

Rule Britannia

Autumn Term 2023

Years 5&6



English

Children will begin the new term with a creative writing journey looking at Lewis Carroll's Jabberwocky poem. They will look at character description and discuss poetic techniques. Across the term, writing will focus on non-fiction as well as fiction, with debating linked to our Parliament trip and survival guides linking to the class text Kensuke's Kingdom by Michael Morpurgo.

Daily lessons will include opportunities for children to develop as strong spellers, using the Read Write Inc spelling scheme. Aspects of grammar are revised 3 times each week in a short burst handwriting session, with reminders about using a cursive and fluent handwriting style. A discrete grammar session each week will focus on aspects of revision as well as year group specific objectives.

Reading in class occurs daily for each English group and the class text will also link in with key areas of writing. Reading sessions aim to deepen pupils' understanding of the text and plot as well as looking at author technique, linking back to developing children as confident writers. Children are encouraged to read daily, in school time as well as at home, to continue to broaden their reading diet and maintain fluency.

Mathematics

Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS, including multiplication and division facts within and beyond 12 x 12.

Year 5

The key areas of learning over the term will include:

- Place Value
- Addition & Subtraction
- Multiplication & Division
- Fractions

Year 6

The key areas of learning over the term will include:

- Place Value
- Addition & Subtraction
- Multiplication & Division
- Geometry
- Fractions

Science

As **Scientists** our theme is 'Animals Including Humans', where children will investigate the circulatory system, explore the structure of the heart and lungs and learn more about the composition of our blood. They will also investigate the effect of exercise on pulse rate and discuss why exercise is good for us.

Geography & History

As **Geographers** we will look at what an empire is and how Britain developed its Empire. We will use a range of maps, atlases and interactive tools to locate the countries of the British Empire. Children will take a deeper look at the British Isles, its countries, counties, flags and traditions. We will use maps and sources to investigate how changes and clashes between kingdoms during the Anglo-Saxon and Viking era have shaped the names of places and land divides we recognise today.

As **Historians**, our focus this term will be the importance of the fundamental British values of democracy, rule of law, individual liberty, and the need for mutual respect and tolerance of those with different faiths and beliefs. Children will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today. They will then consider the history of the British Monarch, the role they play in our country today and how this has changed over time as well as learning about the work of Parliament today.

RE

Children will explore two big questions over the term:

- Are Saints encouraging role models? (Christianity)
- Is 'God made Man' a good way to understand the Christmas story? (Christianity)

Understanding Christianity Units:

- Was Jesus the Messiah? 2b.4

Art

As Artists we will be studying Pop Art, especially the work of Andy Warhol, exploring the use of colour and texture. We will learn how to turn a photograph into a pop art design using trace and transfer and grid techniques. We will then create pop art images of British celebrities using soft cut lino printing and computer aided design.

D&T

As **Design Technologists** we will be learning about different types of bridges such as suspension bridges and arched bridges and the advantages of different types of design. We will then be exploring the work of Brunel before designing and creating our own Brunel inspired bridge.

PSHE

Children will explore the theme of New Beginnings, considering aspirations for the year ahead, as well as focussing on the importance of teamwork and sharing. They will then consider their role in the community and will explore the importance of fundamental British values.

PE

Children will explore invasion games in the form of Football and Hockey this term. They will further their ability with ball mastery as well as learning the sport through skill practices and then onto small-sided games with a focus on increasing the amount of contact they have with the ball. Our indoor sessions will focus on Dance and Gymnastics where children can build on prior learning and begin to work more collaboratively.

Computing

Following the Teach Computing Scheme children will study the following units:

- Computer Systems and Networks – Sharing Information
- Vector Drawing

Online Safety:

- Using technology safely.
- Knowing how information is shared.

Music

In the first half term, children will be introduced to songs that we will sing as part of a huge choir at Young Voices 2024. They will be encouraged to listen to a range of music and appraise what they hear as well as learning the lyrics and tune to songs in preparation for performing to an audience. Children will work through an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

French

Children will be taught to speak with increasing confidence, fluency and spontaneity.

Topics for the term include:

- Café culture
- Drinks
- Snacks
- Ice creams
- Paris research project

We will be exchanging letters with our partner school.

Curriculum Enrichment

- London Trip: Parliament Tour & Workshop; theatre performance
- Monarchy workshop at Blenheim Palace
- Autumn Fest Sustainability workshops at Blenheim Palace (Y6)
- Junior Citizens (Y6)
- Bikeability (Y6)