

Woodstock Weekly



The weekly newsletter from Woodstock CE Primary School

29 January 2024

Edition: 16

LETTER FROM THE DEPUTY HEADTEACHER

Dear Parents and Carers,

I hope this week's newsletter finds you all well and that you managed to get out and enjoy some of the brighter weather over the weekend. It has been a busy start to the year already with various visits taking place, launch days and the first of our parent curriculum celebration assemblies for Red Kites class. It was wonderful welcoming so many parents into school to hear about the amazing learning experiences of the children – including some wonderful singing from their recent Young Voices visit. Please see dates for forthcoming Curriculum Celebration Assemblies.

Date @ 2.30pm	Class
Wednesday 31 st January	Falcons Years 5&6
Wednesday 28 th February	Kingfishers Years 3&4
Wednesday 6 th March	Kestrels Years 5&6
Wednesday 13 th March	Woodpeckers Years 5&6
Wednesday 20 th March	Cygnets Years 1&2
Wednesday 27 th March	Goslings Years 1&2
Wednesday 1 st May	Nightingales Years 3&4
Wednesday 12 th June	Ducklings Years 1&2
Wednesday 26 th June	EYFS: Reception
Wednesday 3 rd July	EYFS: Nursery

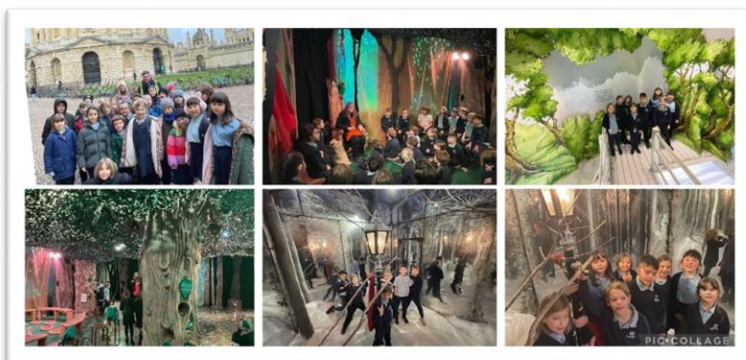
Class Curriculum Celebration Assemblies:

Please see a reminder of the upcoming celebration assemblies. Falcons class will be this Wednesday and we look forward to seeing you then. It will begin at the revised time of 2.30pm.

Curriculum Enrichment Opportunities

Years 3 and 4 were transported into a magical storyland recently as the children visited the Oxford Story Museum. They were immersed into story portals as well as having the opportunity to explore different story-themed rooms. As part of the City of Spires theme, the children were also given a whistle stop tour of the city, visiting sights that inspired CS Lewis' Chronicles of Narnia, the Lion, the Witch and the Wardrobe – their current class text.

The children in Years 1&2 launched their Castle and Dragons theme by inviting children to spend the day dressed as their favourite castle characters. We had knights, jesters, princes, princesses, kings, queens and many more. The children were very excited to begin to find out about the history of castle life in Britain, build catapults in DT, explore a range of castle stories in English and are especially excited about their visit to Warwick Castle later in the term.



The Oxford Story Museum visited school last week to run workshops with EYFS, Key Stage 1 and Years 5&6. The younger children focussed on Fairytale stories which links to their work in English and the older children focussed on Grimms Tales. The children thoroughly enjoyed the immersive experience.

Parents' Evening

The spring term forthcoming Parents' Evenings are taking place on Tuesday 6th and Thursday 8th February, which will be an opportunity to hear from your child's class teacher/s about how they are getting on. Live bookings for Parents' Evening will be available from 6.30pm today, Monday 29th January. Please do make sure you make an appointment with your child/ren's class teacher.

Thank you as always for the continued support you give to our school, it is always very much appreciated and hugely valued.

Yours sincerely,



Anna Poole
Deputy Headteacher

Safeguarding Children Updates

What to do if you have concerns about a child

If you have any concerns about a child relating to Safeguarding, please get in touch with one of our Safeguarding Leads immediately by contacting the school directly on 01993 812209 or by email safeguarding@woodstock.oxon.sch.uk

If you are unable to speak to a member of our Designated Safeguarding Team at school and have a safeguarding concern, please contact the Multi-Agency Safeguarding Hub (MASH) directly who will be able to advise you.

If you have a concern about a child, please call MASH on 0345 050 7666.

NSPCC Updates for Parents and Families



The NSPCC have updated some of their guidance on supporting children with mental health issues. Please follow the links to some very useful pages on their website.

Child Mental Health: click [here](#)

The Safeguarding Network: click [here](#)



Collective Worship Weekly Theme

Week Beginning: 29/1/24		Collective Worship	
Key Idea: What should I clothe myself in?			
Biblical Link:	Colossians 3:12 "Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience." (NIV)		
Christian Value:	Compassion		<div>Invitation prayer</div> <div>Dear God, Thank you that we are all different and enjoy wearing different clothes, Help us to dress ourselves in compassion and consider the environment, Amen</div>
Understanding Christianity Theme:			
Worship Song:	Thank you, Lord		

Our World

Let's look at this week's story

A new BBC television programme, called Style It Out, gives nine young promising fashion designers from all over the UK the chance to compete in designing different outfits. The winner will have their clothes showcased at London Fashion Week. The main focuses of the challenge are creativity and sustainability, with the contestants having to use second-hand materials. As people's awareness of the impact of fast fashion increases, sustainable clothing is becoming more at the forefront of shoppers' minds.

Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).

UN Rights of a Child

As part of our education, we should be taught to live peacefully and protect the environment. Considering where we get our clothes from and what happens when we no longer need them can help us do this.

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AIMS OF EDUCATION

British Values

Individual Liberty

We can choose what clothes we wear and what we do with them when we no longer want or need them. It is important to remember our actions have consequences, which can affect the environment.

Hedgehog Club

Half Term Activity Days at Hailey Community Wood from 9.30am -3.30pm. (early drop off/late pick up available)

14th, 15th and 16th February

Come and enjoy a day of outdoor challenges and games including den building, fire lighting, cooking and much, much more.

We will be cooking snacks on the fire. Hot drinks, squash, homemade biscuits will be available all day.

It costs £38 per child or £48 for early drop off option..

Booking is through the website www.thehedgehogclub.co.uk



Family Fun Morning.

When: Sunday 4th February 10am until 1pm.

Where: Hailey Community Wood, near Witney

What:

A morning of fun all about birds. You can make a bird hide, go exploring to see what birds you can find, make a bird feeder to take home and much, much more.

Homemade biscuits hot drinks and snacks cooked on the fire will be available

Costs: £15 per child, adults are free.

Booking is through the website www.thehedgehogclub.co.uk



Disney+ is the latest big player in the TV streaming market. The global brand has released its own subscription-based streaming service to rival that of competitors such as Netflix, Amazon Prime and Apple TV. As the name might suggest, it's designed to be family friendly, with content restricted to PG and PG-13 (UK equivalent 12a). It can be streamed on pretty much any device – mobile phones, tablets, PC's, TVs and games consoles – and features a huge library of classic Disney titles. Below, we've highlighted a few tips for parents to consider to ensure that their children get the most enjoyable experience out of the service.

5 TOP TIPS FOR PARENTS DISNEY+

1 Create a strong username & password

On its release in the US, Canada and Netherlands in November 2019, Disney+ was dogged by allegations of being hacked. Many users complained that their account details had been stolen and blamed Disney+ security. To date, Disney+ has confirmed there was no data breach from their end. As Disney+ doesn't use 2-factor authentication, anybody who potentially hacks your username and password could also access your credit card details. Therefore, it's important to create a unique username and a strong password that isn't used for other sites. Always use a mixture of letters (upper and lowercase), numbers and symbols and try to ensure the minimum length is 8 characters.

2 Monitor your child's usage

Whilst the ability to stream on almost any device capable of connecting to the internet might seem great at first, parents may also want to exercise a little bit of caution. Parental controls on Disney+ are quite limited and there are no settings to help with screen time or usage, so it can be easy for children to binge watch, particularly given the amount of content available. Apple, Google and Amazon devices all provide options to limit children's screen time so parents can manage how long their child uses the app.

3 Enable 'Kid's Profile' mode

Although Disney+ is billed as family friendly, there is still an option to enable a 'kid's profile' which removes all PG and PG-13 rated content. This adds an extra level of safety if you're still concerned that your child may watch something that could be deemed too 'intense' for their age. Setting up a kid's profile also switches off autoplay which means the next video in any series won't automatically play once one episode has finished. It should be noted though that children can easily switch between accounts themselves given there is no security required to get into profiles.

4 Double check for films with 'outdated cultural depictions'

The Disney+ service includes programs and movies that go back to the 1920s and which have been left in their original format, with their original content. Some of this programming contains cultural insensitivities and depictions that were included in the original show, but Disney would never include them now. For example, cultural stereotyping, the representation of minority groups or character portrayals which may be deemed racist. For this reason, viewers are made aware through a warning message stating "This program is presented as originally created. It may contain outdated cultural depictions." Whilst Disney do their best to highlight any such content, it's always worth discussing these issues with your child if they raise any queries.

5 Sit back and enjoy!

Above all else, Disney+ is designed to be family friendly and there is very little, if any, adult-themed content available for children to stumble across. The library of films and programmes can range from all-time classics to the latest Hollywood blockbuster and it can be a great avenue for parents and children to sit down together, ready the popcorn and enjoy some great family friendly entertainment.

Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



SOURCES: <https://www.disneyplus.com/> | <https://www.netnanny.com/blog/how-to-set-parental-controls-for-disney-plus/> | <https://www.theguardian.com/film/2019/nov/14/disney-attaches-warnings-of-outdated-cultural-depictions-to-classic-films>

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#WakeUpWednesday

9 MENTAL HEALTH ACTIVITIES TO DO WITH YOUR CHILDREN



@BELIEVEPHQ

WORRY TIME



- Set aside a time each day for your child worry. Discuss with your child how long the worry time will be for. In this time your child can write down their worries, discuss them with your or problem solve to overcome them

THOUGHT CHALLENGING

- Help your child to write down any unhelpful thoughts they that experience. Try to challenge them with your child and come up with more realistic and helpful ones

ACTIVITY PLANNING



- Create an activity diary with your child and help them to schedule in some pleasurable and achievement related activities

TALKING ABOUT FEELINGS

- Why not create a time each week where your child can speak to you about their thoughts and feelings

WELLBEING



- Support your child to look after their wellbeing. Cook healthy meals with them, exercise or play sport with them and make sure they are getting enough sleep

3 GOOD THINGS



- Before bed spend some time with your child to identify and write down three good things they achieved from the day

IMAGERY

- Work with your child to imagine themselves in an imaginary future where everything has turned out in a positive way

BEING PRESENT



- Help your child to be present and live in the moment. Go for a walk and see how many different things you can both take in with all your senses

THOUGHT TESTING

- Try setting out some simple activities to help your child test out the validity of a thought.



January 2024

Anonymous OxPCF Special Educational Needs and/or Disabilities Family Survey

Dear Parents,

The Oxfordshire Parent Carers Forum (OxPCF) is delighted to run its first comprehensive school survey to gather the experiences of families of children and young people in the county with Special Educational Needs and/or Disabilities (SEND).

If your child or children have SEND or additional needs, are aged 4-18 (school age, up to and including Year 13), please complete the survey via the link below.

[LINK Anonymous OxPCF Special Educational Needs and/or Disabilities Family Survey January 2024](#)

- Please complete one survey for each individual child.
- Each survey should take approximately seven minutes to complete.
- The survey closes at 7pm on Thursday 29th February 2024
- The survey can be completed via a mobile device, tablet or laptop/PC, however if you require a paper copy (including large print) please email sarah.karnik@oxfsn.org.uk and we will be happy to facilitate this for you.

OxPCF is also looking to gather more detailed experiences and views from Oxfordshire parent carers of children with SEND or additional needs. If you would like to provide a more detailed account of your experiences within schools, or require any further information, please email: sarah.karnik@oxfsn.org.uk

Further Information:

What is OxPCF?

OxPCF is a wholly independent and formally recognised organisation, funded by the Department of Education. It is made up of a dedicated team of volunteer parent carers of children and young people with SEND, with a wide and varied range of lived experience spanning from 5 to over 20+ years.

We work closely with, and act as Subject Matter Experts for the local authority and local area partnership across education, health and social care. We work in co-production with the local area partnership to help shape and improve statutory services in Oxfordshire for children and young people with SEND. We regularly gather views and experiences of parent carers via online surveys, in person events and meetings.

Further information on who we are, and the work that we do can be found on our website: www.oxpcf.org.uk . We can also be found on Facebook: [OxPCF Facebook](#) , on Instagram: [OxPCF Instagram](#) and on LinkedIn: [OxPCF LinkedIn](#)

Why is OxPCF running this survey?

As part of our ongoing commitment to ensure that the voices of parent carers in Oxfordshire and heard and fed back into the local area partnership, OxPCF is running this survey aimed

at all parent carers of children and young people with SEND or additional needs who are currently of education age (up to and including Year 13/maximum compulsory school age). The aim of this survey is to gather current school experiences and views of families.

Am I able to complete the survey if my child doesn't have a formal diagnosis, or any formal support in place?

Yes! Please do. The survey is intended to capture experiences of all families whose children and young people with SEND or additional needs, from age 4 to 18 (up to and including children and young people currently in Year 13).

Are my responses to the survey anonymous?

Yes. We are not collecting any personal data via the survey. All individual responses and experiences will be held securely by OxPCF. No responses will be shared with your child's current or previous school/s.

What will you do with the survey responses?

OxPCF will use the responses and data gathered to produce a report. This will be published on our website and shared with our network of parent carers on social media. It will also be shared with the local authority, and other statutory services (including health and social care) within Oxfordshire.

We may use quotes or partial quotes from the survey responses in the report, however we will not name any individuals or schools. If we would like to use more a detailed quote that you have provided via email outside of the main survey, we will contact you by return email prior to the report's publication.

How do I become a part of OxPCF's parent carer network?

OxPCF welcomes all parent carers of children and young people with SEND to join our network. You may do so by joining our mailing list: [OxPCF Mailing List Subscribe Form](#) or by emailing us at: info@oxpcf.org.uk.

You may also join OxPCF's closed peer to peer support group which is facilitated on Facebook. This is called The Oxfordshire SEND Room, and can be found here: [The Oxfordshire SEND Room](#)

Do you offer individual support services or advice?

OxPCF as an organisation is not a support service, able to offer advice or resolve complaints on an individual basis. These services fall outside of our remit.

If you require individual advice, information or support regarding your child's education, you may obtain this by contacting SENDIASS Oxfordshire here: [SENDIASS Oxfordshire](#)

I have further queries or would like further information, who do I contact?

Any queries relating to the survey should be sent to sarah.karnik@oxfsn.org.uk. Any general queries relating to OxPCF can be sent to us at info@oxpcf.org.uk

Thank you for taking the time to complete this survey.