

4 March 2024

Edition: 20

LETTER FROM THE DEPUTY HEADTEACHER

WORLD
BOOK
DAY

Dear Parents and Carers,

I hope this week's newsletter finds you all well. Whilst there are now very much clear signs that Spring has arrived, I am still hopeful that the warmer, dryer weather is on its way soon.

This week we will be celebrating in school two key dates in March's diary, World Book Day on Thursday, and International Women's Day on Friday.



World Book Day 2024: Thursday 7 March

Children have been invited to dress up or dress down, come as you are, wear what you like but come and celebrate with us this Thursday. In the words of the World Book Day charity: 'World Book Day 2024 will celebrate that children are more likely to enjoy reading when their choices are championed, and we make reading fun.' In school, children will take part in the celebration of books and reading through a range of activities. Thank you to Mrs Isherwood for co-ordinating our World Book Day celebrations. The WBD vouchers should have come home last week which the children can use towards a WBD £1 book or towards the cost of another. We will be welcoming into school Merle from the Woodstock Bookshop who will be sharing some recommendations to all children as part of our celebration assembly

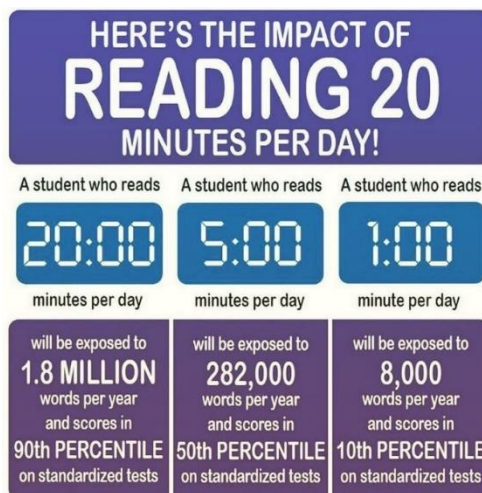


Staff Reading Memories

Staff have been sharing their fondest memories of reading as a child. We have collated these to share with the children which they will be bringing home to keep later in the week.

Developing a Love of Reading: Important Read!

We are very passionate about promoting a love of reading in children and work hard to develop this across the whole school. We ensure our library is well stocked with exciting titles for the children to select from, our English curriculum links to high quality texts and through daily whole class reading time we transport each and every one of us to the world of story and adventures – the list is endless! You too can play a significant part in making reading and story the most favourable time of the day. Whether it is through daily bedtime stories, sharing a book with your child or setting quiet time away from devices where the whole family can enjoy reading and story time together.



Reading is one of those activities that doesn't require any preparation, just a comfy spot (anywhere) to sit and enjoy a story. Reading at home doesn't just involve your child reading out loud to you – it can be reading together, a page or paragraph at a time taking it in turns – even for our older children who are competent readers. Reading a story to your child, sharing the pictures talking about what is happening is also hugely valuable to helping your child engage with reading and story. A combination of all of these is a winning formula on the life-long journey to loving reading.

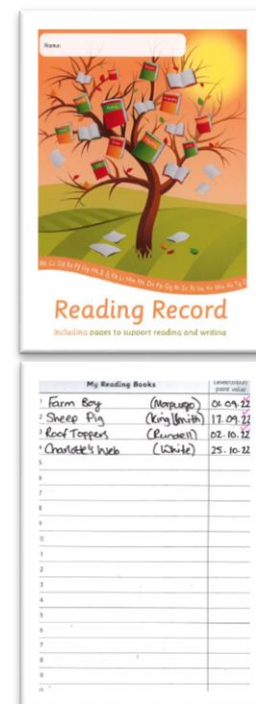
Reading Expectations:

We expect children to **read at least 5 times within a week** (ideally daily) for a **minimum of 5-10 minutes**. The Reading Journals are a record of the books the children are reading (this helps us to monitor books being issued and returned to our school library), they are also a record of frequency of reading and the range of reading experiences the children are having.

Reading books & Reading Journals should be coming to and from school daily. Reading books and journals should be available in school each day and then taken home at the end of the day so that children (and parents) can get into the habit of recording what they are reading (just date and page numbers is sufficient, and perhaps initials of who has read with them). Teachers will be regularly monitoring these books.

