

| This is Me! Autumn Term Nursery | | Literacy | | Maths | |
|--|--|--|--|---|--|
|   | | Reading Start to recognise name Enjoy being read stories, rhymes, songs, poems and join in with words or phrases. Talk about books they are read in simple terms Enjoy looking at books independently, turning the pages correctly and pointing out pictures that interest them Develop an awareness of rhyme and alliteration, joining in with alliteration, rhyming and rhythmic activities Act out part of stories showing an awareness of emotions of characters Main focus for Phonics - General sound discrimination -Environmental sounds, Instrumental sounds, Body Percussion Writing Become aware that writing has meaning Use drawings and mark making in play Attempt to copy their own name on their independent work Focus on pencil grip | | Number Recite number names in sequence to 5, then 10 in songs. Use number names and number language in play. Count objects and discuss quantities 0-5, then 0-10. Realise anything can be counted, e.g., claps, jumps etc. Show an interest in representing numbers. Ask questions/ make comments about numbers. Shape, Space & Measures Begin to use the language of size in stories and play. Use shapes to make pictures and construction. Introduce positional language Categorize objects by shape and size. Make arrangements with shapes and objects of different sizes. Uses positional language in play | |
| Personal, Social & Emotional Development | | Communication & Language | | Physical | |
| We will be learning to: - Separate from carers and enjoy being at Nursery Understand, remember, and follow routines Understand behavioural expectations i.e., kind hands, etc. Select and enjoy activities Look after our Nursery, tidying up and using resources carefully Talk about and name feelings, work on recognising facial expressions Celebrate and share different cultures, traditions Achieve goals that are suggested to them, or they think of. Take some responsibility and feel a member of the nursery group Show more confidence in new social situations (e.g., nativity play) Become more independent in going to the toilet, washing hands, wiping nose independently. | | We will: - Learn to respond to name Listen and respond to simple instructions Develop attention and listening 1:1 and in groups Carry out a simple conversations and work towards speaking in simple sentences Understand and ask simple questions Enjoy a range of poetry, nursery rhymes, and stories such as fairy stories, traditional stories, classical tales, religious stories Learn key vocabulary Build up topic related vocabulary Use simple language to express feelings Join in with rhythm and rhyme, repeating refrains | | We will be learning to: - Put on wellies and shoes Put on coats Develop movement through running, jumping, and climbing, sliding, slithering, crawling Kick a large ball Catch a large ball Hold writing equipment and start to develop a comfortable grip Draw lines and circles using gross motor skills. Develop awareness of safety and correct way of using and carrying scissors. | |
| Expressive Arts & Design | | Understanding the World | | Characteristics of Learning | |
| Children will have the opportunity to: - Take part in pretend play, small world play, dance, and movement, join in with singing familiar songs Learn to draw basic shapes Learn how to draw and paint a simple face Explore instruments, learn to tap out rhythms Listen with increasing attention to sounds. Sing topic linked songs, recite a song, start to match pitch, and follow melody Explore various malleable materials Begin to develop simple stories using small world prompts Use drawing to represent ideas like movement and noises Explore materials freely, use chalk, paint, and collage Take part in Christmas concert/Nativity | | Children will have the opportunity to: - Explore and become familiar with the areas, resources, and opportunities for play in the nursery. Share baby photos, family photos, talk about their family. Differences and similarities between people, families, and communities. Observe and talk about the natural world through work on growing and harvesting plants. Understand where different types of foods come from. Explore and discuss changes children see in Autumn. Focus on Pets and link with work on family and core texts Find out about fireworks (safety) Find out about celebrations and festivals such as Diwali, Christmas | | As engaged learners we will find out and explore, play with what we know and be willing to have a go. As motivated learners we will be involved and concentrate, keep on trying and enjoy achieving what we set out to do. As creative and critical thinkers we will have our own ideas, make links, and choose ways to do things. | |
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| | | | | Seasons & Nature - Observing weather, looking after plants, observing autumn vegetables i.e., pumpkins, harvesting vegetables, planting bulbs, observing seeds and leaves (conkers, acorns). Animal focus - woodland animals, pets Autumn walks Forest School Activities Festivals & Events - Harvest Festival, Nursery Rhyme Week, Anti-bullying week, Nativity, Halloween, Bonfire Night, Remembrance Sunday, Diwali, Christmas | |