW THE STAR	ONCE UPON A RHYME	SPLISH SPLASH SPLOSH	AT THE BOTTOM OF THE GARDEN	WHEELS, WINGS AND OTHER THINGS
	VISITS	Visitors to school: vet, doctor, dental nurse & vicar	Christmas Nativity Pantomime Chipping Norton	Story Museum	Outdoor Learning & Forest School	Teddy Bears Picnic	Bus Museum: Long Hanborough
PHASE 1	YEARS 1&2	A	INTO THE WOODS		PASSPORT TO BRITAIN		MEMORY BOX
		VISIT/ VISITORS	Blenheim/Combe Sawmill & Forest Trail Visit church to interview Clergy – Jewish visitor (Yom Kippur)		Link with schools in four UK countries Visit local churches to identify key features		Oxfordshire Museum (Hillend Y2) Churches in locality visited
	B	AROUND OUR WORLD		CASTLES & DRAGONS		FIGHTING FIT	
	VISIT/ VISITORS	Cotswold Wildlife Park Guest speaker: exploration (Religious Leader Visit)		Warwick Castle Visit church to look at crosses		Sport Workshops at Marlborough School (Hillend Y2) Pitt Rivers 1 st Visit –I-Spy Museum orientation tour Visit from Clergy to tell Bible stories	
PHASE 2	YEARS 3&4	A	FIELD TO FORK		TOMB RAIDERS		EUROPE EXPLORED
		VISIT/ VISITORS	Dairy & Organic Farm, Blenheim Kitchen Garden Tour Health Professionals (dietician, dentist) Visit church (Clergy to talk about faith & prayer)		Oxfordshire Museum Workshop & Box Loan Visit church (Easter and other stories in stained glass windows) Last Supper Shared Meal		European Shared Breakfast and Pizza Making Workshop/ Art Workshop Religious Building Virtual Tour (Synagogue)
	B	EARTH MATTERS		CITY OF SPIRES		INVADERS & RAIDERS	
	VISIT/ VISITORS	Three R's Workshops from Ardley in school Oxfordshire Museum Autumn Exhibition Catholic Church		Oxford City Visit: Christchurch College, Story Museum Investigating similarities/differences in Woodstock Churches (Anglican, Methodist Catholic, & Baptist)		Oxfordshire Museum Workshop: Stone age to Bronze Age Roman Residential to Cirencester & Chedworth Roman Villa Visit from Clergy: Worship & Prayer/ Miracles of Jesus	
PHASE 3	YEARS 5&6	A	MEET THE GREEKS		AMAZON ADVENTURE		WAR & PEACE
		VISIT/ VISITORS	Oxfordshire Museum Greek Workshop Junior Citizen (Y6 only)		Living Rainforest Mayan Workshop, Pitt Rivers Easter Story told in church		Woodstock Trail, Soldiers of Oxfordshire/Oxfordshire Museum, Winston Churchill Workshop & WW2 Escape Room at Blenheim River Study in the locality IMPS (Y6 only) & Y6 Residential
	B	RULE BRITANNIA		IN THE BEGINNING		GOING GLOBAL	
	VISIT/ VISITORS	Parliament & Theatre Performance Blenheim Palace Monarchy Workshop Junior Citizen (Y6 only) Clergy Visit		Science Oxford OUM Natural History - Evolve, Adapt, Survive: Evolution Workshop Young Voices Music Concert Easter Story told in church		Westmill Windfarm Solar Farm IMPS (Y6 only) & Y6 Residential	