Class Curriculum Celebration Assemblies:

If you haven't done so already – please save the date for your child's Curriculum Celebration Assembly, which start at 2.30pm. It was wonderful to welcome so many parents into school last week for the Kingfisher's Assembly – well done children for an amazing showcase of your learning. This week, we will be welcoming Kestrel's parents into school.



Date @ 2.30pm	Class
Wednesday 6 th March	Kestrels Years 5&6
Wednesday 13 th March	Woodpeckers Years 3&4
Wednesday 20 th March	Cygnets Years 1&2
Wednesday 27 th March	Goslings Years 1&2
Wednesday 1 st May	Nightingales Years 3&4
Wednesday 12 th June	Ducklings Years 1&2
Wednesday 26 th June	EYFS: Reception
Wednesday 3 rd July	EYFS: Nursery

Thank you as always for the continued support you give to our school, it is always very much appreciated and hugely valued.

Yours sincerely,

Anna Poole

Anna Poole
Deputy Headteacher

Safeguarding Children Updates

What to do if you have concerns about a child

If you have any concerns about a child relating to Safeguarding, please get in touch with one of our Safeguarding Leads immediately by contacting the school directly on 01993 812209 or by email safeguarding@woodstock.oxon.sch.uk

If you are unable to speak to a member of our Designated Safeguarding Team at school and have a safeguarding concern, please contact the Multi-Agency Safeguarding Hub (MASH) directly who will be able to advise you.

If you have a concern about a child, please call MASH on 0345 050 7666.

NSPCC Updates for Parents and Families



The NSPCC have updated some of their guidance on supporting children with mental health issues. Please follow the links to some very useful pages on their website.

Child Mental Health: click [here](#)

The Safeguarding Network: click [here](#)



Collective Worship Weekly Theme

Week Beginning: 4/3/24		Collective Worship	
Key Idea: Let's Celebrate			
Biblical Link:	1 Peter 1:3 "Praise be to the God and Father of our Lord Jesus Christ! In his great mercy he has given us new birth into a living hope through the resurrection of Jesus Christ from the dead." (NIV)		
Christian Value:	Hope	<div>Invitation prayer</div> <div>Dear God, Thank you for all the wonderful things we can celebrate, Help us to recognise the importance of Easter, Thank you for Jesus and the hope he gives us, Amen</div>	
Understanding Christianity Theme:			

Our World



How do you think World Book Day should be celebrated?

Let's look at this week's story

Across the UK and Ireland, the charity, World Book Day, will be holding its annual celebration on Thursday 7th March. The day is a chance to celebrate and encourage reading in schools and homes. Children are more likely to enjoy reading when they have greater control over what they read and when there is an emphasis on fun, the charity believes. Many schools choose to recognise the day by encouraging children to dress up as their favourite book characters, bringing in their favourite books and holding other reading activities in school.

Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



UN Rights of a Child

We all have the right to rest, relax, play and take part in cultural and creative activities. World Book Day can provide us with an opportunity to do this.



British Values



Mutual Respect and Tolerance

Reading can help us to learn more about our world. It can help us understand and respect other people's faiths, beliefs and culture and that life is not the same for everyone.

Red Nose Day – 15th March

As you may already know, on Friday 15th March it is Red Nose Day (Comic Relief 2024). As usual, we would like you to dress up and wear anything from pure red all over or only one thing like a hairband or socks! If you are not in the mood, you can wear your uniform but don't feel like you need to buy anything new for this special day. If you have a red nose please feel free to pop it on before school, during break and lunchtime and after school. You must remember not to wear any inappropriate clothing or short at your waist. If you would like to dress up for Red Nose Day bring £1 or more to support Comic Relief which would be much appreciated.



After school there will be a Bake Sale, one of your favourites! Please can any contributions for this sale be delivered to the table by the bike sheds in the morning with a clear list of ingredients for allergy purposes, and please label all containers so that we can easily return them.

Many thanks,

Deputy Prime Minister and Secretary of State, Pupils' Parliament

Hedgehog Club

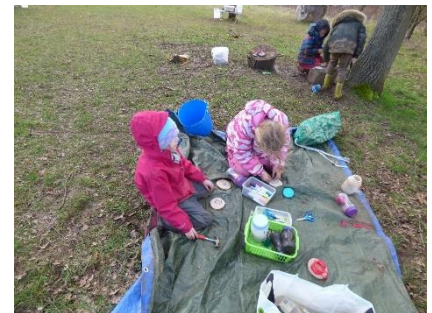
**Easter Family morning at Hailey Community Wood. 10 – 1pm
Sunday 17th March 2024**

Come and enjoy some outdoor fun including den building, fire lighting, cooking, crafty activities, and Easter egg fun.

