

Nursery Weekly News

02.10.23



Last week the children were decorating the letter that their name begins with using paint to print their fingerprints. Over the next few weeks, the children will be working on painting their self-portraits. This week we will be putting out some painting activities for the children to explore. We will give the children some more freedom to explore before getting them to work on their self-portraits. You might like to talk at home about what you all look like - colour of eyes, hair etc. to help the children to recognise and talk about this. We will be helping the children mix the colours they need. As well as discussing our features we will be looking at different facial expressions and what they tell us about how a person might be feeling. October 10th is World Mental Health Day so to coordinate with this, we will start some of our work on feelings and emotions.

Included below is some information about expected development for Expressive Arts and Design. You will see how the painting activities mentioned above link to some outcomes for this area of learning, as well as how many other activities link to this area.

Thank you for all the baby photos that have started to come in. We will be putting them on display for the children to 'Guess who?' We have also started to look at sequencing, including ordering pictures of people by age (for example baby, child, teenager, adult, elderly person) and linking this in with the book, 'Once there were Giants', by Martin Waddell. This is an activity you might like to support at home looking at photographs of you from baby to now, or even the children from birth to now. We are trying to make links with years and the idea of time passing in years. This links nicely with the children learning the month of their birthday. So, this would be a good time to talk to your child about the month their birthday is in and the season they were born in, we have already been looking at this.



Best wishes

Ellie Green & Kelly McIlroy

Parents' Meetings

Tuesday 17th and Thursday 19th October are the dates for Parents' Meetings. These meetings will be online, and I will be available from 4:00-6:30pm Tuesday and 3:30-6:30pm Thursday if you would like to 'meet' to talk about how your child has settled and is getting on. There will be information sent to you this week regarding booking a time.

Expressive Arts and Design

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
- Explore colour and colour-mixing
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.
- Remember and sing entire songs.
- Sing the pitch of a tone sung by another person ('pitch match').
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Create their own songs, or improvise a song around one they know
- Play instruments with increasing control to express their feelings and ideas.