Woodstock CE Primary School Curriculum Framework Summary of Themes

Early Years: Nursery & Reception

		Autumn	Spring		Summer		
EYFS	NURSERY	THIS IS ME!	I LIVE HERE!		THE GREAT OUTDOORS		
		<p>During the topic 'This is Me!' we focus on themes that help us get to know the children, and for them to learn to talk freely about their home and community and gain a sense of personal identity. We look at names, age, birthdays, family & pets, our day, our faces and bodies, our feelings, our friends, and our celebrations. In the Nursery the children's learning needs and interests will help determine which themes we cover and for how long. We acknowledge 'special days' and 'special people,' as celebrated events from a variety of faiths and cultures occur throughout the term. In the second term our activities start to link with Reception's learning about the Christmas story. We work on a Nativity performance with Reception.</p>	<p>The Nursery topic for the Spring is I Live Here! We focus on our own homes, safety at home, different types of homes, materials homes are made from and building houses. Our emphasis depends on the children's interests and enjoyment of activities. The children are encouraged to share their ideas, perhaps about their likes and dislikes linked to homes. We will also enjoy fairy tales that feature homes such as The Three Little Pigs and Goldilocks.</p> <p>We continue to acknowledge 'special days' and 'special people,' as celebrated events from a variety of faiths and cultures occur throughout the term.</p>		<p>This term we focus on 'The Great Outdoors.' There is an emphasis on finding out about the world around us and on caring for plants and creatures, observing the environment, and giving opinions. We share wonderful books and stories linked to our topic such as Jack & the Beanstalk, Jasper's Beanstalk, Oliver's Vegetables, Oliver's Fruit Salad, and The Hungry Caterpillar to name just a few!</p> <p>There is also a focus on growth and the change that comes with it, for people as well as plants. Over the summer we will start to think about how we have grown and developed, and for those starting school begin to work towards transition.</p>		
	OUR COMMUNITY	FOLLOW THE STAR	ONCE UPON A RHYME	SPLISH SPLASH SPLOSH	AT THE BOTTOM OF THE GARDEN	WHEELS, WINGS AND OTHER THINGS	
	RECEPTION	<p>During this theme the children will learn about the people who live and work in their local community. Many people from the community will visit the children in school to talk about their job, show the children their uniforms and answer questions that the children may have. Visitors include a doctor, a vet, the vicar and the headteacher.</p> <p>We get to know our school community by taking a walk round the school and finding our way around as well as meeting the different people who help us at school.</p>	<p>This topic explores light and dark both through art and science. The children will learn about light sources as well as how to stay safe in the darker evenings. The children will explore different materials to see how well they show up in the dark. We will also consider fire safety and visit the fire station, linking with Bonfire night. We will enjoy stories about night and day.</p> <p>Later in the term we learn about the star in the Nativity story as we explore together the story of Jesus' birth. The children of Reception and Nursery perform a nativity play at the end of this term.</p>	<p>This theme explores rhyme through poetry, nursery rhymes and stories. The children will learn a number of traditional nursery rhymes and use this work to strengthen their understanding of the use of rhyme.</p> <p>During this topic we will also explore traditional tales, comparing openings, characters and storylines. The children will learn to retell stories, adapt traditional tales and record their own stories using maps. We also explore what tradition means and discuss family traditions such as birthdays, religious celebrations and other special days.</p>	<p>During this theme we explore water and all its uses. We experiment with ice and water and look at the changing states. The children look at rainbows and learn to colour mix to create all the colours of the rainbow. The children learn about floating and sinking and explore materials to see what they do.</p> <p>We discuss countries and communities who have too much or too little water and how this can affect their lives. The children learn how water can keep us fit and healthy and how it keeps us and our clothing clean. We explore watery art using watercolours paints.</p>	<p>This theme is all about plants and minibeasts that live in our gardens. The children learn about all the creatures that can live in our garden, where they live, what they eat and how they grow. The children are able to create a wormery, build bug hotels and go on minibeast hunts. The theme launches with a gardening day where the children all plant beans to watch them grow as well as visit the nature trail and do some digging in the vegetable garden.</p> <p>The children look after and grow a variety of flowers and vegetables around the environment and can observe them closely as they grow to gain an understanding of what they need to thrive.</p>	<p>We will be looking at different modes of transport and reading stories about different vehicles. We will embark on a 'Talk for Writing' project focusing on the story of 'Naughty Bus'. We will make our own story maps and try writing our own versions of the story, changing some of the details.</p> <p>To inspire us we will visit the Long Hanborough Bus Museum. Linking with Science, we will explore forces and movement by sending vehicles down ramps and measuring how far they travel. We will also be creative with track prints and still life drawings of different things that move.</p>