We will be toasting marshmallows on the fire. Hot drinks, squash, homemade biscuits will be available all day.

Costs: Per child £15, all children must be accompanied by an adult.

Booking is through the website www.thehedgehogclub.co.uk



Witney Music Centre – Open Morning



Witney Music Centre, run by the Oxfordshire County Music Service, are holding their annual **Open Morning** on **March 23rd, 2024, from 9.00am-10.30am**, at **Wood Green School, Witney**. We run an orchestra, two string groups, a wind group and a guitar ensemble. This is an ideal opportunity for any prospective orchestral instrumentalists, ideally who can read music and have been playing for at least a year, up to about grade 5/6 standard, to come along and join in our music centre for a morning, and any budding guitarists who have been playing for at least a year to come and see what goes on, take part, try some ensemble playing and enjoy making music with other students.

Any parents are also invited to come along and play too, so dig out that old violin, trombone or clarinet from the loft and come and play with your children, or even help out as staff!

If you or your children would like to come and take part, please email Andy Bettle, the centre director, on andrew.bettle@oxfordshire.gov.uk so we can make sure we have some music ready.

www.oxfordshire.gov.uk/residents/music-service

Young Artists' Summer Show

Calling all artists! The Royal Academy of Arts has opened their Young Artists' Summer Show 2024. Please see the flyer below for more information and then follow the link if you have any further questions:

<https://youngartists.royalacademy.org.uk/get-involved>

Each child can submit one artwork and there is no theme. When you enter, we will ask for an image of your artwork plus some information about the piece such as title, size, and a little text about the artwork and why you made it. Your artwork will be seen by our panel of judges and the selected pieces will be shown in our online exhibition. Some of the artworks will also be shown at the Royal Academy of Arts. Prizes are awarded each year for inspiring artworks, as chosen by the President of the Royal Academy. You can also vote for your favourite artwork in our annual People's Choice Award.

The artwork can be made using any material; it can be a painting, sculpture, photograph, installation, video, drawing, or a combination. There is no theme, so artworks can be of any subject and we don't mind when you made the artwork as long as you are between 4-19 years old when you submit it. We also welcome collaborative pieces made by more than one student...

If you would like to enter the competition, please email art@woodstock.oxon.sch.uk and Mrs Boutayeb will send you the permissions form, guidance for submissions and details about how to photograph the artwork.

Once you have read the guidance, please send a second email with the photo of the artwork and the completed permission form attached.

All entries need to be sent by Friday 22nd March for Mrs Boutayeb to submit the entries before the deadline.

The flyer is a vertical rectangle with a purple background on the left and a light green background on the right. On the left, there is a large, stylized graphic of a green and yellow abstract shape. The text 'Young Artists' Summer Show 2024' is written in white and blue. On the right, there is a white box containing text about the show, including submission rules, dates, and contact information. At the bottom left, the Royal Academy of Arts logo is visible. At the bottom right, there is a small line of text: 'Made possible by Robin Hambro'.

Young Artists' Summer Show 2024

The Young Artists' Summer Show is a free, open submission exhibition for young artists aged 4–19 years and studying in the UK.

Students can submit one artwork for consideration which will be judged by a panel of artists and arts professionals. Selected artworks will be displayed online and on-site at the Royal Academy of Arts. Prizes will be awarded to inspiring artworks across each key stage.

How to enter

From 8 January 2024, teachers will be able to register their school. Next, students, their parents/guardians or their teachers can submit artworks via the RA website until 27 March 2024.

