



FIGHTING FIT SUMMER TERM 2024 YEARS 1&2		English		Mathematics	
 		<p>In English we will be studying a Fiction and Non-Fiction text.</p> <p>In our Fiction unit we will be focusing on the text 'Supertato'. We will be innovating the story to make our very own version. This will involve creating new characters, new settings and using a sequence of events to decide a plot. We will also be exploring the text The Boy, The Mole, The Fox and The Horse. This links to our work in PSHE around our values and we will also explore the importance of our mental health.</p> <p>In our Non-Fiction unit we will be studying the features of persuasive writing and exploring how we can persuade people to look after their minds and bodies.</p> <p>Whole Class Texts: Supertato, Sporting Heroes, Oliver's Vegetables and The Boy, The Mole, The Fox and The Horse</p>		<p>Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS.</p> <div> <div> <p>The key areas of learning over the term will include:</p> <p>Year 1:</p> <ul style="list-style-type: none"> • Multiplication and Division • Fractions • Time • Geometry • Place Value </div> <div> <p>The key areas of learning over the term will include:</p> <p>Year 2:</p> <ul style="list-style-type: none"> • Fractions • Time • Statistics • Addition/ Subtraction • Multiplication/ Division • Position and Direction • Volume and Mass </div> </div>	
Science		Geography/History		RE	
<p>As Scientists we will identify, name, draw and label different parts of the human body and say which parts of the body are associated with which senses. We will learn that animals, including humans, have offspring which grow into adults and will also find out the basic needs of animals for survival e.g. water, food, air. We will also consider the importance of exercise for humans, eating the right amounts of different types of food and the importance of good hygiene.</p> <p>Year 1 NC Seasonal Changes: We will be exploring our local area to identify signs of the seasons changing. We will be able to explain how we can recognise seasonal changes through changes in day length.</p>		<p>As Geographers we will focus on the seven continents of the world and consider why some sports take place in certain countries. This will link closely with our work around the Olympic Games. We will learn about what sports events happen in which countries and why the climate might be appropriate for certain sports. We will also look at the seasonal weather patterns in the UK and compare them to other countries.</p> <p>As Historians we will be learning about how health and medicine has changed over time. We will find out about Florence Nightingale and Mary Seacole; and how their work changed nursing and hygiene during the Crimean War.</p>		<p>In RE we will consider whether some stories are more important than others, focusing on stories from the Old Testament.</p> <p>We will also think about how we spend our weekends. What do we get from belonging to different groups?</p>	
Art		D&T		PSHE	
<p>As Artists we will be studying the artist, Paul Klee. We will be linking this to our work around sport and fitness. We will take photos of ourselves in different sports poses holding various sports equipment and then use the style of Paul Klee to recreate our silhouettes using a variety of colours to show different moods.</p> <p>Artist Study: Paul Klee</p>		<p>As Design Technologists we will be creating a pop-up book. We will research mechanisms, design our books, create, and then evaluate our product. This will link closely with our work in English around the story Supertato. We will use a range of skills from cutting, gluing, attaching moving parts and creating levers.</p>		<p>In PSHE we will look at healthy choices and what constitutes a healthy lifestyle including healthy eating, exercise, and rest.</p> <p>We will think about growing and changing and the new opportunities ahead of us.</p>	
Computing		Music		French	
<p>In Computing we will be using the Teach Computing scheme to cover the following units:</p> <p>Creating Media – Digital Writing</p> <p>Programming – Programming Animations</p>		<p>As Musicians we will be continuing to learn to play the recorder.</p> <p>We will learn to create rhythms, repeat rhythms and perform in front of peers in small groups.</p>		<p>In French, we will be learning to count to 20 and we will name a variety of foods.</p>	
				Curriculum Enrichment	
				<ul style="list-style-type: none"> • Year 1 Athletics Event at Marlborough School • Hill End Year 2 Residential • Sports Week • Creative Arts Week 	