

This week we will continue to think about science. In the early years science falls under the understanding of the world part of the foundation stage. I have included some information below about what children are learning about in this area. Last week we started thinking about growing. We linked this with Spring and looked at the types of baby animals that we might see in Spring. We also learnt some baby animal names. You could ask your child if they remember some baby animal names. We also read *Come on Daisy!* by Jane Simmons, about a little duck who loses her Mummy. We shared other books linked to mummies as we talked about Mother's Day. We hope all the mummies had a lovely Mothering Sunday and were made a fuss of.

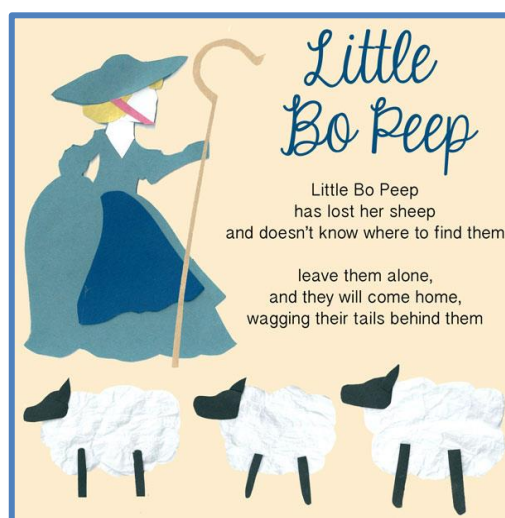
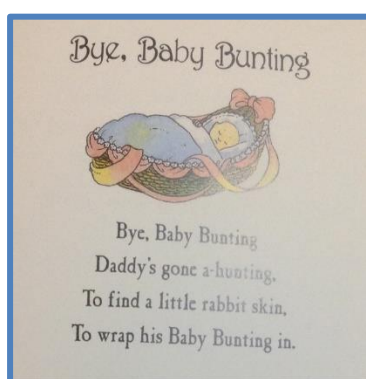
This week we will be learning the nursery rhymes *Bye, Baby Bunting* and *Little Bo Peep*. I have put the rhymes below. With our focus on alliteration and hearing the initial sounds in words over the last few weeks the children have shown increased confidence with this. This week we are focusing on back on rhyme and making sure the children are really becoming confident hearing words that rhyme. Keep working on the nursery rhymes; you can leave out the rhyming words or parts of the rhyme for children to recall if they are not yet confident to recite the whole rhyme. CBeebies has some nursery rhyme videos on its website if you need a bit of support with rhymes. There is also a quiz some children might enjoy. <https://www.bbc.co.uk/cbeebies/curations/nursery-rhymes>

Thank you for your World Book Day efforts and encouraging your children to love books. By starting the journey of building a lifelong love of reading for pleasure, you are giving their child the opportunity to be the best they can be: children who read for pleasure do better in a wide range of subjects at school and it also positively impacts children's wellbeing. The children have continued to enjoy the books we have shared in nursery over the past few weeks. *Brown Bear, Brown Bear, What do you see?* and *Polar Bear, Polar Bear, What do you hear?* by Bill Martin Jnr and illustrated by Eric Carle. Also, *Slowly, Slowly, Slowly, said the Sloth*. This book introduced us to all kinds of jungle animals we had not heard of before. You might like to look at this book on YouTube together and see which animals the children can remember <https://youtu.be/qV-Y29QAD74>. We also enjoyed *The Mixed-up Chameleon*, a book that teaches some of the key differences between animals but most of all the importance of being yourself. We also shared some of Aesop's fables including *The Thirsty Crow* and *The Hare and the Tortoise*. We experimented putting some pebbles in water to see if the water level really did move up, some children were surprised it did.

As you may already know from the Woodstock Weekly, on Friday 15th March it is Red Nose Day (Comic Relief 2024). As usual, we would like you to dress up and wear anything from pure red all over or only one thing like a hairband or socks! If you are not in the mood, you can wear your uniform and don't feel like you need to buy anything new for this special day. If you have a red nose, please feel free wear it. If you would like to dress up for Red Nose Day please bring £1 or more to support Comic Relief which would be much appreciated. After school there will be a Bake Sale for you to donate to and buy from. Please can any contributions for this sale be delivered to the table by the bike sheds in the morning with a clear list of ingredients for allergy purposes, and please label all containers so they can be easily returned, thank you.

Best wishes

Ellie Green & Kelly McIlroy



3 & 4-year-olds: Understanding the World

- I enjoy exploring natural materials using all of my senses.
 - I explore and investigate collections of natural materials with similar and/or different properties.
 - I can talk about what I explore and investigate using a wide range of words.
 - I am learning about my own life-story and my family's history.
 - I am interested in the different jobs people do.
 - I am interested in exploring how things work.
 - I enjoy planting seeds and caring for growing plants.
 - I can understand the important parts of life cycles of both plants and animals, e.g. a bean, a caterpillar or a chick.
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- I am learning that it is important to respect and care for the natural environment and all living things.
 - I am learning about different forces I can feel, e.g. how the water pushes up when I try to push a plastic boat under it.
 - I can talk about the differences between materials and changes I notice, e.g. when cooking.
 - I am learning to develop positive attitudes about the differences between people.
 - I know that there are different countries in the world. I can talk about differences I have experienced or seen in photos.



3 & 4-year-olds: how you can help me with my learning?

Understanding the World

- Help me make collections of interesting natural materials, e.g. pebbles, shells.
- Let me explore ice, once it has melted a bit (so I don't get frostbite)
- Plant seeds and bulbs with me.
- Take me to different places such as the library.