	Autumn	Spring	Summer
YEAR A	<p>INTO THE WOOD</p> <p>Children will use the local environment and grounds of Blenheim Palace to investigate different habitats and environments; they will explore, identify, and answer questions about common and wild plants, including evergreen and deciduous trees; and animals and mini beasts who live in the woods. Through a visit to Blenheim's Forest and woodland trail, children will enjoy a range of activities including minibeast safaris, forest art and craft, den building, and pond dipping. They will also admire nature's shapes, forms, and design as they gather natural materials to use to create their own natural sculptures inspired by the work of the artist Andy Goldsworthy.</p> <p>Traditional tales with adventures into the woods, and their alternative versions will be used to develop children's oral storytelling and English skills.</p>	<p>PASSPORT TO BRITAIN</p> <p>This theme will begin by thinking about the town, country, and continent they live in. Using fiction and non-fiction books, children will develop their geographical skills, and knowledge of the United Kingdom – where its countries are located on a world map, their capital cities – exploring each one in detail; the national flags, patron saints; and traditional food, art, and music.</p> <p>They will also identify the key physical and human geography or key historical places/events of each country including mountains, landscapes, and settlements such as The Giants Causeway; Scottish Islands; and Snowdon.</p> <p>In science, children will focus on the development of working scientifically by; planning and carrying out investigations and practical activities; beginning to suggest ways to answer scientific questions; and gathering and recording information.</p>	<p>MEMORY BOX</p> <p>Children's curiosity about the past and changes over time will be developed through practical, hands-on experiences that support the understanding of chronology. They will investigate the differences between their own lives and that of their parents and grandparents when they were children, including sharing memories of childhood and creating a family tree. Children will design, make, and test their own wooden toy with moving parts.</p> <p>Children will travel further back in time beyond living memory to find out what it was like for children in the past, including home, school, toys, technology, transport, and food. They will explore first-hand what it was like to attend school and work in a washroom – life for children was hard! Children will also make connections with the past and how it has influenced our lives today, for example by finding out about seaside holidays.</p>
	<p>AROUND OUR WORLD</p> <p>Children will develop their locational knowledge by finding out where the seven continents of the world are and how their proximity to the equator or the poles affects their climate. They will take a flight to different countries exploring their climate and land features, focusing on a cold region (Antarctica) and a hot region (Africa).</p> <p>They will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles, navigating their way around a world map. Children will explore the Animal Kingdom and how we classify animals; connections to places that they are native to will be investigated.</p> <p>Exploration of the world, with a focus on Columbus, Cook, Scott and Amundsen, will help children to understand that geographical knowledge of the world has increased over time.</p>	<p>CASTLES & DRAGONS</p> <p>This is a history and English-led theme around the mythical legends of castles, including Merlin and the Knights of the Round Table. The use of fiction, non-fiction texts and images, will inspire children's independent writing and curiosity of the past. Children will develop their awareness of the past and chronological understanding through the exploration key periods in history.</p> <p>They will learn about types of castles (motte and bailey castles, stone castles etc); what they are made from; why they were built; and who lived in them. Children will visit Warwick Castle to gain first-hand experience of life in a castle, the various features and why they were built. They will compare the lives of the rich and poor during Medieval times and how they were treated differently.</p>	<p>FIGHTING FIT</p> <p>Children will investigate what makes them healthy and look at the basic parts of the body and know how these relate to the senses. They will find out about basic needs for survival including the importance of exercise, eating the right amounts of different food types, and hygiene. Children will find out about Florence Nightingale and Mary Seacole and how their work changed nursing and hygiene in the Crimean War; they will interview present day health professionals and look at changes over time. Children will look at how exercise affects the body and how some exercises affect different parts of the body. During our Health and Sports Week children will have the opportunity to engage in a wide range of different sporting activities, as well as making healthy snacks.</p> <p>To further work on healthy eating, children will explore how to live a healthy lifestyle, including activities to support positive mental health and wellbeing.</p>
YEAR B			



