



| <b>AROUND OUR WORLD</b><br><b>Autumn Term 2023</b><br><b>Years 1&amp;2</b>   |  | <b>English</b>  |  | <b>Mathematics</b>  |  |
|---|--|---|--|---|--|
|    |  | <p>In English we will be we will be studying fiction and non-fiction texts.</p> <p>In our non-fiction unit we will be learning to create a fact file about a chosen animal. We will explore a variety of animals in science and use this information to teach and share information with our readers. We will learn about presentation, sentence structure and how to grab the readers attention using features such as pictures and bold titles.</p> <p>We will also be exploring tales from other countries and cultures throughout the topic with a particular focus on the text Hanada's surprise. The children will listen to the story and then have the opportunity to innovate the story to create their own.</p> <p>In the second half of the term, we will be exploring colder climates. 'The Last Polar Bears' text will teach us the importance and power of letter writing. We will learn lots of new vocabulary and gain a deeper insight into the polar regions.</p> <p><b>Whole Class Texts:</b> Handa's Surprise, The Last Polar Bears and a variety of Non-Fiction texts about animals.</p> |  | <p>Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS.</p> <div> <div> <p>The key areas of learning over the term will include:</p> <p><b>Year 1:</b></p> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition</li> <li>Subtraction</li> <li>Shape</li> </ul> </div> <div> <p>The key areas of learning over the term will include:</p> <p><b>Year 2:</b></p> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition</li> <li>Subtraction</li> <li>Shape</li> </ul> </div> </div> |  |
| <b>Science</b>  |  | <b>Geography/History</b>  |  | <b>RE</b>   |  |
| <p>As Scientists, we will explore the season of Autumn, considering changes in weather and daylight hours. How do seasons effect our day to day lives? How do they effect the lives of animals and plants?</p> <p>We will also be exploring the Animal Kingdom identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will learn about their basic needs of survival (water, food and air) and learn how to classify animals into groups of carnivores, herbivores and omnivores.</p> |  | <p>As Historians we will be learning about famous explorers: Christopher Columbus, Captain James Cook, Captain Scott and Edward Wilson. We will compare their lives and look at how they contributed to national and international achievements.</p> <p>As Geographers we will develop our locational knowledge by finding out where the seven continents of the world are and how their proximity to the equator or the poles affects their climate. We will identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles and how this affects their human and physical geography.</p>  |  | <p>Children will explore two big questions over the term:</p> <ul style="list-style-type: none"> <li>Who should you follow?</li> <li>Should you wear symbols?</li> </ul> <p>In RE we will be discussing 'who we follow'. We will reflect on our own experiences and look at other cultures and religions around the world. We will also discuss the importance of symbols to different faiths and if we should wear symbols.</p>  |  |
| <b>Art</b>  |  | <b>D&amp;T</b>  |  | <b>PSHE</b>   |  |
| <p>As Artists we will be conducting an artist study and focusing on the works of Georges Seurat. We will be looking at his pointillism technique and the way he uses colour, shape and pattern. We will paint famous world landmarks and animals in a similar style.</p> <p>Artist: Georges Seurat</p>  |  | <p>As Designers we will be selecting from and using a wide range of materials to create a famous landmark.</p> <p>In Food Technology we will be exploring fruits from other cultures and having the opportunity to cut, peel and taste a variety of fruits.</p>   |  | <p>In PSHE we will be talking about New Beginnings; setting goals that we want to achieve by the end of the year. We will also be talking about building friendships and how we resolve situations when fall outs happen.</p>   |  |
| <b>Computing</b>  |  | <b>Music</b>  |  | <b>French</b>   |  |
| <p>In Computing we will be completing the units:</p> <ul style="list-style-type: none"> <li>Computing systems and networks – Technology Around Us</li> <li>Creating Media – Digital Painting</li> </ul>   |  | <p>As musicians we will be focusing on music from different countries around the world. We will listen to a range of live and recorded music and experiment with, create, select, and combine different sounds. We will be beginning to learn the glockenspiel. We will compose, improvise, and perform pieces of music.</p> <p>The children will also learn nativity songs and have the chance to perform them.</p>  |  | <p>In French we will be learning how to ask simple questions and how to reply to these questions. We will also be reviewing greetings and numbers.</p>  |  |
|   |  |   |  | <b>Curriculum Enrichment</b>  |  |
|   |  |   |  | <ul style="list-style-type: none"> <li>Trip to The Cotswold Life Park</li> <li>Around Our World Launch Day</li> <li>Nativity</li> </ul>   |  |