Important dates

8 January – 27 March 2024
Registration and submission open

May 2024
Judging

16 July 2024
Online exhibition opens

16 July – 11 August 2024
Display at the RA open

Sign up and find out more
roy.ac/youngartists
#RAYoungArtists

Made possible by Robin Hambro

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

10 Top Tips for Respect Online: A DIGITAL WORLD FOR EVERYONE

Even before lockdowns inflamed the situation, one in every five 10- to 15-year-olds was experiencing bullying online: abusive messages, having rumours spread about them or being excluded from group chats, for example. Through smartphones and tablets, we're used to being able to communicate from anywhere, at any time – but digital devices became commonplace so quickly that it caused a problem: as a society, we haven't properly adjusted to how different they've made life. Our tips can help you to build positive relationships online and avoid some of the potential issues.

WHAT IS NETIQUETTE?

Etiquette is a set of rules to help us interact with others: like a code of respect. People follow this code every day (mostly without even thinking about it) and it can help us decide how to act in certain situations. 'Netiquette' (etiquette on the net – we see what they did there!) is the same, except it's designed to help us interact with others online, which is sometimes a whole different ball game.

1 SEE THE OTHER SIDE

Usually when we're online, we can't use the other person's body language or tone of voice to give us clues about what we can say to them, or how to say it. Try to think what the situation might be like for them, how they're feeling and whether we'd say the same thing if they were actually there with us.

2 HIT THE PAUSE BUTTON

Without a person physically there in front of us, it's easy to send something quickly – before we've really thought about whether it's helpful or kind. Just because we can do things quickly doesn't mean we should; it's better to pause for a second and think it through, instead of simply reacting.

3 MIND YOUR LANGUAGE

People have invented loads of different ways to communicate online (emojis, abbreviations like LOL, TBH and so on). Some of these can be triggering to other people (such as USING CAPS SO IT LOOKS LIKE YOU'RE SHOUTING!), so it's important to stay aware of the style of language you're using.

4 BE SURE BEFORE YOU POST

On social networks like Instagram or Facebook, vast numbers of people might see what you've posted. So if that's something negative about a person, it can feel hugely painful for them. If you're ever tempted to post something like that, ask yourself "do I really need to go public with this?"

5 PROTECT YOURSELF

Always think very carefully before sharing any personal information with someone else or in a group. Once something's been put online, the sender loses any control over where it goes and who might see it. If you've got any uncertainty at all, it's a good idea to talk to a trusted adult about this first.

6 KINDNESS IS CATCHING

Negative communication can spread rapidly online, but so can being kind and helpful (this happened quite a lot during lockdowns, for instance). A friendly, positive message can make a big difference to someone as well as helping us feel good about ourselves – so share the love!

7 WAITING CAN BE HARD

When we've sent a message or posted something online, waiting for a reply or for someone to respond can make us anxious. It could be helpful to think whether you really have to message or post right now – or if you could wait until a better time when it will cause you less anxiety.

8 THE NET LOVES ATTENTION

Most apps, games and sites use sophisticated technology that's designed to keep us coming back for more. It's important to keep this in mind when you feel the need to reach for your phone, tablet or console – once we understand this fact, it becomes easier to control how we use our digital devices.

9 REPLY WISELY

Sometimes it's tempting to fire back an instant response to a post or message we don't like. How we respond is important, however – whether we reply privately to the person or on a platform where lots of people will see it, for example, makes a big difference to how whoever is receiving the message will deal with it.

10 FORGIVE AND FORGET

Even though we try to avoid them, mistakes can – and do – happen online. They can sometimes feel like a bigger deal than they actually are. It's important to remember that we're all only human, and sometimes we mess up. Learn to forgive others and – just as importantly – to forgive yourself.

Meet Our Expert

Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, specialises in promoting safe and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, often by considering some of the more hidden aspects of the mediums.



Sources: <https://www.gov.uk/people/population-and-community/crime-and-justice/childrens-safety/childrens-safety-in-england-and-wales/year-ending-march-2020>
https://www.researchgate.net/publication/3459443_The_Online_Discrimination_Effect

NOS National Online Safety®
#WakeUpWednesday

10 SIMPLE EXERCISES TO KEEP YOU MOVING AT HOME

01 PLANK



02 LUNGES



03 TRICEP DIPS



04 HIGH KNEES



05 SQUATS



06 WALL SIT



07 CRUNCHES



08 PUSH-UP



09 JUMPING JACKS



10 SIDE PLANK



Make sure you warm up sufficiently to avoid injury

Aim to complete between 10-15 reps for each exercise or 20-30 seconds for plank and wall sit exercises

Stop if you feel any pain or discomfort