



City of Spires Spring Term 2024 Years 3&4 		English		Mathematics	
		<p>In English this term, we will read the book <i>The Lion, The Witch and The Wardrobe</i> by CS Lewis to help us develop our fantasy writing skills. We will go on to compare CS Lewis with other significant authors from Oxford, comparing style and common themes. We will visit Oxford, Christchurch College, and the Story Museum.</p> <p>Our non-fiction writing focuses upon ‘instructional writing’ inspired by Mrs Beaver’s Marmalade Roll and producing an information leaflet about the City of Spires. Later in the term we will be looking at classical poetry including those written by CS Lewis and writing a portal story.</p> <p>Whole Class Texts: <i>The Lion, The Witch and The Wardrobe</i>. C.S Lewis</p>		<p>Children will be taught key aspects of:</p> <p>Children will also continue to develop speed and accuracy with the rapid recall of timetables up to 12x12.</p>	
		<p>The key areas of learning over the term will include:</p> <p>Year 3:</p> <ul style="list-style-type: none"> Number: addition & subtraction, multiplication & division, and fractions Measurement: measure, compare, add and subtract lengths in m/cm and mm, as well as calculate the perimeter of 2D shapes and add/subtract money and give change. Geometry: Draw 2D shapes and make 3D shapes from modelling material, including identifying properties. Statistics: interpreting and presenting data 		<p>The key areas of learning over the term will include:</p> <p>Year 4:</p> <ul style="list-style-type: none"> Number: addition & subtraction, multiplication & division and fractions including decimals Measurement: finding the perimeter and area of rectilinear shapes and estimating and comparing calculations using money in pound and pence Geometry: Compare and classify geometric shapes, including quadrilaterals and triangles based on their properties. Statistics: interpreting and presenting data 	
Science		Geography/History		RE	
<p>As Scientists, we will be studying humans and other animals by the constructing and interpreting a variety of food chains, identifying producers, predators and prey. We will also research living things and their habitats; using classification keys to group, identify and name a variety of organisms, understand how environments can change and the dangers this can pose to living things.</p>		<p>As Geographers, we will develop our locational knowledge of Oxford, carrying out a locality study of the City of Oxford and how it compares to Woodstock Town. All the authors we will study have a link to Oxford, the City of Spires. We will study the geographical similarities and differences of the human and physical geography of Oxford - and how these have changed over time; including buildings, river, canals and road systems. We will also carry out research and surveys to find out why people visit Oxford – including how they have travelled. As Historians, we will research the depths of Oxford’s past, looking at how it got its name and its influential people and places.</p>		<p>Our theme focuses on the question – ‘Is a holy journey necessary for believers?’ which will follow Hinduism, Christianity & Pilgrimage themes and the second half of the term, ‘should believers give things up?’ which will focus on aspects of Easter and giving things up for Lent.</p>	
Art		D&T		PSHE & RSE	
<p>As Artists, we will take inspiration from graphic artist MC Escher, Oxford inspired landscape artist William Turner’s ‘The High Street’ and artist designer Matthew Rice to develop our line drawing, observational and water colour skills by emulating their work to produce a City of Spires Gallery.</p> <p>We will then use this as inspiration to make a print using two colours.</p>		<p>As Design Technologists, we will create a 2D shape to 3D products by designing and making a class tapestry of Oxford Spires. We will also study William Morris and his work.</p>		<p>Our theme this term ‘The Online World’ explores the importance of protecting personal information, including passwords, addresses and the distribution of images of ourselves and others. We will also be looking at ‘friends and family’ by identifying the roles of people within the family.</p>	
Computing		Music		French	
<p>Following the Teach Computing Scheme children will study the following units:</p> <ul style="list-style-type: none"> Programming A – Sequencing Sounds Data and Information – Branching databases Online Safety: <ul style="list-style-type: none"> Cyberbullying Links to PSHE & RSE. Power Powerful Passwords 		<p>Oxfordshire County Music Service will be providing the opportunity to learn the ukulele. Sessions will include music theory and notation, and the basics of playing a tuned instrument. Pupils will develop key music skills through the Charanga Music Scheme with a focus on listening to music and discussing its musical dimension, including how music can make us feel.</p>		<p>Children will be taught to speak with increasing confidence, fluency and spontaneity.</p> <p>Topics for the term include:</p> <ul style="list-style-type: none"> Invitations The Body Physical Descriptions Easter Traditions 	
				Curriculum Enrichment	
				<ul style="list-style-type: none"> Launch Day The Story Museum Make a Marmalade Roll linked to our class text Science Day STEM workshop Children’s Mental Health Week Safer Internet Day 	