Woodstock CE Primary School Curriculum Framework Summary of Themes

Key Stage 2: Years 3 & 4

	AUTUMN	SPRING	SUMMER
YEAR A	<p>FIELD TO FORK</p> <p>Following visits to an organic farm, organic produce grower and Blenheim Gardens, children will gain an understanding of seasonality, and how a variety of produce is grown, reared, caught, and processed. Children will develop their geographical skills to identify from where in the world different foods are grown and imported from. This will link to work on food miles and how we can work towards reducing our carbon footprint.</p> <p>Children will learn about the importance of having a balanced diet, research different food groups and how they keep us healthy; they will plan, design, and make a seasonal fruit crumble.</p> <p>In science, children will work scientifically to develop their knowledge and conceptual understanding of the digestive system and its associated body parts, including teeth. They will also explore the human skeleton and muscles, as well as food chains.</p>	<p>TOMB RAIDERS</p> <p>Children will journey back to the land of the Pharaohs and discover the fascinating world of Ancient Egyptian history. They will explore the Egypt of today and yesterday and discover when the Ancient Egyptian civilisation began and ended. Through visits and workshops carried out by the local Museum, children will investigate daily life, such as clothing, childhood, and environment – they will even mummify their classmates! Children will reflect on how objects are a source of evidence which help us to answer questions and understand life in the past and the secrets of this civilisation.</p> <p>In technology, children will design and make a working Shaduf; using research to develop design criteria and create prototypes to test them for improvement.</p> <p>In science the children will study forces and magnets by carrying out a range of scientific investigations. In RE the children will share a Seder meal to understand an aspect of Jewish life and celebrations.</p>	<p>EUROPE EXPLORED</p> <p>This theme will begin with children taking a virtual trip across the English Channel to discover the continent of Europe. Not only will they find out the names, locations and features of European countries and capitals, but they will also discover some fascinating facts about Europe including the work of famous artists and composers, and traditions and culinary dishes of different countries.</p> <p>Children will carry out independent enquiry-led research about a country of their choice, considering significant human and physical features and what attracts tourists there, to present to a chosen audience. In DT the children will make a stand-up picture frame to display their European artwork.</p> <p>Children will explore sound and how it travels. Working scientifically, children will investigate materials that provide the best insulation against sound. They will also study plants and the best conditions for growth; this includes the life cycle of plants and water transportation.</p>
	YEAR B	<p>EARTH MATTERS</p> <p>The Iron Man by Ted Hughes will be used as a stimulus for children to become Planet Protectors by recycling and spreading the green message. Through the three Rs (reduce, reuse, recycle) children will be encouraged to make environmental awareness a way of life for them.</p> <p>This will lead into a science and geography focus where children will develop their world locational knowledge through investigating patterns of where volcanoes and earthquakes are found. In science, children will develop their scientific knowledge of rock types, including igneous rocks which are produced because of volcanoes. They will research volcanoes and earthquakes around the world and the impact they have on humans and the physical environment.</p> <p>In DT, children will make their own robot using pneumatics.</p>	<p>CITY OF SPIRES</p> <p>This is a literacy-led theme where children will step into the world of fantasy stories inspired by the work of Lewis Carol and CS Lewis. Children will delve into magical worlds of adventure and mystery and use their imaginations to discover what lies beyond. Don't forget to pack your imagination!</p> <p>Alongside this literary-led theme, children will explore the city of Oxford by; following the Alice in Wonderland Trail; identifying key geographical features of the city focusing on human and physical characteristics, and how these might have changed over time. Children will carry out research into what attracts over nine-million tourists to Oxford each year. They will also research significant people in history who have had links to Oxford and well-known historical buildings.</p> <p>In DT, children will be developing their sewing skills to join different fabrics.</p>



