



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,640
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,650
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,650

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>The teaching of Water Safety is planned into the PE Curriculum and is covered at least once each academic year within the curriculum. It is also reinforced with the groups of children who attend swimming lessons.</p> <p>Source of resources: https://www.swimming.org/schools/resource-pack/#</p> <p>It includes:</p> <ul style="list-style-type: none"> • Water Safety Code • Staying Safe Around Water • Recognising Hazards • Water survival techniques • What to do in an emergency?
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary</p>	<p>100%</p> <p>Pupils leaving us to enter KS3 can all swim. Last year we devised a comprehensive program to ensure that</p>

school at the end of the summer term 2022. Please see note above	any Y5/6 children that missed swimming tuition during the pandemic were given sufficient pool time to be able to meet age related expectations in the NC.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% Water safety and guidance around that crucial topic is also part of our planning for classes that visit the pool.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,650	Date Updated: 26.06.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 35%
Intent	Implementation		Sustainability & Action Planning
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Sustainability and suggested next steps:</i>
To fully train groups of Years 5&6 children to take on the role of Playground Leaders to encourage positive active playtimes for younger children during break and lunchtimes.	Day training I	£500	Older children will help engage the younger children with activities at breaktime, helping them be active and developing the lifelong love of sport. It will also help to encourage mediation and positive play.
To further enhance and develop provision and increase pupils' active engagement in PE & Sport during breaktimes and lunchtimes.	Lunchtime specialist sports coaching working alongside TA's	£6,000	By Embedding physical activity into the school day through active breaktimes and lunch meeting the target of 30 minutes of per day.
To further develop the confidence levels and skillset of supervising staff members during lunch and breaktimes.			
To further raise the profile of, and further increase opportunities for staff and children to actively engage in sport and PE throughout the day.			

To promote active engagement in sport and PE to raise funds of local charities.	School participating in December Daily Dash School participation in the OX5 Oxford Hospitals Run	£0	PE Lead to co-ordinate a programme of daily runs with various year groups across the school – working with members of the SLT to plan and coordinate.	Identify further opportunities for the children and staff to engage with – for example, continue OX5 run, Virtual Marathon (linked to Oxford Town & Gown run)
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
Intent	Implementation		Impact	Sustainability & Action Planning
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To identify effective strategies for PE to be used as a tool within other subjects to drive standards and be used to support whole school development – including Learning Outside the Classroom	Equipment order	£1,500	PE will be integrated within other subjects and used as a way to actively engage all pupils in their learning	High quality equipment which will last. Continue to look at other ways that PE can be used for whole school improvement- including learning outside the classroom and active lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 14%
Intent	Implementation		Impact	Sustainability & Action Planning
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

<p>To continue to further develop and enhance the effective leadership of PE and Sport across the whole school.</p> <p>(To include teaching cover for Leadership time to continue to enhance the PE & Sport Curriculum and wider provision throughout the school, updates to PE Policy, PE curriculum, MTPS plans, staff CPD, team teaching, long term overviews, review and evaluation of provision, community sports partnership work, RAP target actions, organisation of sport and health week, Mental Health & Wellbeing work).</p>	<p>PE lead time out of class</p> <p>PE Lead – CPD opportunities and training through membership to partnership PE Associations</p>	<p>£1,775</p>	<ul style="list-style-type: none"> At Woodstock CE Primary School Physical Education is a core subject in which children learn the importance of an active lifestyle and have the opportunities to play in competitive sport. As a result of good leadership in the subject and confident and knowledgeable PE Lead, all pupils made good or better progress, building on prior achievement. 98% achieved the national expectation at the end of each Key Stage with more than 50% achieving beyond. As a result of confident and knowledgeable support from the PE Lead, and 1:1 TAs ALL pupils, irrespective of their special educational needs and disabilities made excellent progress in-line with their starting points, prior learning and ability. An embedded school culture where PE and physical activity are at the forefront of what we do every single day. Whether it is lessons, clubs or extracurricular sporting involvement the vast majority of our children are involved in sport beyond the school day and hopefully will leave a lasting impact on their lives. (Almost all – 95%+ pre-lockdown took part in either both in-school 	<ul style="list-style-type: none"> To continue to use partnerships and PE Coach expertise to upskill our current staffing structure and to further develop and enhance the PE curriculum. The PE Lead will be allocated ongoing staff meeting time once per term; together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed.
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			and/or after-school sporting clubs)	
To increase staff knowledge and confidence around the delivery of a high-quality PE curriculum, and how it can help promote healthy and active lifestyles, and improve mental health and wellbeing	Lead staff meetings and organise ongoing programmes of support, including team-teaching and peer observations.	£750	Staff feel more confident at delivering high-quality PE sessions; children's engagement is high and children can talk about their enjoyment of sport & PE.	Audit staff skill and confidence level to inform future staff CPD and development opportunities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36%
Intent	Implementation		Impact	Sustainability & Action Planning
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To enable access-for-all to extra-curricular clubs and holidays clubs, whilst continuing to improve and enhance the overall offer. (Removing barrier to access enhanced provision through agreed subsidisation)	Increasing range of opportunities by broadening the variety of extra-curricular physical activities after school and during school holidays delivered by the school and other local sports organisations.	£6,000	Will raise pupil confidence. Create opportunities for all children to participate in all sports regardless of gender or ability. Further increase children's interest in keeping fit and healthy, whilst promoting and improving positive mental health and wellbeing of all. Greater opportunities provided for children to participate in a wider range of sports.	Continue to enhance our extra-curricular clubs programs, seek pupils feedback on extra-curricular clubs the school could provide.

To ensure children continue to access a wide range of sports and activities that use high-quality equipment and resources to ensure offer of current best practice is maintained.	Audit of existing equipment, comparison to best practice across the school cluster, research into most cost-effective resources, purchase of resources.	£640	Broadened the range of activities able to be delivered in PE lessons and therefore the experience of pupils	Ensure equipment is kept well organised and maintained. Carry out termly audits.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
Intent	Implementation		Impact	Sustainability & Action Planning
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To continue to engage in, and further develop children's participation and attendance at partnership sporting events, sporting festivals and county-wide opportunities to continue to develop both sports skills and other team participation values.	Continued annual membership of Youth Sports Membership and Marlborough Partnership; continued engagement with local partnership and West Oxfordshire/county-wide events	£1500	High levels of participation. Children have enjoyed access to a range of virtual intra-school competitions, practising their sports skills and thinking about fair play and competitiveness. Children continue to further develop their sporting values, which link directly to our school's own values. (Almost all – 95%+ pre-lockdown took part in either both in-school and/or after-school sporting clubs)	Children have participated in some virtual festivals. After covid restrictions, hope to increase the inter school competitions within Oxfordshire. Continue to promote external opportunities to engage in competitive sports, including local sporting clubs, some of which have included tennis, swim clubs, football teams etc.

Signed off by	
Head Teacher:	Christian McGuinness
Date:	27.6.23
Subject Leader:	Craig McKay

Date:	27/6/23
Governor:	Lynne Hammond/Russ Tucker
Date:	5.6.23