



| CASTLES AND DRAGONS<br>Spring Term 2024<br>Years 1&2   |  | English   |  | Mathematics  |  |
|--|--|---|--|--|--|
| <br>   |  | <p>In <b>English</b> we will be studying Fiction and Non-Fiction texts.</p> <p>In our Fiction unit we will be focusing on the story ‘The Very Smart Pea and The Princess to Be’. We will use the structure of the story to innovate and create our own version of the text. It’s a great opportunity to use our imagination and link our knowledge to life in a castle.</p> <p>We will also be studying the text “Tell Me a Dragon”. We will use this text to learn about descriptive writing and develop our use of adjectives and expanded noun phrases.</p> <p>We will also be reading a variety of non-fiction texts to collect inspiration for an informative leaflet.</p> <p><b>Whole Class Texts:</b><br/>‘The Very Smart Pea and The Princess to Be’ and ‘Tell Me a Dragon’</p>     |  | <p>Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS.</p> <p>The key areas of learning over the term will include:</p> <p><b>Year 1:</b></p> <ul style="list-style-type: none"><li>* Shape</li><li>* Place Value to 50</li><li>* Multiplication and Division</li><li>* Fractions</li><li>* Length and Measurement</li></ul> <p><b>Year 2:</b></p> <ul style="list-style-type: none"><li>• Shape</li><li>• Multiplication and Division</li><li>• Fractions</li><li>• Money</li></ul> |  |
| Science  |  | Geography/History   |  | RE   |  |
| <p><b>Year 2 NC Materials:</b> we will identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p><b>Year 1 NC Seasonal Changes:</b> We will be exploring our local area to identify signs of the seasons changing. We will be able to explain how we can recognise seasonal changes through changes in day length.</p> |  | <p>As <b>Geographers</b> we will be studying castles around the world before moving on to castles in the UK. Children will look at maps to locate castles in the area and we will enjoy a trip to Warwick Castle to look at the castle and the surrounding area. We will use geographical words for human features when discussing the castle and its surroundings. We will be using Google Earth and photographs to help us describe the places we are studying.</p> <p>As <b>Historians</b> we will be finding out about the way of life of people in the past. We will research castle life, famous battles, knights, the contrast between rich and poor and the design of castles. We will also find out about entertainment such as falconry, jousting, archery and court jesters.</p> |  | <p>In <b>RE</b> we will be discussing the question:<br/><i>Does everybody celebrate New Year?</i><br/>We will learn about the traditions that happen around the time of New Year and compare how different religions celebrate.<br/><i>How should Christians celebrate Easter?</i><br/>We will learn the true meaning of Easter and gain a greater understanding about the Easter story.</p> <p>We will think about how and why celebrations are important in religion.</p>  |  |
| Art  |  | D&T   |  | PSHE   |  |
| <p>As <b>Artists</b> we will be collaging our very own dragon using a range of materials. We will be exploring a variety of materials and textures.</p> <p>We will also be sculpting our own medieval pots using clay. We will use the clay in a variety of ways including rolling, pinching, kneading, and shaping.</p> <p><b>Artist Study:</b> Jo Atherton and Lucienne Day</p>  |  | <p>As <b>design technologists</b> we will be exploring mechanisms. We will look at how catapults and trebuchets work and then we will design and make our own. We will then reflect and evaluate our work and decide if improvements can be made.</p> <p><b>Engineer Study:</b> Isaac Newton</p>  |  | <p>In <b>PSHE</b> we will be covering ‘Staying Safe’. The children will be taught about online safety, safe physical contact, sharing feelings and worries.</p> <p>In the second half of the term the children will learn about ‘Knowing Myself’. They will explore the positives of being unique and celebrating difference, communicating, and managing feelings and finally they will learn about change and loss and the associated feelings (moving home, losing toys, pets, or friends)</p>  |  |
| Computing  |  | Music   |  | French   |  |
| <p>In <b>Computing</b> this term we will complete the units;</p> <ul style="list-style-type: none"><li>• Programming - Moving a Robot</li><li>• Data and Information – Grouping Data</li></ul>   |  | <p>As <b>musicians</b> we will be learning to play the recorder. We will learn the basics of how to play musically, the language of music and the first three notes; B, A and G. This understanding and skill can be transferred to other instruments in the future or form a secure footing for expert recorder playing.</p>   |  | <p>In <b>French</b>, we will be learning to name the days of the week and the months of the year in French.</p>  |  |
| Curriculum Enrichment  |  |   |  |  |  |
| <ul style="list-style-type: none"><li>• Trip to Warwick Castle</li><li>• Easter Church Service</li><li>• Online Safety Day</li></ul>   |  |   |  |  |  |