Woodstock CE Primary School Curriculum Framework Summary of Themes

Key Stage 2: Years 5 & 6

	AUTUMN	SPRING	SUMMER
YEAR A	<p>MEET THE GREEKS</p> <p>Children will take a trip back to one of the most fascinating civilisations in history as they discover Ancient Greece and all it has to offer. Children will be taken on a voyage of discovery to explore how much of this fascinating civilisation is still evident in our society today. They will discover the people, the inventions, the art, the technology, the mythology and so much more.</p> <p>Children will need to use their research skills to investigate what life was like daily for the Ancient Greeks. They will research areas such as food, clothing, education, and family life and present the information in a variety of ways.</p> <p>In technology, children will investigate time keeping in Ancient Greece and make either a sundial or water clock; using research to develop design criteria and create prototypes to test them for improvement. In art children will investigate clay work and pattern traditionally found during this period to recreate their own pottery designs.</p>	<p>AMAZON ADVENTURE</p> <p>Children will use atlases to recap prior learning about the continents and discussing the physical differences between North and South America, including time zones around the world. They will identify countries and major features such as rivers, lakes, and mountain ranges, and learn about lifestyles, languages, and some traditions. Children will take a trek into the depths of the jungle as they explore the fascinating world of the rainforest. They will discover where the rainforests are; what they are like; and who lives there. Children will look at the water cycle and make comparisons between local rivers and the Amazon, looking in detail at the Amazon Basin.</p> <p>Children will uncover the mysteries of the Mayan Civilisation as they explore Mayan ruins and from there embark on a journey that will help them to uncover the life, society, and civilisation of both ancient and modern Mayans.</p>	<p>WAR & PEACE</p> <p>The children will learn about the history leading up to the outbreak of war. They will investigate the countries that formed the two major alliances; the axis and the allies and use geographical skills to locate these countries on world maps. A focus on main leaders, such as Adolf Hitler and Winston Churchill will lead the topic into the significance of Churchill in our locality, including a historical and geographical locality study and changes to the town over time, fieldwork skills and OS Map skills.</p> <p>The children will learn about the Blitz and the cities most affected, locating these on maps of the United Kingdom. They will investigate what life was like for different groups of people e.g., those who fought, those who stayed behind and children. The children will consider how conflict impacts the lives of different people, including recent conflicts and the impact on refugees.</p> <p>A visit to Blenheim Palace, following the Woodstock Town Trail and River Glyme study will inspire children’s curiosity to know more about changes in geography and history on their doorstep.</p>
	<p>RULE BRITANNIA</p> <p>Children will take a journey of discovery as they find out about the Viking and Anglo-Saxon struggle for the kingdom of England. They will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today.</p> <p>Children will find out about law and order across the ages and have opportunity to think about the kinds of crimes we have today, what punishments criminals are given, and how both are informed by history. They will visit Westminster and learn about the work of Parliament today. Children will reflect on their rights and responsibilities as citizens and understand the importance of the fundamental British values of democracy, rule of law, individual liberty, and the need for mutual respect and tolerance of those with different faiths and beliefs.</p>	<p>IN THE BEGINNING...</p> <p>To bring learning alive, children will visit the Natural History Museum, Oxford to carry out an Evolution workshop where through close observation and handling of specimens, children will explore how animals have evolved to survive in their habitats. They will investigate the work of Charles Darwin and Alfred Russel Wallace on natural selection and examine important fossil evidence of the history of life. They will investigate the creation of the world – both scientific and Biblical.</p> <p>Children will blast off to the far-flung corners of the galaxy to find out more about the planets that make up our solar system. They will find fascinating facts about the Sun, Moon and Earth and develop an understanding of day and night, the seasons and the Moon’s phases. The Sun and the planets making up our Solar System are investigated, along with the other stars in their constellation.</p>	<p>GOING GLOBAL</p> <p>Children will learn how transport and communication can connect the world in more ways than ever before; they will gain an appreciation of how what we buy and what we consume can have a profound impact on the lives and societies of people around the world. Linked to this, children will look at the distribution of natural resources including energy, food, minerals, and water.</p> <p>Children will become global ‘caretakers’ by developing an appreciation of the impact of population growth on our valuable resources. They will learn about the importance of safeguarding our planet for future generations, by carrying out research to find out about alternative energy sources and sustainable projects around the world and visiting a local alternative energy plant and wind farm.</p>
YEAR B			