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| <p>Once Upon a Rhyme Spring Term 2024 Reception</p>  | <p>Literacy</p> | | <p>Mathematics</p> |
| <p>Rights Respecting Article 31 - 'Every child has the right to play and rest.'</p>  | <p>Comprehension - We will develop children's book talk by exploring traditional stories and nursery rhymes.</p> <p>Word Reading - We will be using the 'Read, Write, Inc' scheme to continue to work on phonics. We will be embedding set 1 sounds. Our Guided Reading will be integrated in our daily Phonics lessons.</p> <p>Writing - We will have opportunities for mark making inside and out. We will use our phonic knowledge to sound out words for captions, labelling pictures, character descriptions, lists, and wanted posters.</p> | | <p>WRM: Alive in 5, Mass and Capacity and Growing 6, 7, 8.</p> <ul style="list-style-type: none"> - We will focus on addition and subtraction with numbers to 5, introducing zero and number bonds to 5. - We will also explore the composition of 6, 7 and 8. We will combine two groups in many contexts, investigate making pairs using different quantities and look for pair wise and five wise patterns on the tens frame. - We will compare mass and find a balance. - We will also explore and compare capacity. |
| <p>Personal, Social and Emotional Education</p> <p>Self-regulation, managing self and building relationships Continue with circle time activities with the focus on dreams and goals, never giving up, goal setting and overcoming obstacles. We will be setting goals for the new year and learning to persist in the face of a challenge.</p> | <p>Communication and Language</p> <p>Listening and Attention and Understanding and Speaking The children will be learning how to retell stories to each other and how they can adapt a known story to create one of their own. We will explore repetition and pattern in traditional stories as well as settings and characters through role-play.</p> | | <p>Physical Development</p> <p>Gross motor - Open access to OLE for outdoor play on bikes, climbing frame etc. Use the bicycles and tricycles to move around obstacle courses. In PE lessons we will be making journeys along, under, over and through equipment.</p> <p>Fine motor - Use a range of small tools and funky finger sessions to develop fine motor control.</p> |
| <p>Expressive Arts and Design</p> <p>Creating with materials— This term we will focus on the artist Paul Klee and the artwork 'Castle and Sun'. We will be printing different shapes to make a castle.</p> <p>Being imaginative and expressive - We will sing songs linked to stories and focus on rhyme within them. We will use percussion instruments in listening games and explore body parts including our voice to create sound.</p> | <p>Understanding the World</p> <p>Past and Present - We will discuss the history of fashion and clothes, linking to our story The Elves and the Shoemaker.</p> <p>The Natural World - We will look for signs of Spring in the natural environment and record changes through drawings of still life e.g. snowdrops and daffodils. We will also look at the natural material leather, used by the shoemaker in our story.</p> <p>People, Culture and Communities - We will look at castles around the world and the different countries that our stories originate from. RE link: Incarnation- Why is every single person unique and precious to God?</p> | <p>Characteristics of Learning</p> <p>As engaged learners we will find out and explore, play with what we know and be willing to have a go.</p> <p>As motivated learners we will be involved and concentrate, keep on trying and enjoy achieving what we set out to do.</p> <p>As creative and critical thinkers we will have our own ideas, make links, and choose ways to do things.</p> | <p>Curriculum Enrichment</p> <p>Story Suitcase Experience: A Story Museum Story Leader will visit us, bearing a mysterious battered suitcase that has travelled to many mystical story lands!</p> <p>French: We will learn the names of some animals in French as we sing Nursery Rhymes.</p> |